



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Negotiated Specialist Ultrasound Practice 2		
<b>Module Code</b>	UZYSPL-30-M	<b>Level</b>	M
<b>For implementation from</b>	January 2020		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Allied Health Professions
<b>Department</b>	Allied Health Professions		
<b>Contributes towards</b>	MSc Medical Ultrasound		
<b>Module type:</b>	Professional Practice		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	Fundamentals of Ultrasound Technology UZYY8P-15-M		
<b>Module Entry requirements</b>	Applicants must be working in a relevant area of ultrasound practice, and have either completed or be enrolled on a relevant physics or the Fundamentals of Ultrasound Technology module, by agreement with the module leader.		

Part 2: Description
<p>The aim of this module is to develop a safe and competent practitioner equipped with knowledge, critical understanding and professional skills for participation in an effective Ultrasound Imaging service.</p> <p>The content of the module will be defined following discussions between the module leader, the student and the work-based manager, and will result in a Learning Contract being drawn up. This contract will specify exactly how the module learning outcomes will be achieved. The nature of the module enables the student to negotiate and learn with significant and relevant others as they see fit. Clinical assessment areas will also be defined as a result of discussions, and subject specific competencies must be demonstrated in all areas.</p> <p>Potential areas for student study must be negotiated with the Module Leader and could include specialty areas such as the following:</p> <ul style="list-style-type: none"> <li>• Vascular ultrasound</li> <li>• Musculo-skeletal ultrasound</li> <li>• Specialist Cancer Care</li> <li>• Echocardiography</li> <li>• Fetal Medicine</li> <li>• Or other specialist areas where ultrasound is integral to diagnosis and management of the patient.</li> </ul> <p>This module is likely to include:</p>

- Subject specific topics, for example:
  - Normal anatomy & physiology; anatomical variants; normal ultrasound appearances; pathological processes; abnormal ultrasound appearances; scanning techniques; use in health screening - subject specific variations
  - Role of ultrasound in the overall management of the patient.
  - Complementary and/or alternative imaging techniques.
  - Interpretation and recording of examination data.
  - Safety guidelines, protocols and legislation.
  - Contemporary research and developments in ultrasound.
  - Techniques related to ultrasound imaging of chosen specialist field.
- Legal and Ethical Issues
- Professional and Employment Issues Relating to Negotiated Specialist Ultrasound Practice
- Communication Skills
- Reporting of Ultrasound Images
- Group Working
- Project Management Skills

### Part 3: Assessment

#### Component A:

Completion of a Clinical Portfolio to include summative clinical assessments.

Summative requirements of the portfolio are:

- Learning Contract
- Clinical Case Logs (minimum of 100, with 4 of these to be summatively assessed)
- Final Placement Report

#### Rationale:

This component of assessment provides the opportunity for the student to demonstrate clinical competence and appreciation of the role of a sonographer in the relevant context of ultrasound imaging.

#### Component B:

Structured Oral and Practical Examination (SOPE) maximum 45 minutes


#### Rationale:

The use of a SOPE replicates the required skills of image commenting in clinical practice and enables demonstration of knowledge and clinical reasoning through both practical demonstration and defended questioning. It enables the demonstration of the knowledge and understanding of the protocols, skills and reasoning (including relevant contemporary research) underpinning relevant ultrasound imaging, assessment and clinical reasoning.

#### Formative Assessment Opportunities:

A range of resources including simulation opportunities and practical workshops will be available in addition to tutor support and feedback both in practice and via the module team.

Identify final timetabled piece of assessment (component and element)		<b>Component A</b>	
% weighting between components A and B (Standard modules only)		<b>A:</b>	<b>B:</b>
<b>First Sit</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>	
Clinical portfolio		Pass/Fail	
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>	
Structured Oral and Practical Examination (SOPE) (maximum 45 minutes)		100	
<b>Resit (further attendance at taught classes is not required)</b>			
<b>Component A</b> (controlled conditions) <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>	
Clinical portfolio		Pass/Fail	
<b>Component B</b> <b>Description of each element</b>		<b>Element weighting</b> <b>(as % of component)</b>	
Structured Oral and Practical Examination (SOPE) (maximum 45 minutes)		100	
<b>Part 4: Learning Outcomes &amp; KIS Data</b>			
<b>Learning Outcomes</b>	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Utilise relevant knowledge of anatomy, physiology and pathology of the negotiated specialised ultrasound area to make evaluative judgements on the outcomes of ultrasound examination (Component A and B)</li> <li>Competently, skilfully, and accurately, perform and report the findings of, the relevant range of ultrasound procedures. (Component A)</li> <li>Critically evaluate the contribution that the negotiated specialist ultrasound area makes to the overall management of the patient with reference to any relevant screening and diagnostic procedures. (Component A and B)</li> <li>Critically appraise the evidence base for the negotiated specialised ultrasound area and reflect on one's own practice and the practice of others within this context. (Component B)</li> <li>Demonstrate a critical knowledge of the legal, ethical, professional and organisational aspects of current ultrasound practice in the relevant area of ultrasound. (Component B)</li> <li>Effectively communicate with clients, their families and healthcare professionals, and make appropriate referrals as required. (Component A)</li> </ul>		
<b>Key Information Sets Information (KIS)</b>			
<b>Contact Hours</b>			

<b>Total Assessment</b>	<b>Key Information Set - Module data</b>																								
	Number of credits for this module					30																			
	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours																				
	300	112	188	390	690																				
	The above placement hours are a normal average, based on this being a practice-based programme which normally requires students to complete on average a minimum of 15 hours per week in a relevant practice setting per professional practice module.																								
The table below indicates as a percentage the total assessment of the module which constitutes a;																									
<p><b>Written Exam:</b> Unseen or open book written exam</p> <p><b>Coursework:</b> Written assignment or essay, report, dissertation, portfolio, project or in class test</p> <p><b>Practical Exam:</b> Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																									
<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td colspan="2">Total assessment of the module:</td> <td></td> <td></td> </tr> <tr> <td>Written exam assessment percentage</td> <td></td> <td style="text-align: center;">0%</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> <td style="text-align: center;">50%</td> <td></td> </tr> <tr> <td></td> <td></td> <td style="text-align: center;">100%</td> <td></td> </tr> </table>						Total assessment of the module:				Written exam assessment percentage		0%		Coursework assessment percentage		50%		Practical exam assessment percentage		50%				100%	
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<b>Reading List</b>	<a href="https://rl.talis.com/3/uwe/lists/E995137C-7003-43C9-ED6B-44A834582A7A.html?lang=en-GB&amp;login=1">https://rl.talis.com/3/uwe/lists/E995137C-7003-43C9-ED6B-44A834582A7A.html?lang=en-GB&amp;login=1</a>																								

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<b>First Approval Date (and panel type)</b>	9 July 2013			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	31 October 2018	<b>Version</b>	2	Link to RIA
	29 August 2020		3	