



MODULE SPECIFICATION

Part 1: Information			
Module Title	Water Policy & Law		
Module Code	UBGLXN-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the learning outcomes the educational experience will, develop, and practise but not formally discretely assess the following:</p> <p>Demonstrate partial satisfaction of requirements for membership of the Chartered Institution for Water and Environmental Management.</p> <p>Outline Syllabus: The topical outline is as follows:</p> <p>Origins of water law, evolution of water law principles, milestones in the development of water law and policy, driving forces in water law and policy: Common Law versus Napoleonic Code. Legal traditions related to welfare, property and rights. Evolution of thinking about water security and sustainability.</p> <p>International water law; principles, treaties and conventions: Emergence of a global level of water governance from 1900 onwards A human right to water? Rights of non-human actors to water? (rise of the ecosystems services perspective).</p>

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Hydropolitics: future water wars?:

The use of Basin Agreements to alleviate tension and share out water resources.

Implementation of key European law and policy: Case study of the Water Framework Directive: Evolution towards the WFD in 2000.

Differential implementations since 2000: subsidiarity and proportionality.

Review of the water law and policy environment in a chosen country or region.

Future directions: challenges and opportunities for sustainable water law and policy.

Teaching and Learning Methods: In keeping with the Faculty of Environment and Technology's Teaching and Learning Strategy, and because the subject matter clearly has conceptual as well as practical components, this module incorporates a number of different learning approaches. An emphasis on active learning is a leitmotif of the module, meaning that students and lecturers must enter into a "dialogue" through which the subject matter will be presented and examined from a number of different perspectives. Moreover, the module is specifically designed to support different sorts of learners, including distance learners and open learners as well as more traditional teaching and learning contexts.

This is designed as a distance learning module in which students are directed to key written material in the form of appropriate subject texts especially Caponera (1992) and Conca (2005), additional guided reading and assessment specification.

Contact will be on an ad hoc basis as initiated by the student acting in accordance with her/his individual schedule. As the student works through the prescribed materials (and the related detailed module guide he/she is expected to contact necessary by email, telephone and/or other web-enhanced technologies.

Additional learning opportunities will come primarily from the on-going schedule of CIWEM, RGS-IBG and BGS events (as appropriate), which are held roughly fortnightly throughout the year in London and throughout England.

Part 3: Assessment

The assessment strategy is designed to allow for student-led flexibility in learning whilst also ensuring that key core competences are demonstrated. As students progress through the module material they will encounter formative exercises, often technical in nature, which they are encouraged to complete as part of their learning process. At least three of these must be submitted as part of a portfolio of work so that assessors may satisfy themselves that core competencies have been covered. Students will also complete an essay of up to 2500 words in length on a topic agreed with the Module Leader. This will allow students to further explore issues of particular interest to them.

Component A - Essay. Learning outcomes 1,2, 3 and 4.

A 2500 word essay on a topic chosen by the student and agreed with the Module Leader. This essay is intended as a capstone piece of work for the module. In other words it needs to demonstrate an appropriate level of mastery of all learning outcomes.

Component B - Portfolio. Learning outcome 3, 4

Marked on a pass/fail basis this Portfolio will contain, as a minimum, three examples of formative work as specified in the module guide.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (2500 words)
Portfolio - Component B		0 %	Portfolio (2500 words equivalent)

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Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	100 %	Essay (2500 words)
Portfolio - Component B		0 %	Portfolio (2500 words)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Contextualise the water policy and legislative framework in their own country in relation to the history and evolution of water law principles and traditions	MO1
	Critically evaluate domestic water policy and law in their country according to an evaluation framework based on sustainability criteria generally and as encoded in key statements such as IWRM, etc.	MO2
	Review the strategic and operational mechanisms for the implementation of water law and policy	MO3
	Assess and review the implications of international treaties and conventions, including the duties and obligations of signatories	MO4
	Consider and assess the implementation requirements of the Water Framework Directive for an EU Member State	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	150
	Total Independent Study Hours:	150
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubglxn-15-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: