



Module Specification

Information Contexts

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Contents

Module Specification	1
Part 1: Information	2
Part 2: Description	2
Part 3: Teaching and learning methods	4
Part 4: Assessment.....	5
Part 5: Contributes towards	8

Part 1: Information

Module title: Information Contexts

Module code: UFCFJD-30-M

Level: Level 7

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Computer Science and Creative Technologies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The module aims to give a high quality, focussed introduction to different information management objectives, workplaces and environments. While

each context has its own set of specific priorities and skill requirements, there are also cross-cutting issues common to all.

Outline syllabus: During the module students will be expected to draw on their own experiences in information work, either as a practitioner or as a user of services, in order to illustrate practical applications of the subjects under discussion.

The cross cutting topics will provide the structure for the curriculum, with different information contexts providing case study situations to illustrate and allow investigation of the topic. For some topics this might be a particular information context, for others experience will be drawn from a variety of perspectives. As the module progresses the aim is for students to see links between the different contexts, and to become aware of the transferability of the knowledge and skills required in each.

The following lists will be subject to varying emphasis depending on factors including student interests and tutor specialisms:

Cross-Cutting Topics:

Access to information. Information as a human right. Equality, diversity and disability.

Understanding user information needs.

Research and summary: analysis, evaluation and synthesis of information.

Physical and digital collection development, management and access.

Organisational learning, knowledge sharing and collaboration.

Data management.

Information governance, intellectual property, copyright and licensing.

Building/space planning.

Advances in information technology. Identifying, sourcing and managing new IT projects.

Fostering partnerships.

Evaluating service performance and impact. Metrics and return on investment.

Information Contexts:

Academic Libraries

Legal Information Services

Health Information Services

Corporate Information Services and Knowledge Work

Public Libraries

Wider Information Services (e.g. Tourism, Advice Bureaux, Archives)

Part 3: Teaching and learning methods

Teaching and learning methods: The 48 hours of scheduled learning includes sessions which will combine lectures, group exercises, practical classes and workshops. Further support will be provided through engagement with the learning environment and interactive feedback from tutors. Additionally, some visits will be made to local libraries and information services.

Additionally, students are expected to spend 250 hours in independent learning includes hours engaged with essential and further reading, finding and reviewing resources, presentation preparation, assignment preparation and completion.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identify the roles and skills required in specific information service environments

MO2 Recognise current priorities and challenges in the different service areas and select and apply appropriate methods to meet these challenges

MO3 Assess customer information needs through communication and applied research

MO4 Retrieve, evaluate and synthesise information from a range of sources while avoiding bias

MO5 Communicate information clearly and succinctly to stakeholders in a way that enables action or provides satisfaction

MO6 Demonstrate an awareness of legal, ethical and professional standards in dealing with information and information users

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 252 hours

Face-to-face learning = 48 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufcfjd-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ufcfjd-30-m.html>

Part 4: Assessment

Assessment strategy: Assessment will take the form of two pieces of written work (essay and report) and a group presentation with accompanying reflective practice log.

First written essay (1000 words):

This will be a short essay submitted early in the term on individual experiences of information service practice and/or use). Peer and tutor assessment will be used to provide the student with feedback which they can reflect on and apply to future assessments. The essay will be assessed on quality of writing, logical organisation and the quality of resources used and critically evaluated.

Second report (2000 words):

This will be a synthesis of research conducted for a specific information search around a selection of topical questions specified by tutors. of which students will choose one. Students will collect sources for the work and then prepare and submit the report. The report will be assessed on the quality, depth and breadth of research undertaken and how effectively it is synthesised and presented.

Group presentation (40 minutes):

Students will form groups around a current cross-cutting theme and its applicability within different information contexts. They will then prepare and deliver a group presentation which will summarise key developments and issues in the chosen information context according to the theme.

Presentations will be assessed according to content – knowledge of the specialist area, breadth and depth of research, coordination between group topics – and presentation – clarity, communication, timekeeping and use of visual aids. Peer assessment will make up a small proportion of the group criteria.

Reflective Piece (1000 words):

Whilst preparing for the presentation, students will maintain a short research log (up to 1000 words) giving details of searches undertaken, abstracts of selected resources and personal reflection on the topic and their experience of groupwork.

The reflection will form the individual submission for the assessment and will be assessed on the quality of searches and information reviewed, abstracting and the extent of reflection and self-evaluation present in the reflective section.

Assessment components:**Presentation - Component A (First Sit)**

Description: 40 minute group presentation

Weighting: 20 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO2, MO5, MO6

Reflective Piece - Component A (First Sit)

Description: Reflective practice log (1000 words) to accompany the Group presentation

Weighting: 20 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment - Component B (First Sit)

Description: 1000 word essay

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Report - Component B (First Sit)

Description: Research synthesis report (2000 words)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

Presentation - Component A (Resit)

Description: Individual presentation (20 minutes)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO5, MO6

Reflective Piece - Component A (Resit)

Description: An individual log reflecting on presentation (1000 words)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Written Assignment - Component B (Resit)

Description: 1000 word essay

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO6

Report - Component B (Resit)

Description: Research synthesis report (2000 words)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO3, MO4, MO5, MO6

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Information Management [Frenchay] MSc 2022-23

Information Management [Sep][PT][Frenchay][2yrs] MSc 2022-23

Information Management [Sep][FT][Frenchay][1yr] MSc 2022-23

Information Management [Frenchay] MSc 2022-23