STUDENT AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Information			
Module Title	Information Contexts		
Module Code	UFCFJD-30-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Computer Science and Creative Technologies
Department	FET Dept of Computer Sci & Creative Tech		
Contributes towards	Information Management [Sep][PT][Frenchay][2yrs] MSc 2018-19 Information Management [Sep][FT][Frenchay][1yr] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description

Educational Aims: The module aims to give a high quality, focussed introduction to different information management objectives, workplaces and environments. While each context has its own set of specific priorities and skill requirements, there are also cross-cutting issues common to all.

Outline Syllabus: During the module students will be expected to draw on their own experiences in information work, either as a practitioner or as a user of services, in order to illustrate practical applications of the subjects under discussion.

The cross cutting topics will provide the structure for the curriculum, with different information contexts providing case study situations to illustrate and allow investigation of the topic. For some topics this might be a particular information context, for others experience will be drawn from a variety of perspectives. As the module progresses the aim is for students to see links between

the different contexts, and to become aware of the transferability of the knowledge and skills required in each.

The following lists will be subject to varying emphasis depending on factors including student interests and tutor specialisms:

Cross-Cutting Topics:
Access to information. Information as a human right. Equality, diversity and disability.
Understanding user information needs.
Research and summary: analysis, evaluation and synthesis of information.
Physical and digital collection development, management and access.
Organisational learning, knowledge sharing and collaboration.
Data management.
Information governance, intellectual property, copyright and licensing.
Building/space planning.
Advances in information technology. Identifying, sourcing and managing new IT projects.
Fostering partnerships.
Evaluating service performance and impact. Metrics and return on investment.

Information Contexts:
Academic Libraries
Legal Information Services
Health Information Services
Corporate Information Services and Knowledge Work
Public Libraries

Teaching and Learning Methods: The 48 hours of scheduled learning includes sessions which will combine lectures, group exercises, practical classes and workshops. Further support will be provided through engagement with the learning environment and interactive feedback from tutors. Additionally, some visits will be made to local libraries and information services.

Additionally, students are expected to spend 250 hours in independent learning includes hours engaged with essential and further reading, finding and reviewing resources, presentation preparation, assignment preparation and completion.

Part 3: Assessment

Assessment will take the form of two pieces of written work and a group presentation with accompanying research log.

First written report:
This will be a shorter report (500 words) submitted early in the term on a cross-cutting topic selected by tutors (such as user needs investigation, space planning or evaluation). Peer and tutor assessment will be used to provide the student with feedback which they can reflect on and apply to the second report. The report will be assessed on quality of writing, logical organisation and the quality of resources used and critically evaluated.

Second report (2000 words):
This will be a synthesis of research conducted for a specific information search around a topical question specified by tutors. Students will work in groups to collect sources for the work, but will then prepare and submit the report individually. The report will be assessed on the quality, depth and breadth of research undertaken and how effectively it is synthesised and presented.

Group presentation:
Students will form groups around one of the areas of interest: public or academic libraries, corporate, health or legal information. They will then prepare and deliver a group presentation which will summarise key issues in the chosen area, including relevant cross- cutting issues. The presentation will indicate how cross-cutting issues are conceived and applied within their chosen areas. Presentations will be assessed according to content – knowledge of the specialist area, breadth and depth of research, coordination between group topics – and presentation – clarity, communication, timekeeping and use of visual aids. Peer assessment will make up a small proportion of the group mark.

Individual research log:
While preparing for the presentation, students will maintain a short research log (up to 1000 words) giving details of searches undertaken, abstracts of selected resources and personal reflection on their chosen topic. The log will form the individual submission for the assessment and will be assessed on the quality of searches and information reviewed, abstracting and the extent of reflection and self-evaluation present in the reflective section.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	✓	13 %	Individual research log (1000 words)
Report - Component B		10 %	500 word short report
Report - Component B		40 %	Research synthesis report (2000 words)
Presentation - Component A		37 %	40 minute group presentation
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	50 %	Research synthesis report (2000 words)
Presentation - Component A		50 %	Individual presentation with log (20 minutes)

STUDENT AND ACADEMIC SERVICES

Part 4: Teaching and Learning Methods	
Learning Outcomes	On successful completion of this module students will be able to:

	Module Learning Outcomes
MO1	Identify the roles and skills required in specific information service environments
MO2	Recognise current priorities and challenges in the different service areas and select and apply appropriate methods to meet these challenges
MO3	Assess customer information needs through communication and applied research
MO4	Retrieve, evaluate and synthesise information from a range of sources while avoiding bias
MO5	Communicate information clearly and succinctly to stakeholders in a way that enables action or provides satisfaction
MO6	Demonstrate an awareness of legal, ethical and professional standards in dealing with information and information users

Contact Hours	**Contact Hours**	
	Independent Study Hours:	
	Independent study/self-guided study	252
	Total Independent Study Hours:	252
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	48
	Total Scheduled Learning and Teaching Hours:	48
	Hours to be allocated	300
	Allocated Hours	300
Reading List	*The reading list for this module can be accessed via the following link:* https://uwe.rl.talis.com/modules/ufcfjd-30-m.html	