



## **Module Specification**

### Information and Digital Literacy

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## Part 1: Information

**Module title:** Information and Digital Literacy

**Module code:** UFCFKD-15-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Computer Sci & Creative Tech

**Partner institutions:** None

**Field:** Computer Science and Creative Technologies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Module entry requirements: First degree second class Hons or above; at least six months relevant work experience advised.

**Educational aims:** See Learning Outcomes

**Outline syllabus:** Introduction to information literacy:  
How information literacy supports learners.

Information Literacy models and tools.  
Types of information/the information cycle.  
Information literacy skills and concepts.  
Sources of information.

Theoretical foundations:

Personal and social epistemology, testimony, credibility and persuasion.  
Cognition and cognitive biases.

Using Information literacy skills:

Search engines, keywords and search strategies.  
Evaluating information and websites.  
Reading and recording, organising, using and presenting information.  
Academic writing (referencing, plagiarism, copyright).  
The reflective practitioner.

Supporting information literacy in others:

Supporting students, researchers, generalist and specialist library users.  
Mobile information literacy.

Digital literacy:

Use of digital tools to undertake academic research, writing and critical thinking.  
Digital professionalism.  
The use of specialist digital tools and data sets.  
Communicating ideas effectively in a range of media.  
Collaborating in virtual networks.  
Using digital technologies to support reflection and PDP.  
Managing digital reputation and showcasing achievements.

Teaching information and digital literacy skills:

Learning theories and factors affecting learning.  
Information/digital literacy programmes.  
Teaching methods for information literacy.  
E.learning and blended learning.

Accessibility and inclusiveness.  
Presentation skills for information literacy teachers.  
Embedding information literacy.  
Assessing information literacy.

Tools and collaboration:

Sources of information and collaboration.  
Developing and using Learning Objects.  
Information and creative Commons.  
Using and sharing Open Educational Resources (OERS).  
Using Virtual Learning Environments (VLEs).  
Advocacy.

The international context:

Education and global development goals.  
Information literacy around the world.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** 2 hours per week x 12 weeks (one semester) – lecture and discussion time with module tutor and guest lecturers, including discussions and exercises/case studies in class. Supported by teaching materials on the VLE, with associated web discussion groups, collaborative learning tasks and assignment tutorials.

Minimum 24 hours lectures and face to face discussion.

Estimated 30 hours online learning via VLE teaching materials and online discussion groups/contributions to wikis etc.

Minimum 72 hours independent learning via essential reading.

Estimated 40 hours assignment preparation and completion.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically evaluate the published literature relating to a range of relevant information literacies (digital, media, visual, academic, etc) and appropriately apply the principles within a specific information management context.

**MO2** Create a plan for an information literacy activity to support a specific audience of users, demonstrating the ability to match an appropriate learning and teaching approach to address the purpose and requirements of the identified information context.

**MO3** Discuss the opportunities for embedding information literacy in an identified information context and critically assess and analyse how to demonstrate IL advocacy within this chosen field.

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 126 hours

Face-to-face learning = 24 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufcfkd-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ufcfkd-15-m.html>

## **Part 4: Assessment**

**Assessment strategy:** Assessment : Portfolio

Portfolio contains a 2,000 word report critically discussing how information literacies can be addressed within specific service contexts. In addition students will submit a 1,000 word (maximum) session plan for an activity, task, workshop within their chosen service context.

The resit will follow the same format as the first sit.

**Assessment tasks:**

**Portfolio (First Sit)**

Description: Portfolio contains a 2,000 word report critically discussing how information literacies can be addressed within specific service contexts. In addition students will submit a 1.000 word (maximum) session plan for an activity, task, workshop within their chosen service context.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

**Portfolio (Resit)**

Description: Portfolio contains a 2,000 word report critically discussing how information literacies can be addressed within specific service contexts. In addition students will submit a 1.000 word (maximum) session plan for an activity, task, workshop within their chosen service context.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Information Management [Frenchay] MSc 2023-24

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