



MODULE SPECIFICATION

Part 1: Information			
Module Title	Social Policy and Law for Social Work		
Module Code	UZVSM9-30-1	Level	Level 4
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Health, Community and Policy Studies
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: History and contemporary organisation of social policy and the legal system, primarily with reference to England and the UK</p> <p>The relationship between the law, social policy and social work practice with children, young people and adults</p> <p>Contemporary legal and policy developments in relation to welfare, health care, social care, criminal justice, housing, education, immigration/asylum and other fields of relevance to social work practice</p> <p>Dilemmas and debates in social work, social care and related fields of practice</p> <p>Central concepts and theoretical perspectives in relation to social policy and law including application to:</p> <p>Citizenship responsibility, choice and rights</p>

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<p>Human rights and social justice</p> <p>Discrimination and equalities</p> <p>Poverty and other forms of social disadvantage</p> <p>Voluntary, statutory, private and informal sector provision</p> <p>Advocacy, service user involvement and personalisation</p> <p>The nature of legal authority and statutory accountability</p> <p>Philosophy and key principles of law and social policy relating to children, young people and adults</p> <p>Teaching and Learning Methods: 72 hours contact time including lectures workshops and seminars. On line engagement on a weekly basis across the course of the module delivery. Small group work, phone and email contact across the course of the module.</p> <p>Scheduled learning includes lectures, seminars, group discussion and tutorials.</p> <p>Technology Enhanced Learning: The module will be supported by BlackBoard. The programme will develop a resource, e.g. Pebblepad, to support students' learning across the programme and to contribute to the assessment of readiness for direct practice. Students will be encouraged to use an electronic reflective diary in relation to the module. Students will be encouraged and supported to engage with eLearning resources relating to law for social work practice.</p> <p>Independent learning includes hours engaged with essential reading, seminar preparation, assignment preparation and completion.</p>

Part 3: Assessment

This module is assessed through presentation, written and timed examination assignments. The combination of approaches is intended to comprehensively assess a range of capabilities of the student, in terms of oral communication; critical evaluation; recall and application of practice related knowledge.

Formative assessment will be used to support students in preparation for summative assessments.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	2000 word assignment
Online Assignment - Component B	✓	50 %	Timed assignment: multiple choice plus short questions
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		50 %	2000 word assignment
Online Assignment - Component B	✓	50 %	Timed assignment: multiple choice plus short questions

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Part 4: Teaching and Learning Methods																					
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:																				
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	Hours to be allocated	300																			
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Reading List	<i>The reading list for this module can be accessed via the following link:</i>																				
	https://uwe.rl.talis.com/modules/uzvsm9-30-1.html																				

Part 5: Contributes Towards
This module contributes towards the following programmes of study: