

## MODULE SPECIFICATION

| Part 1: Information       |   |  |                    |   |  |  |  |
|---------------------------|---|--|--------------------|---|--|--|--|
| Module Title              | Object Oriented Software Design and Development |  |                    |   |  |  |  |
| Module Code               | UFCFME-30-2                                     |  | Level              | Level 5                                       |  |  |  |
| For implementation from   | 2019-20   |  |                    |   |  |  |  |
| UWE Credit Rating         | 30  |  | ECTS Credit Rating | 15  |  |  |  |
| Faculty                   | Faculty of Environment & Technology             |  | Field              | Computer Science and Creative<br>Technologies |  |  |  |
| Department                | FET [   | FET Dept of Computer Sci & Creative Tech |                    |   |  |  |  |
| Module type:              | Stand   | Standard                                 |                    |   |  |  |  |
| Pre-requisites            |   | Software Design and Development 2019-20  |                    |   |  |  |  |
| Excluded Combinations     |   | None                                     |                    |   |  |  |  |
| Co- requisites            |   | None                                     |                    |   |  |  |  |
| Module Entry requirements |   | None                                     |                    |   |  |  |  |

## Part 2: Description

Educational Aims: See Learning Outcomes

**Outline Syllabus:** Using C++ programming language at an advanced level:

Demonstrate an understanding of object-oriented concepts: Outline the general trends in software development, and identify the perceived advantages of object-oriented techniques e.g. modularity, encapsulation, re-use, iterative development, interactivity, greater client involvement in design. Identification of objects, classification, inheritance, polymorphism.

Perform object-oriented analysis and design: Develop modelling techniques appropriate to object-oriented design e.g. object diagrams, class diagrams, use cases, state diagrams, scenarios, sequence diagrams, collaboration diagrams, CRC cards and appropriate use of data dictionary. Emphasis will be placed on UML and the use of a Case Tool.

Develop and document a test plan for an object-oriented system: Select and describe an appropriate O/O testing strategy. Produce a detailed test plan and supporting documentation. Design appropriate usability study. Object-oriented Program Development: Code features. Style and structure. Syntax and semantics. Control structures. Class development. Prepare code for classes to be re-used in other applications.

Object-oriented Program Evaluation: Conduct tests. Complete test logs. Document classes and code.

Maintain version control.

**Teaching and Learning Methods:** 108 hours scheduled learning. 192 hours research, independent study and preparation for assessment work.

Scheduled learning will typically include lectures, seminars, supervision and an interactive forum. All students are expected to attend a series of tutorials.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for practical workshops.

This unit is practically based and designed to ensure that students understand and develop their skills in advanced programming techniques. Students will use the object-oriented facilities within C++ as a vehicle for this.

## Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Examination: Unseen examination questions on object-oriented concepts.

Object-Oriented Software Development: Based on the design created for component A, students will be expected to implement a practical solution in C++, test, evaluate and document the outcome.

Opportunities for formative assessment exist for the assessment strategy used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

| First Sit Components                         | Final<br>Assessment | Element<br>weighting | Description  |
|--|---------------------|----------------------|--|
| Practical Skills Assessment -<br>Component B |                     | 50 %                 | Design, implement, test and evaluate a problem specification |
| Examination - Component A                    | ✓                   | 50 %                 | Examination (2 hours)  |
| Resit Components                             | Final<br>Assessment | Element<br>weighting | Description  |
|  |                     |                      |  |
| Practical Skills Assessment -<br>Component B |                     | 50 %                 | Design, implement, test and evaluate a problem specification |

| Part 4: Teaching and Learning Methods |   |    |     |  |  |  |  |  |
|---------------------------------------|---|----|-----|--|--|--|--|--|
| Learning<br>Outcomes                  | On successful completion of this module students will achieve the following learning outcomes:  |    |     |  |  |  |  |  |
|                                       | Module Learning Outcomes  |    |     |  |  |  |  |  |
|                                       | Demonstrate an understanding of what constitutes a good object-oriented system<br>Use an object-oriented methodology, e.g. UML, to design a practical solution to a<br>business-related problem     |    |     |  |  |  |  |  |
|                                       |   |    |     |  |  |  |  |  |
|                                       | Apply OOP techniques to implement the practical solution designed   |    | MO3 |  |  |  |  |  |
|                                       | Show proficiency in code development using a suitable OOP language<br>relevant software tools, e.g. C++, to include appropriate tools and effer<br>programming techniques to optimize the execution |    | MO4 |  |  |  |  |  |
|                                       | Test and document the complete object oriented application produce  | d  | MO5 |  |  |  |  |  |
| Contact<br>Hours                      | rs  |    |     |  |  |  |  |  |
|                                       | Independent study/self-guided study   | 92 |     |  |  |  |  |  |
|                                       | Total Independent Study Hours:  | 92 |     |  |  |  |  |  |
|                                       | Scheduled Learning and Teaching Hours:  |    |     |  |  |  |  |  |
|                                       | Face-to-face learning   | )8 |     |  |  |  |  |  |
|                                       | Total Scheduled Learning and Teaching Hours:  | )8 |     |  |  |  |  |  |
|                                       | Hours to be allocated   | 00 |     |  |  |  |  |  |
|                                       | Allocated Hours   | 00 |     |  |  |  |  |  |
| Reading<br>List                       | The reading list for this module can be accessed via the following link:<br>https://uwe.rl.talis.com/index.html   |    |     |  |  |  |  |  |

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Applied Computing [Sep][PT][UCW][3yrs] FdSc 2018-19

Applied Computing [Sep][FT][UCW][2yrs] FdSc 2018-19