

MODULE SPECIFICATION

Part 1: Information								
Module Title	Traffic Engineering							
Module Code	UBGMLK-15-M		Level	Level 7				
For implementation from	2020-	2020-21						
UWE Credit Rating	15		ECTS Credit Rating	7.5				
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management				
Department	FET	Dept of Geography & Envrnmental Mgmt						
Module type:	Stand	Standard						
Pre-requisites		None						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Educational Aims: See Learning Outcomes.

Outline Syllabus: Safety engineering including: collision prevention and reduction, road safety auditing, monitoring and statistical analysis.

Theory and modelling of traffic signal control junctions using both macroscopic and microsimulation software.

Theory and modelling of priority junctions and roundabouts using both macroscopic and microsimulation software.

Traffic flow theory and applications to link design.

Design of traffic engineering measures to meet the needs of cycle users and walkers.

Queuing theory and optimisation problems in transport.

Traffic management strategies: traffic calming, Urban Traffic Control, Intelligent Transport Systems, lorry management.

Introduction to air quality modelling and management in relation to transport.

Teaching and Learning Methods: This module is delivered through lectures, tutorials, workshops and site visits. Practical exercises will be conducted in workshops: these involve evaluating different junction designs using traffic modelling techniques. The exercises are linked to the coursework.

STUDENT AND ACADEMIC SERVICES

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops and external visits.

Independent learning includes hours engaged with tutorial work, essential reading, case study preparation, assignment preparation and completion etc.

Contact with students may be in one of two forms: a) weekly or bi-weekly basis across a single semester; b) two blocks of three days each. The learning will be made up of the following number of hours:

Directed contact learning: 36 hours Independent Study: 36 hours

Assessment, including preparation: 78 hours

Total: 150 hours

Part 3: Assessment

The strategy of the assessments is to ensure that students have analytical capability in traffic engineering, and that they are able to report on traffic engineering analyses in an evaluative way. Hence, the assessment is divided into two parts; and examination and a coursework assessment.

Assessment: 50% coursework assignment, 50% exam.

Coursework assignment: The coursework assignment will principally involve junction design and analysis, and will include use of industry standard software. The exam will assess elements not covered in the project report. Students will be allowed to take in a transport data handbook that they have annotated throughout the course. They will be provided with other necessary design information in the examination.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)
Examination (Online) - Component A	✓	50 %	Online exam
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)

Part 4: Teaching and Learning Methods							
Learning Outcomes	On successful completion of this module students will achieve the following	wing learning	outcomes:				
	Module Learning Outcomes						
	Evaluate and statistically analyse road safety engineering problems and monitoring data Use manual methods and software to analyse and compare the capacity and performance of priority, roundabout and signal controlled junctions Solve problems using traffic flow theory Solve transport queuing theory and optimisation problems in transport Design facilities and systems for cycle users and walkers						
	Evaluate traffic and demand management measures and explain how combined effectively in network management						
Contact Hours	Independent Study Hours:						
	Independent study/self-guided study	11	_4				
	Total Independent Study Hours:		114				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learning 36						
	Total Scheduled Learning and Teaching Hours: 3						
	Hours to be allocated 15						
	Allocated Hours 15						
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgmlk-15-m.html						

Part 5: Contributes Towards				
This module contributes towards the following programmes of study:				