



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Traffic Engineering		
Module Code	UBGMLK-15-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> Safety engineering including: collision prevention and reduction, road safety auditing, monitoring and statistical analysis.  Theory and modelling of traffic signal control junctions using both macroscopic and micro-simulation software.  Theory and modelling of priority junctions and roundabouts using both macroscopic and micro-simulation software.  Traffic flow theory and applications to link design.  Design of traffic engineering measures to meet the needs of cycle users and walkers.  Queuing theory and optimisation problems in transport.  Traffic management strategies: traffic calming, Urban Traffic Control, Intelligent Transport Systems, lorry management.  Introduction to air quality modelling and management in relation to transport.</p> <p><b>Teaching and Learning Methods:</b> This module is delivered through lectures, tutorials, workshops and site visits. Practical exercises will be conducted in workshops: these involve evaluating different junction designs using traffic modelling techniques. The exercises are linked to the coursework.</p>

## STUDENT AND ACADEMIC SERVICES

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration, practical classes and workshops and external visits.

Independent learning includes hours engaged with tutorial work, essential reading, case study preparation, assignment preparation and completion etc.

Contact with students may be in one of two forms: a) weekly or bi-weekly basis across a single semester; b) two blocks of three days each. The learning will be made up of the following number of hours:

Directed contact learning: 36 hours

Independent Study: 36 hours

Assessment, including preparation: 78 hours

Total: 150 hours

### Part 3: Assessment

The strategy of the assessments is to ensure that students have analytical capability in traffic engineering, and that they are able to report on traffic engineering analyses in an evaluative way. Hence, the assessment is divided into two parts; and examination and a coursework assessment.

Assessment: 50% coursework assignment, 50% exam.

Coursework assignment: The coursework assignment will principally involve junction design and analysis, and will include use of industry standard software. The exam will assess elements not covered in the project report. Students will be allowed to take in a transport data handbook that they have annotated throughout the course. They will be provided with other necessary design information in the examination.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)
Examination - Component A	✓	50 %	2 hour exam
Resit Components	Final Assessment	Element weighting	Description
Report - Component B		50 %	Project report (2000 words plus appendices)
Examination - Component A	✓	50 %	2 hour exam

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Evaluate and statistically analyse road safety engineering problems and monitoring data</td> <td>MO1</td> </tr> <tr> <td>Use manual methods and software to analyse and compare the capacity and performance of priority, roundabout and signal controlled junctions</td> <td>MO2</td> </tr> <tr> <td>Solve problems using traffic flow theory</td> <td>MO3</td> </tr> <tr> <td>Solve transport queuing theory and optimisation problems in transport</td> <td>MO4</td> </tr> <tr> <td>Design facilities and systems for cycle users and walkers</td> <td>MO5</td> </tr> <tr> <td>Evaluate traffic and demand management measures and explain how they can be combined effectively in network management</td> <td>MO6</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Evaluate and statistically analyse road safety engineering problems and monitoring data	MO1	Use manual methods and software to analyse and compare the capacity and performance of priority, roundabout and signal controlled junctions	MO2	Solve problems using traffic flow theory	MO3	Solve transport queuing theory and optimisation problems in transport	MO4	Design facilities and systems for cycle users and walkers	MO5	Evaluate traffic and demand management measures and explain how they can be combined effectively in network management	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubgmlk-15-m.html">https://uwe.rl.talis.com/modules/ubgmlk-15-m.html</a></p>																

<b>Part 5: Contributes Towards</b>	
This module contributes towards the following programmes of study:	