



## **Module Specification**

### **Plan Making**

Version: 2023-24, v2.0, 30 Jul 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Plan Making

**Module code:** UBGMN3-30-M

**Level:** Level 7

**For implementation from:** 2023-24

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** Faculty of Environment & Technology

**School:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Not applicable

**Features:** Not applicable

**Educational aims:** This module is designed to introduce students to the core skills necessary to conceive of, develop and write appropriate plans for a range of spatial scales in a range of sectors. It includes a UK based field trip in semester 1 (optional for distance learning students).

**Outline syllabus:** This module will cover a number of clear areas:

The logic of making plans – why are plans necessary and how can they provide appropriate frameworks for particular situations and scenarios

Plan-making: a historical and international perspective

Visioning and the setting of strategic goals and objectives

Planning for infrastructure

The role of evidence in plan making

Using scenarios and forecasts to make plans

Identifying and testing alternatives – impact assessment and the testing of plan policies

Developing plans and proposals collaboratively

The visual language of plans

Assessing the deliverability of plans

Testing plans through relevant legal frameworks through public examination

Monitoring and evaluation of plans and their policies

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning includes lectures, virtual or actual site visits, self-guided study site study, discussion exercises, and supported group based project work.

Independent learning includes essential reading, assignment preparation and completion, etc., site study (actual or virtual) to explore examples of good practice. Independently managed group based learning will also be required.

Distance Learning students will be enabled through the use of appropriate software to create a quality student experience and ensure the delivery of module learning objectives.

Contact time: 72 hours

Assimilation and development of knowledge: 108 hours

Assessment: 120 hours

Total: 300hrs

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Critically analyse different methods of plan making drawing upon core concepts, theories and philosophy, and from practice

**MO2** Evaluate the potential for imaginative responses to planning challenges at a range of spatial scales including neighbourhood, local, strategic and international

**MO3** Reflect critically on the importance of engaging with a diverse range of interests in the development of plan solutions

**MO4** Develop imaginative solutions to a range of complex spatial problems at a range of spatial scales

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmn3-30-m.html) via the following link <https://uwe.rl.talis.com/modules/ubgmn3-30-m.html>

## **Part 4: Assessment**

**Assessment strategy:** The Assessment:

Presentation (10 minutes) - a presentation informed by group work about a plan making process.

Written Assignment (2500 words) – an academic essay exploring the conceptual basis for plan making.

Report (2500 words) - a practice based neighbourhood plan related report.

Resit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Written Assignment - a similar brief to that described above, which may include some topic changes.

Resit Report - a similar brief to that described above, which may include some topic changes.

### **Assessment tasks:**

#### **Presentation (First Sit)**

Description: Presentation (10 minutes)

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

#### **Written Assignment (First Sit)**

Description: Essay (2,500 words)

Weighting: 37 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Report (First Sit)**

Description: Neighbourhood plan related report (2,500 words plus visual material)

Weighting: 38 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

**Presentation (Resit)**

Description: Individual presentation

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2

**Written Assignment (Resit)**

Description: Essay (2,500 words)

Weighting: 37 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

**Report (Resit)**

Description: Neighbourhood plan related report (2,500 words plus visual material)

Weighting: 38 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO4

## **Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Urban Planning [Frenchay] MSc 2023-24

Urban Planning [Frenchay] MSc 2023-24

Urban Planning {Apprenticeship-UWE} [Frenchay] MSc 2023-24

Planning and Urban Leadership [Distance] MSc 2023-24

Planning and Urban Leadership [Distance] MSc 2023-24