



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Plan Making		
Module Code	UBGMN3-30-M	Level	Level 7
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module is designed to introduce students to the core skills necessary to conceive of, develop and write appropriate plans for a range of spatial scales in a range of sectors. It includes a UK based field trip in semester 1 (optional for distance learning students).</p> <p><b>Outline Syllabus:</b> This module will cover a number of clear areas:</p> <p>The logic of making plans – why are plans necessary and how can they provide appropriate frameworks for particular situations and scenarios</p> <p>Plan-making: a historical and international perspective</p> <p>Visioning and the setting of strategic goals and objectives</p> <p>Planning for infrastructure</p> <p>The role of evidence in plan making</p> <p>Using scenarios and forecasts to make plans</p>

## STUDENT AND ACADEMIC SERVICES

Identifying and testing alternatives – impact assessment and the testing of plan policies

Developing plans and proposals collaboratively

The visual language of plans

Assessing the deliverability of plans

Testing plans through relevant legal frameworks through public examination

Monitoring and evaluation of plans and their policies

**Teaching and Learning Methods:** Scheduled learning includes lectures, virtual or actual site visits, self-guided study site study, discussion exercises, and supported group based project work.

Independent learning includes essential reading, assignment preparation and completion, etc., site study (actual or virtual) to explore examples of good practice. Independently managed group based learning will also be required.

Distance Learning students will be enabled through the use of appropriate software to create a quality student experience and ensure the delivery of module learning objectives.

Contact time: 72 hours

Assimilation and development of knowledge: 108 hours

Assessment: 120 hours

Total: 300hrs

### Part 3: Assessment

The module will be assessed by way of two components:

Component A - a presentation informed by group work about a plan making process. This is the controlled element of the assessment.

Component B – firstly, an academic essay of 2500 words exploring the conceptual basis for plan making and secondly, a practice based neighbourhood plan related report (2500).

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		37 %	Essay (2,500 words)
Report - Component B	✓	38 %	Neighbourhood plan related report (2,500 words plus visual material)
Presentation - Component A		25 %	Presentation (10 minutes)
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Report - Component B	✓	38 %	Neighbourhood plan related report (2,500 words plus visual material)
Presentation - Component A		25 %	Individual presentation

## STUDENT AND ACADEMIC SERVICES

<b>Part 4: Teaching and Learning Methods</b>																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;"><b>Module Learning Outcomes</b></th> <th style="text-align: left;"><b>Reference</b></th> </tr> </thead> <tbody> <tr> <td>Critically analyse different methods of plan making drawing upon core concepts, theories and philosophy, and from practice</td> <td>MO1</td> </tr> <tr> <td>Evaluate the potential for imaginative responses to planning challenges at a range of spatial scales including neighbourhood, local, strategic and international</td> <td>MO2</td> </tr> <tr> <td>Reflect critically on the importance of engaging with a diverse range of interests in the development of plan solutions</td> <td>MO3</td> </tr> <tr> <td>Develop imaginative solutions to a range of complex spatial problems at a range of spatial scales</td> <td>MO4</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>	<b>Reference</b>	Critically analyse different methods of plan making drawing upon core concepts, theories and philosophy, and from practice	MO1	Evaluate the potential for imaginative responses to planning challenges at a range of spatial scales including neighbourhood, local, strategic and international	MO2	Reflect critically on the importance of engaging with a diverse range of interests in the development of plan solutions	MO3	Develop imaginative solutions to a range of complex spatial problems at a range of spatial scales	MO4						
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p><a href="https://uwe.rl.talis.com/modules/ubgmn3-30-m.html">https://uwe.rl.talis.com/modules/ubgmn3-30-m.html</a></p>																

<b>Part 5: Contributes Towards</b>
<p>This module contributes towards the following programmes of study:</p> <p>Transport Planning [Sep][PT][Frenchay][2yrs] MSc 2018-19</p>