



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Plan Making		
Module Code	UBGMN3-30-M	Level	Level 7
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards	Transport Planning [Sep][FT][Frenchay][1yr] MSc 2018-19 Transport [Sep][FT][Frenchay][1yr] MSc 2018-19		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Educational Aims:</b> This module is designed to introduce students to the core skills necessary to conceive of, develop and write appropriate plans for a range of spatial scales in a range of sectors. It includes an international field trip in semester 1.</p> <p><b>Outline Syllabus:</b> This module will cover a number of clear areas:</p> <p>The logic of making plans – why are plans necessary and how can they provide appropriate frameworks for particular situations and scenarios.</p> <p>Plan-making: a historical and international perspective</p>

## STUDENT AND ACADEMIC SERVICES

Visioning and the setting of strategic goals and objectives

Planning for infrastructure

The role of evidence in plan making

Using scenarios and forecasts to make plans

Identifying and testing alternatives – impact assessment and the testing of plan policies

Developing plans and proposals collaboratively

The visual language of plans

Assessing the deliverability of plans

Testing plans through relevant legal frameworks through public examination

Monitoring and evaluation of plans and their policies.

**Teaching and Learning Methods:** Scheduled learning includes lectures, site visits, guest speakers, workshops and supported group based project work.

Independent learning includes essential reading, assignment preparation and completion etc, site visits to the study areas and to visit examples of good practice. Independently managed group based learning will also be required.

Contact time: 72hrs

Assimilation and development of knowledge: 108hrs

Assessment: 120 hours

Total: 300hrs

### Part 3: Assessment

The module will be assessed by way of two components:

Component A - a presentation by students in groups about a plan making process. This is the controlled element of the assessment.

Component B – firstly, an essay of 3500 words exploring the conceptual basis for plan making and secondly, a neighbourhood plan.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		30 %	Essay (3,500 words)
Presentation - Component A		25 %	Group presentation (45 minutes per group)
Final Project - Component B	✓	45 %	Final neighbourhood plan (2,400 words plus visual material)
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STUDENT AND ACADEMIC SERVICES

Presentation - Component A		25 %	Individual presentation
Final Project - Component B	✓	45 %	Final plan (2,400 words plus visual material)

<b>Part 4: Teaching and Learning Methods</b>																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;"><b>Module Learning Outcomes</b></th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Critically analyse different methods of plan making drawing upon core concepts, theories and philosophy, and from practice</td> </tr> <tr> <td>MO2</td> <td>Evaluate the potential for imaginative responses to planning challenges at a range of spatial scales including neighbourhood, local, strategic and international</td> </tr> <tr> <td>MO3</td> <td>Reflect critically on the importance of engaging with a diverse range of interests in the development of plan solutions</td> </tr> <tr> <td>MO4</td> <td>Develop imaginative solutions to a range of complex spatial problems at a range of spatial scales</td> </tr> </tbody> </table>	<b>Module Learning Outcomes</b>		MO1	Critically analyse different methods of plan making drawing upon core concepts, theories and philosophy, and from practice	MO2	Evaluate the potential for imaginative responses to planning challenges at a range of spatial scales including neighbourhood, local, strategic and international	MO3	Reflect critically on the importance of engaging with a diverse range of interests in the development of plan solutions	MO4	Develop imaginative solutions to a range of complex spatial problems at a range of spatial scales								
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ubgmn3-30-m.html">https://uwe.rl.talis.com/modules/ubgmn3-30-m.html</a></p>																		