



Module Specification

Quality and Configuration Management

Version: 2023-24, v1.0, 04 Feb 2022

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Part 1: Information

Module title: Quality and Configuration Management

Module code: UFCFRD-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Computer Science and Creative Technologies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: Requirements Engineering 2023-24

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: The syllabus includes:

Software quality and the process of software quality management including the activities of quality assurance, quality planning, and quality control.

Software Process and Product Quality Standards with reflection on problems with standards.

The relationship between software quality and configuration management, and the associated overall software development process model.

The quality of the software development process and its impact on the quality of the developed software product.

Software quality reviews and inspections.

Software Measurement and Metrics including static/dynamic metrics and industrial issues with metrics.

The Process of Change Management including change management, version management, system building, and release management.

Software Configuration Identification: establishing the product breakdown structure, configuration items and standards for naming versions, and releases.

The Change Control Process: identify both the change management process and the documents to be formalised and managed at a configuration control board.

Factors in change analysis, deviations, waivers, concessions etc. support the asbuilt and as-designed configuration state.

Configuration status accounting and auditing.

Codelines, baselines and system building.

Release planning and factors affecting release planning.

Change management and agile development methods.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning:

This module will be taught by a mixed combination of lecturing and tutoring in every weekly session. Students will be receiving learning material ahead in reasonable time of the lectures and thus paving the ground for increased interaction during lecture/tutorials in addition to raising potential knowledge exchange between students with industrial background and tutors.

Independent learning:

Students will be expected to learn independently by carrying out directed readings ahead of subsequent weekly-taught sessions in addition to consulting the module's on-line forums. Supportive guidance will be provided to students regarding the most appropriate sources of information such as books, research and practical articles, lectures notes, and requirements specifications templates that will be made available, where possible, via the Blackboard VLE. Such independent learning will yield two outcomes: (1) contribute to higher quality independent learning and hence enhance guiding and enriching the student learning experience, and (2) reinforcing higher interactivity (with critical appraisal) in the module's key areas initiated by individuals in lectures and the module's online forum, and hence improving the quality of the anticipated module's learning outcomes.

These are comprised of a combined weekly two contact hours for both lecture and tutorial.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Understand the importance and benefits of Software Configuration Management (CM), its principles and be able to apply CM principles based on known CM processes and standards

MO2 Understand the relationship between CM, Quality Management and the overall activities of the software development process

MO3 Describe the role of configuration management in relation to software change management

MO4 Demonstrate critical understanding of the software quality management process

MO5 Understand the importance of software quality standards and their roles in quality assurance

MO6 Show detailed understanding of software quality metrics, their role in assessing software quality attributes and their current limitations

MO7 Provide a critical understanding of the SEI CMMI Process Improvement Framework and its implications on improvement of the software development process

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ufcfrd-15-m.html) via the following link <https://uwe.rl.talis.com/modules/ufcfrd-15-m.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module comprises a written examination. The written examination comprises 100% of the module's assessment and is of three hours duration covering key aspects of the learning outcomes in relation to software quality and configuration management.

Assessment components:

Examination - Component A (First Sit)

Description: Final written examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Examination - Component A (Resit)

Description: Final written examination

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Software Engineering [Sep][PT][Frenchay][2yrs] - Not Running MSc 2022-23