



Module Specification

World Wide Nursing/Nursing Electives

Version: 2023-24, v3.0, 20 Nov 2022

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Part 1: Information

Module title: World Wide Nursing/Nursing Electives

Module code: UZTSP4-15-M

Level: Level 7

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

Faculty: Faculty of Health & Applied Sciences

Department: HAS School of Health and Social Wellbeing

Partner institutions: None

Delivery locations: Glenside Campus

Field: Continuing Care Adult Nursing

Module type: Module

Pre-requisites: None

Excluded combinations: World Wide Nursing/Nursing Electives 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: The confidence and ability to think critically, apply knowledge and skills, and provide expert, evidence-based, nursing care lies at the centre of nursing practice, this module is one of a suite of choice modules that have been

development to offer nursing students in their final year of their studies choice so that are empowered to consider long term career pathways prior to registration.

Outline syllabus: Each of the choice module has been aligned to existing and emerging models of care. Reflecting that enquiry and exploration are at the heart of the Future Nurse curriculum so that as nurses of the future students are able to influence and contribute to processes of organisational change through an awareness of local and national policies.

This module focuses on global health challenges drawing on the learning experiences of students who may have undertaken international placements or students who are interested in exploring their own topics of global health challenges.

Part 3: Teaching and learning methods

Teaching and learning methods: This module will use a range of learning and teaching strategies to support student learning and will include:

Lectures

Scenario based teaching through interaction and simulation

Group work

Self-directed learning

Digital learning delivered through Blackboard and other virtual learning platforms

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Demonstrate a critical awareness of the legal, ethical and key policy frameworks in relation to global health care

MO2 Critically appraise existing knowledge, new evidence and innovations in practice

MO3 Critically evidence a detailed and deep understanding and evaluation in specialised areas and of current theory and research

MO4 Demonstrate an informed understanding of the importance of exercising political awareness throughout their career, to maximise the influence and effect of registered nursing on quality of care, patient safety and cost effectiveness.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 114 hours

Face-to-face learning = 36 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The assessment strategy for this module is designed to allow a diverse range of students to be able to explore their own current and future practice focusing on an existing and or emerging model of care.

The assessment is a 2,000 word essay that critically evaluates and analyses a topic of global health challenges.

The aim of this assignment is for students to develop self-directed study skills and an ability to choose their own topics for investigation. To achieve this they will produce a personal learning plan that relates to the learning outcomes. Students will be encouraged to use their international experiences from Elective and Turing placements in considering a topic of their choice. The students are expected to present their plan to the group to widen their perspectives on the topic as the Formative assessment strategy.

Assessment components:

Written Assignment (First Sit)

Description: 2000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Written Assignment (Resit)

Description: 2000 word essay

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Nursing (Adult) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Sep][FT][UWEG][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Feb][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Adult) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Adult) [Feb][FT][UWEG][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) [Oct][FT][UCS][3yrs] BSc (Hons) 2021-22

Nursing (Adult)[Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Adult) {Apprenticeship-UWE} [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Children and Young People) {Apprenticeship-UWE}

[Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Learning Disabilities) {Apprenticeship-UWE} [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Mental Health) {Apprenticeship-UWE} [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Children's) [Feb][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Children's) [Sep][FT][Glenside][3yrs] BSc (Hons) 2021-22

Nursing (Children's) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Learning Disabilities) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] GradDip 2021-22

Nursing (Mental Health) [Sep][FT][Glenside][3yrs] - Not Running BSc (Hons) 2021-22

Nursing (Mental Health) [Sep][FT][UWEG][3yrs] BSc (Hons) 2021-22