University of the West of England
BRISTOL

CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	End of Life Care					
Module Code	UZTSNY-15-M		Level	M	Version	2
Owning Faculty	Health and Applied Sciences		Field	Continuing Care Adult Nursing		
Contributes towards	Graduate Diploma Nursing (Adult, Learning Disabilities, Child),(optional)					
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Project	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	N/A		
Valid From	September 2018		Valid to			

Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: • Critically examine the present context of end of life care in the UK, including legal and ethical aspects, recognising how these may affect the provision of care. (Component A) • Apply knowledge and understanding of the principles of palliative care, including bereavement and loss, and how they underpin working with dying people and their families and carers. (Component A) • Critically evaluate models and frameworks for understanding loss and change for individuals with life limiting illness and their families and carers(Component A) • Synthesise a range of assessment and therapeutic interventions in response to the complex needs of individuals at the end of their lives (Component A) • Appraise the key communication skills that are required to respond effectively to the needs of dying people and their families and carers (Component A)
Syllabus Outline	**Care Management** Assessment and management of common symptoms Comfort measures including complementary approaches **Ethical and Professional Issues** Application of ethical principles Decision making in end of life care Multi-professional working Support needs of health and social care practitioners Working with diversity and difference **Contextual Issues** Specific considerations in relation to the care of the dying adult Societal attitudes to death and dying

	Policy directives and government guidance **Psychosocial / Social / Spiritual** Impact of illness Responding to loss and change including bereavement Spiritual and religious needs/care **Communication** Key skills in open and honest communication Responding to emotional distress Exploring the concept of breaking bad news
Contact Hours	A total of 36 hours in the form of seminars , lectures and online activities
Teaching and Learning Methods	A variety of approaches will be used which may include: • Lectures • Seminars • Simulation of case scenarios • Clinical Skills • Workshops • Service user and carer perspectives • Directed and independent learning • Reflective approaches to learning The learning approach for this module is based on a model of adult education. Teaching strategies are used that value the students' previous learning and nursing experience, providing a forum for self-development and the development of practice. The module will be structured primarily through facilitated seminars where there will be significant opportunities to share experience and learning. In collaboration with practice partner organisations, there may be opportunities for specialist palliative care visits and placements, for example adult hospices.
Key Information Sets Information	Key Information Sets (KIS) are produced at programme level for all programmes that this module contributes to, which is a requirement set by HESA/HEFCE. KIS are comparable sets of standardised information about undergraduate courses allowing prospective students to compare and contrast between programmes they are interested in applying for. **Key Information Set - Module data** *Number of credits for this module* 15 Hours to be allocated: 150 — Scheduled learning and teaching study hours: 36 — Independent study hours: 114 — Placement study hours: — — Allocated Hours: 150 ✓ The table below indicates as a percentage the total assessment of the module which constitutes **Coursework**: Written assignment or essay, report, dissertation, portfolio, project

	Please note that this is the total of various types of assessment and will not necessarily reflect the component and module weightings in the Assessment section of this module description: Total assessment of the module: Written exam assessment percentage: 0% Coursework assessment percentage: 100% Practical exam assessment percentage: 0% 100%
Indicative Reading List	The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, current advice on readings will be available via the module guide. https://uwe.rl.talis.com/lists/309184F1-D5C4-0666-A61B-4A9659E1D8B6.html

Part 3: Assessment	
Assessment Strategy	The assessment is a 2,000 word assignment. A formative assessment where appropriate will be defined within the module handbook.

Identify final assessment component and element	**A**	
% weighting between components A and B (Standard modules only)	**A:**	**B**:
	100%	

First Sit	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
2,000 word assignment	100%

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) **Description of each element**	**Element weighting** **(as % of component)**
2,000 word assignment	100%

If a student is permitted an **EXCEPTIONAL RETAKE** of the module the assessment will be that indicated by the Module Description at the time that retake commences.

FOR OFFICE USE ONLY

First CAP Approval Date	9 May 2013			
Revision ASQC Approval Date	6 March 2018	Version	2	*Link to RIA 12562*