



## **Module Specification**

### **Extended Independent Project**

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## Part 1: Information

**Module title:** Extended Independent Project

**Module code:** UBGMQD-30-3

**Level:** Level 6

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Arts, Technology and Environment

**School:** CATE School of Architecture and Environment

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** Project Management and Health and Safety Risk Management 2024-25, Researching Environmental Technology and Management 2024-25, Researching Human Geography 2024-25, Researching Physical Geography 2024-25

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: students must take one out of UBGLXX-30-2 Researching Human Geography, UBGLYG-30-2 Researching Physical Geography or UBGLWX-30-2 Project Management and Health and Safety Risk Management or UBGMKR-30-2 Researching Environmental Technology and Management.

**Features:** Module Entry Requirements: 60 credits at Level 2

**Educational aims:** See Learning Outcomes.

**Outline syllabus:** The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge, however, final choice of topic rests with the student. Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 5 hours supervision with their supervisors.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Each student will undertake independent study under the supervision of academic staff nominated by the module leader. The project will be related to the student's primary programme of study. Under tutor guidance students will address aims and objectives, develop methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or an original analysis and interpretation of secondary data.

Mid way through the module students will complete a pro-forma handout summarising their literature review and research aims/questions/objectives. This will be submitted to supervisors and be assessed alongside a 5 minute presentation on their progress, outlining the research design of their projects, how far they have progressed and what they need to undertake to complete their projects.

In the second half of the module, students will attend three professional development workshops (2 hours each) to continue to develop their individual career portfolios, and inform the final professional experience interview, conducted at the end of the summer assessment period.

Contact Hours:

Activity:

Contact time: 12 hours

Summative assessment: 74 hours

Self Directed Learning: 214 hours

Total study time: 300 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Define a project aim and demonstrate its relationship to existing work / professional practice in the field

**MO2** Design an appropriate investigative methodology to obtain relevant and quality information / data from primary and /or secondary sources

**MO3** Present, analyse, interpret and critically appraise collected information / data in the context of the wider literature / professional practice

**MO4** Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study

**MO5** Manage a substantial independent piece of work

**MO6** Demonstrate an awareness of ethical and health and safety matters relevant to the project

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 288 hours

Face-to-face learning = 12 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmqd-30-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmqd-30-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment:

Project progress presentation and project report (10,000 words)

- Project progress presentation 1 (equivalent to 1200 words)

Pro-forma handout of literature overview together with project aims / research questions (1000 words).

5 minute presentation on research design and work-plan (5 slides), face-to-face.

- Project report (10,000 words) (end of module):

The submitted project will be no more than 10,000 words long (or its equivalent), excluding appendices.

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Professional experience interview

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Professional experience interview 2 (end of module):

15 minute interview based on professional development and career aspirations.

Delivered within a professional job interview-style context, face-to-face .

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Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations and in the professional development workshops in second half of the module.

**Assessment tasks:**

**Presentation (First Sit)**

Description: Presentation 2

Professional experience interview (15 mins)

This is a face to face presentation.

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO5

**Presentation (First Sit)**

Description: Project progress presentation (10 minutes)

This is a face to face presentation.

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Report (First Sit)**

Description: Project report (10,000 words)

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Presentation (Resit)**

Description: Presentation 2

Professional experience interview (15 mins)

This is a face to face presentation.

Weighting: 10 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO5

**Presentation (Resit)**

Description: Project presentation (10 mins)

This is a face to face presentation.

Weighting: 10 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Report (Resit)**

Description: Project report (10,000 words)

Weighting: 80 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Geology [Sep][SW][Frenchay][4yrs] - Not Running BSc (Hons) 2022-23

Geology [Sep][FT][Frenchay][3yrs] - Not Running BSc (Hons) 2022-23

Urban Planning [Sep][SW][Frenchay][4yrs] BSc (Hons) 2021-22

Urban and Regional Planning {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Environmental Management and Practice {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Environmental Management and Practice {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Urban and Regional Planning {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22

Urban Planning {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2020-21

Geography [Frenchay] BSc (Hons) 2022-23

Geography [Frenchay] BA (Hons) 2022-23

Environmental Management [Frenchay] BSc (Hons) 2022-23

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Energy Technology and Management {Foundation} [Feb][FT][GCET][4yrs] BSc (Hons) 2021-22

Environmental Management {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2021-22

Energy Technology and Management {Foundation} [Oct][FT][GCET][4yrs] BSc (Hons) 2021-22