

MODULE SPECIFICATION

Part 1: Information							
Module Title	Final	Year Project					
Module Code	UBGMQD-30-3		Level	Level 6			
For implementation from	2020-21						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET [ET Dept of Geography & Envrnmental Mgmt					
Module type:	Stand	andard					
Pre-requisites		Project Management and Health and Safety Risk Management 2020-21, Researching Human Geography 2020-21, Researching Physical Geography 2020-21					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

Part 2: Description

Overview: Pre-requisites: students must take one out of UBGLXX-30-2 Researching Human Geography, UBGLYG-30-2 Researching Physical Geography or UBGLWX-30-2 Project Management and Health and Safety Risk Management

Features: Module Entry Requirements: 60 credits at Level 2

Educational Aims: See Learning Outcomes.

Outline Syllabus: The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge, however, final choice of topic rests with the student. Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 5 hours supervision with their supervisors.

Teaching and Learning Methods: Each student will undertake independent study under the supervision of academic staff nominated by the module leader. The project will be related to the student's primary programme of study. Under tutor guidance students will address aims and objectives, develop methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or

STUDENT AND ACADEMIC SERVICES

an original analysis and interpretation of secondary data.

In late Semester 1 students will complete a pro-forma handout summarising their literature review and research aims/questions/objectives. This will be submitted to supervisors and be assessed alongside a 5 minute presentation on their progress, outlining the research design of their projects, how far they have progressed and what they need to undertake to complete their projects.

Through Semester 2, students will attend three professional development workshops (2 hours each) to continue to develop their individual career portfolios, and inform the final professional experience interview, conducted at the end of the summer assessment period.

Contact Hours:

Activity: Contact time: 12 hours Summative assessment: 74 hours Self Directed Learning: 214 hours Total study time: 300 hours

Part 3: Assessment

Summative Assessment:

Component A: Project progress presentation and project report (10,000 words) (Module Learning outcomes 1-6)

-

Element 1, Project progress presentation (equivalent to 1200 words) (Semester 1):

Pro-forma handout of literature overview together with project aims / research questions (1000 words).

5 minute presentation on research design and work-plan (5 slides), either face-to-face or online, dependent on circumstances.

-

Element 2, Project report (10,000 words) (end of Semester 2):

The submitted project will be no more than 10,000 words long (or its equivalent), excluding appendices.

Component B: Professional experience interview (Module Learning outcomes 1-3)

-

Element 1, Professional experience interview (end of Semester 2):

15 minute interview based on professional development and career aspirations.

Delivered within a professional job interview-style context, either face-to-face or online, dependent on circumstances.

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will

STUDENT AND ACADEMIC SERVICES

also be given at the individual student presentations and in the professional development workshops in Semester 2.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		10 %	Project progress presentation (equivalent to 1200 words)
Report - Component A		75 %	Project report (10,000 words)
Presentation - Component B	~	15 %	Professional experience interview
Resit Components	Final Assessment	Element weighting	Description
Report - Component A		85 %	Project report (10,000 words)
Presentation - Component B	✓	15 %	Professional experience interview

Part 4: Teaching and Learning Methods					
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:				
	Module Learning Outcomes				
	Define a project aim and demonstrate its relationship to existing work professional practice in the field	MO1			
	Design an appropriate investigative methodology to obtain relevant ar information / data from primary and /or secondary sources	nd quality	MO2		
	Present, analyse, interpret and critically appraise collected information the context of the wider literature / professional practice	n / data in	MO3		
	Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study				
	Manage a substantial independent piece of work		MO5		
	Demonstrate an awareness of ethical and health and safety matters re the project	elevant to	MO6		
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study	2	88		
	Total Independent Study Hours:	2	88		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	<u>_</u>	12		

	Total Scheduled Learning and Teaching Hours:	12
	Hours to be allocated	300
	Allocated Hours	300
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubgmqd-30-3.html	

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Geology [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Geography [Sep][FT][Frenchay][4yrs] MPlan 2018-19

Urban Planning [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Geography and Planning [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2018-19

Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19