



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Final Year Project		
Module Code	UBGMQD-30-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Project		
Pre-requisites	Project Management and Health and Safety Risk Management 2019-20, Researching Human Geography 2019-20, Researching Physical Geography 2019-20		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> Pre-requisites: students must take one out of UBGLXX-30-2 Researching Human Geography, UBGLYG-30-2 Researching Physical Geography or UBGLWX-30-2 Project Management and Health and Safety Risk Management</p> <p><b>Features:</b> Module Entry Requirements: 60 credits at Level 2</p> <p><b>Educational Aims:</b> See Learning Outcomes.</p> <p><b>Outline Syllabus:</b> The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge, however, final choice of topic rests with the student. Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 5 hours supervision with their supervisors.</p> <p><b>Teaching and Learning Methods:</b> Each student will undertake independent study under the supervision of academic staff nominated by the module leader. The project will be related to the student's primary programme of study. Under tutor guidance students will address aims and objectives, develop methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or</p>

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an original analysis and interpretation of secondary data.

In late Semester 1 students will complete a pro-forma handout summarising their literature review and research aims/questions/objectives. This will be submitted to supervisors and be assessed alongside a 5 minute presentation on their progress, outlining the research design of their projects, how far they have progressed and what they need to undertake to complete their projects.

Through Semester 2, students will attend three professional development workshops (2 hours each) to continue to develop their individual career portfolios, and inform the final professional experience interview, conducted at the end of the summer assessment period.

Contact Hours:

Activity:

Contact time: 12 hours

Summative assessment: 74 hours

Self Directed Learning: 214 hours

Total study time: 300 hours

### Part 3: Assessment

Summative Assessment:

Component A: Project progress presentation and professional experience interview (Module Learning outcomes 1-6)

Element 1, Project progress presentation (equivalent to 1200 words):

Semester 1

Pro-forma handout of literature overview together with project aims / research questions (1000 words).

5 minute presentation on research design and work-plan (5 slides).

Element 2, Professional experience interview:

Semester 2

15 minute interview based on professional development and career aspirations.

Delivered within a professional job interview-style context.

Component B: Project report (10,000 words) (Module Learning outcomes 1-6)

Element 1, Project report (10,000 words) end of Semester 2:

The submitted project will be no more than 10,000 words long (or its equivalent), excluding appendices.

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations and in the professional development workshops in Semester 2.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Project report (10,000 words)
Presentation - Component A		12.5 %	Project progress presentation (equivalent to 1200 words)
Presentation - Component A		12.5 %	Professional experience interview
Resit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	75 %	Project report (10,000 words)
Presentation - Component A		25 %	Professional experience interview

Part 4: Teaching and Learning Methods															
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Define a project aim and demonstrate its relationship to existing work / professional practice in the field</td> <td>MO1</td> </tr> <tr> <td>Design an appropriate investigative methodology to obtain relevant and quality information / data from primary and /or secondary sources</td> <td>MO2</td> </tr> <tr> <td>Present, analyse, interpret and critically appraise collected information / data in the context of the wider literature / professional practice</td> <td>MO3</td> </tr> <tr> <td>Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study</td> <td>MO4</td> </tr> <tr> <td>Manage a substantial independent piece of work</td> <td>MO5</td> </tr> <tr> <td>Demonstrate an awareness of ethical and health and safety matters relevant to the project</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Define a project aim and demonstrate its relationship to existing work / professional practice in the field	MO1	Design an appropriate investigative methodology to obtain relevant and quality information / data from primary and /or secondary sources	MO2	Present, analyse, interpret and critically appraise collected information / data in the context of the wider literature / professional practice	MO3	Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study	MO4	Manage a substantial independent piece of work	MO5	Demonstrate an awareness of ethical and health and safety matters relevant to the project	MO6
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	<b>Allocated Hours</b>	300
Reading List	<i>The reading list for this module can be accessed via the following link:</i> <a href="https://uwe.rl.talis.com/modules/ubgmqd-30-3.html">https://uwe.rl.talis.com/modules/ubgmqd-30-3.html</a>	

### **Part 5: Contributes Towards**

This module contributes towards the following programmes of study: