



MODULE SPECIFICATION

Part 1: Information			
Module Title	Final Year Project		
Module Code	UBGMQD-30-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	Project Management and Health and Safety Risk Management 2018-19, Researching Human Geography 2018-19, Researching Physical Geography 2018-19		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: Pre-requisites: students must take one out of UBGLXX-30-2 Researching Human Geography, UBGLYG-30-2 Researching Physical Geography or UBGLWX-30-2 Project Management and Health and Safety Risk Management</p> <p>Features: Module Entry Requirements: 60 credits at level 2</p> <p>Educational Aims: See Learning Outcomes.</p> <p>Outline Syllabus: The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge, however, final choice of topic rests with the student. Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 6 hours supervision with their supervisors.</p> <p>Teaching and Learning Methods: Each student will undertake independent study under the supervision of academic staff nominated by the module leader. The project will be related to the</p>

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student's primary programme of study. Under tutor guidance students will address aims and objectives, develop methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or an original analysis and interpretation of secondary data. In Semester 1 students will give a 10 minute presentation on their progress outlining the nature of their projects, how far they have progressed and what they need to undertake to complete their projects.

The amount of time spent on activities in this module is:

Activity:

Contact time: 6 hours

Summative assessment: 74 hours

Self Directed Learning: 220 hours

Total study time: 300 hours

Part 3: Assessment

Summative Assessment:

Component A: – Project . (10,000 words):

Element 1 – Project report (10,000 words) end of Semester 2

The submitted project will be no more than 10,000 words long (or its equivalent), excluding appendices. The word count does not include words associated with: tables, graphs, diagrams, reference list.

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Reports will be assessed according to the following general criteria:

Scope, analysis and interpretation of existing literature

Appropriateness of methodological design and application

Depth of interpretation of results

Organisation, quality of writing and presentation

Element 2 – Project progress presentation (equivalent to 1200 words).

Semester 1:

10 minute presentation on progress and plans for research project

Presentations will be assessed according to the following general criteria:

Clarity of research aims, objectives and potential outcomes

Level of awareness of relevant literature

Level of awareness of appropriate methodologies

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations.

First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	90 %	Project report (10000 words)
Presentation - Component A		10 %	Project progress presentation (equivalent to 1200 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (10000 words)

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Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <table border="1"> <thead> <tr> <th colspan="2" style="text-align: center;">Module Learning Outcomes</th> </tr> </thead> <tbody> <tr> <td>MO1</td> <td>Define a project aim and demonstrate its relationship to existing work / professional practice in the field</td> </tr> <tr> <td>MO2</td> <td>Design an appropriate investigative methodology to obtain relevant and quality information/data from primary and/or secondary sources</td> </tr> <tr> <td>MO3</td> <td>Present, analyse, interpret and critically appraise collected information/data in the context of the wider literature / professional practice</td> </tr> <tr> <td>MO4</td> <td>Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study</td> </tr> <tr> <td>MO5</td> <td>Manage a substantial independent piece of work</td> </tr> <tr> <td>MO6</td> <td>Demonstrate an awareness of ethical and health and safety matters relevant to the project</td> </tr> </tbody> </table>	Module Learning Outcomes		MO1	Define a project aim and demonstrate its relationship to existing work / professional practice in the field	MO2	Design an appropriate investigative methodology to obtain relevant and quality information/data from primary and/or secondary sources	MO3	Present, analyse, interpret and critically appraise collected information/data in the context of the wider literature / professional practice	MO4	Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study	MO5	Manage a substantial independent piece of work	MO6	Demonstrate an awareness of ethical and health and safety matters relevant to the project				
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ubgmqd-30-3.html</p>																		