



MODULE SPECIFICATION

Part 1: Information			
Module Title	Health Psychology in Action		
Module Code	USPJVX-15-M	Level	M
For implementation from	September 2019		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Health and Applied Sciences	Field	Psychology
Department	Health and Social Sciences		
Contributes towards	MSc Health Psychology		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	At least a lower second class Honours degree or international equivalent in Psychology or a related discipline.		

Part 2: Description				
<p>Students will need to log hours (minimum of 50 hours over two semesters) engaged in relevant paid, unpaid work or voluntary activities. Ideally the experience should be in the same setting. Students will arrange the activity for themselves using university facilities to help as appropriate within agreed guidelines. Students will be allocated to a named member of teaching staff who will act as supervisor and in conjunction with the module leader offer support and advice regarding assessment.</p> <p>The module will be delivered across both semesters. During the module students will have the opportunity to take part in a number of learning activities and discussion groups designed to allow them to elaborate and challenge the knowledge they have gained each week.</p>				
Generic Graduate Skill	<i>Specific strand (eg presentation) - Optional</i>	Introduced	Developed	Evidenced
1. Communication		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Professionalism		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Critical Thinking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Digital Fluency		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Innovative and Enterprising		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Forward Looking		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Emotional Intelligence		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Globally Engaged		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Part 3: Assessment				
Assessment: A portfolio documenting the students supervised practice and a log reflecting on the students experience				
Identify final timetabled piece of assessment (component and element)		Component A		
% weighting between components A and B (Standard modules only)			A:	B:
First Sit				
Component A (controlled conditions) Description of each element			Element weighting <i>(as % of component)</i>	
Portfolio consisting of; <ul style="list-style-type: none"> • A reference from the organisation verifying hours • Health and Safety Induction or evaluation of health and safety • Agreement from the organisation for the activity to be used for educational purposes. • Reflective log (2500 words) 			Pass/Fail	
Component B Description of each element			Element weighting <i>(as % of component)</i>	
Resit (further attendance at taught classes is not required)				
Component A (controlled conditions) Description of each element			Element weighting <i>(as % of component)</i>	
Portfolio consisting of; <ul style="list-style-type: none"> • A reference from the organisation verifying hours • Health and Safety Induction or evaluation of health and safety • Agreement from the organisation for the activity to be used for educational purposes. • Reflective log (2500 words) 				
Component B Description of each element			Element weighting <i>(as % of component)</i>	
Part 4: Learning Outcomes & KIS Data				
Learning Outcomes	On successful completion of this module students will be able to demonstrate: <ul style="list-style-type: none"> • The ability to apply health psychology theories, models and approaches in a critically analytical manner to their work experience • A critical understanding and awareness of reflective practice and its application in health psychology • Increasing levels of insight into psychological processes in the working context 			

	<ul style="list-style-type: none"> A reflective awareness of their own strengths and weaknesses. 																				
Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="4"><i>Number of credits for this module</i></td> <td style="text-align: center;">15</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="text-align: center;">150</td> <td style="text-align: center;">36</td> <td style="text-align: center;">114</td> <td style="text-align: center;">0</td> <td style="text-align: center;">150</td> </tr> </tbody> </table>	Key Information Set - Module data					<i>Number of credits for this module</i>				15	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	150	36	114	0	150
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Contact Hours	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p>Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique)</p>																				
Total Assessment	<table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td style="text-align: center;">0%</td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>	Total assessment of the module:		Written exam assessment percentage	0%	Coursework assessment percentage	100%	Practical exam assessment percentage	0%		100%										
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Reading List	https://rl.talis.com/3/uwe/lists/586A282B-5C55-0552-CFAC-9F6EEC0539EB.html																				

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First Approval Date (and panel type)	19/06/2013			
Revision ASQC Approval Date	04/07/2019	Version	2	RIA 13062