



MODULE SPECIFICATION

Part 1: Information			
Module Title	Health Psychology in Action		
Module Code	USPJVX-15-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module type:	Professional Practice		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: At least a lower second class Honours degree or international equivalent in Psychology or a related discipline.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Students will need to log hours (minimum of 50 hours over two semesters) engaged in relevant paid, unpaid work or voluntary activities. Ideally the experience should be in the same setting. Students will arrange the activity for themselves using university facilities to help as appropriate within agreed guidelines.</p> <p>Teaching and Learning Methods: The module will be delivered across both semesters. During the module students will have the opportunity to take part in a number of learning activities and discussion groups designed to allow them to elaborate and challenge the knowledge they have gained each week.</p>

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Part 3: Assessment			
Assessment: A portfolio documenting the students supervised practice and a log reflecting on the students experience			
First Sit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓		Portfolio consisting of: A reference from the organisation verifying hours Health and Safety Induction or evaluation of health and safety Agreement from the organisation for the activity to be used for educational purposes. Reflective log (2500 words) (Pass/Fail)
Resit Components	Final Assessment	Element weighting	Description
Portfolio - Component A	✓		Portfolio consisting of; A reference from the organisation verifying hours Health and Safety Induction or evaluation of health and safety Agreement from the organisation for the activity to be used for educational purposes Reflective log (2500 words) (Pass/Fail)

Part 4: Teaching and Learning Methods											
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:										
	<table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>The ability to apply health psychology theories, models and approaches in a critically analytical manner to their work experience</td> <td>MO1</td> </tr> <tr> <td>A critical understanding and awareness of reflective practice and its application in health psychology</td> <td>MO2</td> </tr> <tr> <td>Increasing levels of insight into psychological processes in the working context</td> <td>MO3</td> </tr> <tr> <td>A reflective awareness of their own strengths and weaknesses</td> <td>MO4</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	The ability to apply health psychology theories, models and approaches in a critically analytical manner to their work experience	MO1	A critical understanding and awareness of reflective practice and its application in health psychology	MO2	Increasing levels of insight into psychological processes in the working context	MO3	A reflective awareness of their own strengths and weaknesses	MO4
	Module Learning Outcomes	Reference									
	The ability to apply health psychology theories, models and approaches in a critically analytical manner to their work experience	MO1									
	A critical understanding and awareness of reflective practice and its application in health psychology	MO2									
Increasing levels of insight into psychological processes in the working context	MO3										
A reflective awareness of their own strengths and weaknesses	MO4										
Contact Hours	Independent Study Hours:										
	<table border="1"> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">117</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">117</td> </tr> </table>	Independent study/self-guided study	117	Total Independent Study Hours:	117						
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Scheduled Learning and Teaching Hours:											

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	Face-to-face learning	33
	Total Scheduled Learning and Teaching Hours:	33
	Hours to be allocated	150
	Allocated Hours	150
Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uspjvx-15-m.html</p>	

Part 5: Contributes Towards

This module contributes towards the following programmes of study: