



MODULE SPECIFICATION

Part 1: Information			
Module Title	Biopsychosocial Perspectives on Health		
Module Code	USPJVV-30-M	Level	Level 7
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Psychology
Department	HAS Dept of Health & Social Sciences		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description
<p>Features: Module Entry requirements: Undergraduate degree in psychology, or quantitative social/behavioural sciences</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: Concepts :</p> <ul style="list-style-type: none"> Epidemiology Health promotion Gender and ethnicity Psychopharmacology Biological basis of behaviour Neuroplasticity, adaptation , and learning <p>Perspectives:</p> <ul style="list-style-type: none"> Children's understanding of illness Adolescence and teenager health Older adults

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<p>Health issues and the family Health resilience and quality of life Considering the validity of alternative therapies</p> <p>Conditions: Long-term conditions (including diabetes) Chronic fatigue syndrome Pain Cancer Affective disorders Neurodegenerative disorders</p> <p>Management and treatment: Music therapy and palliative care Pain Cardiac rehabilitation Death and dying Enhancing cognition and well-being</p> <p>Teaching and Learning Methods: Scheduled learning includes lectures, seminars, practical classes and workshops.</p> <p>Independent learning includes hours engaged with essential reading, assignment preparation and completion etc. These sessions constitute an average time per level.</p> <p>9 x 3 hour sessions 8 x 2.5 hour sessions</p> <p>QAA guidance is available</p>
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Part 3: Assessment

The Assessment:
Coursework will comprise two Blackboard assignments of 2000 words each and a poster presentation (5 mins).

Strategy:
The aim of the assessment strategy is to integrate material across both semesters in a meaningful way. The coursework focuses largely on conceptual issues associated with the biopsychosocial model and lifespan psychology.

For the presentation, students will be asked to choose an health condition and consider its biomedical treatment and at least one alternative approach (e.g. psychological).

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A		40 %	Poster presentation (5 mins)
Online Assignment - Component B		30 %	2000 word blackboard assignment 1
Online Assignment - Component B	✓	30 %	2000 word blackboard assignment 2
Resit Components	Final Assessment	Element weighting	Description
Online Assignment - Component B	✓	30 %	2000 word Blackboard Assignment 2

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Presentation - Component A		40 %	Narrated powerpoint presentation (5 mins)
Online Assignment - Component B		30 %	2000 word Blackboard Assignment 1

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Begin to conceptually integrate biological, psychological, and social perspectives and consider what may be the applications of this integration	MO1
	To establish an understanding of the factors related to the genesis and maintenance of health, disease, and disorder;	MO2
	Demonstrate an appreciation of developmental concepts and theories in relation to lifespan changes in health and psychological wellbeing;	MO3
	Have a basic understanding of the psychological treatment principles and interventions applied to different groups defined by disease/disorder	MO4
	Challenge existing theories and practices through the evaluation of current research.	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	253
	Total Independent Study Hours:	253
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	47
	Total Scheduled Learning and Teaching Hours:	47
	Hours to be allocated	300
	Allocated Hours	300
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/uspjvv-30-m.html</p>

Part 5: Contributes Towards

This module contributes towards the following programmes of study: