

## MODULE SPECIFICATION

Part 1: Information							
Module Title	Project Management and Health and Safety Risk Management						
Module Code	UBGLWX-30-2		Level	Level 5			
For implementation from	2018-19						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology		Field	Geography and Environmental Management			
Department	FET Dept of Geography & Envrnmental Mgmt						
Contributes towards							
Module type:	Standard						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

Features: Module Entry Requirements: Students must have 60 credits at Level 1.

Educational Aims: See Learning Outcomes

**Outline Syllabus:** The syllabus content will cover the feasibility, planning and implementation stages of the project life cycle.

Strategy: Strategic choices. Project management theory and methodology. Programming and risk programming. Budgeting. Organisational structures for projects. Procurement strategy. Collaboration and partnering. Stakeholder management.

Feasibility and project definition: Definition, life cycle analysis, costing and roles. Risk assessment, management and behaviour. Project appraisal. Cost benefit analysis. Value management. The development of the business case. Funding sources and use. Gateway review. Implementation: Resourcing and planning. Spatial and project information systems eg. Building Information Modelling. Health and safety risk assessment and management. Construction Design and Management Regulations. Construction Management . Information management and decision making. Cost control and cost planning methods. Programme control and monitoring. Quality management. Commissioning. Project review and bench marking. Working in teams: Leadership strategies and teamwork. Motivating people. Teaching and Learning Methods: This module will be delivered over two semesters. Notional Hours:

Contact time: 10 Distance learning materials: 65 Assimilation and development of knowledge: 150 Assessment – Presentation preparation: 20 Assessment – Report preparation: 55 Total study time: 300

Scheduled learning The module will be delivered as blended learning, with:

attendance at block weeks which include lectures, practical classes and tutorials and

distance learning through the study of e-topics.

Independent learning includes time engaged with essential reading, practical completion, case study preparation and assessment preparation and completion.

Work-based students will carry out the investigation and reporting of a project in their workplace.

Students not in a work-place will research project/projects from published sources to compile their report.

## Part 3: Assessment

Summative Assessment

Component A - Oral Presentation. Learning outcomes 1 and 4

Oral Presentation of 10 minutes plus questions. Presentation on a plan of investigation

## STUDENT AND ACADEMIC SERVICES

Answers will be assessed according to the following criteria:

Relevance of the content of the brief. Structure and organisation. Grounding in literature, and use of evidence and supporting material. Clarity, coherence and depth of argument. Standards of presentation and engagement with the audience.

Component B – Report. Learning outcome 2,3, 4 and 5

A critical investigative report on the project management of a case study. The report should cover the key aspects of project management practice and theory.

Equivalent to 3000 words.

Report will be assessed according to the following criteria:

Relevance of the content of the essay to the question set. Structure and organisation. Grounding in literature, and use of evidence and supporting material. Clarity, coherence and depth of argument. Standards of literacy and presentation.

Students in the workplace will investigate a project with which they have experience/knowledge in the workplace.

Students on the taught module will research a significant project from written articles and papers and critically analyse the project.

Formative work

Students will be encouraged to submit draft presentations and reports for formative feedback.

First Sit Components	Final Assessment	Element weighting	Description			
Report - Component B	$\checkmark$	75 %	Report 3000 words			
Presentation - Component A		25 %	Presentation			
Resit Components	Final Assessment	Element weighting	Description			
Report - Component B	$\checkmark$	75 %	Report 3000 words			
Presentation - Component A		25 %	Presentation			

Learning Outcomes	On successful completion of this module students will be able to:						
		Module Learning Outcomes					
	MO1	f a project management					
	MO2     Investigate and report critically on aspects of a case study relevant to project management using written communication						
	MO3	Examine project management doing written communications Examine project management theory and relate to the project definition, feasibility and implementation including problem solving strategies					
	MO4	nd evaluate the tructures, roles, financial uired to suit varying ojects and with regard to					
	MO5	relevant stakeholders Demonstrate knowledge of appropriate tools and techniques in relation to managing a project, using information sources to manage project risk and show understanding of health and safety principles and practices					
Contact Hours	Contact Hours						
	Independent Study Hours:     Independent study/self-guided study   22						
	Total Independent Study Hours: 225   Scheduled Learning and Teaching Hours: 225						
	Face-to-face learning 75						
		75					
		uled Learning and Teaching Hours:	,5				
	Hours to be allocated		300				
	Allocated Hours	300					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ubglwx-30-2.html						