

## CORPORATE AND ACADEMIC SERVICES

### MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Counselling Practice, Supervision and Research 2				
Module Code	USPJUD-30-3	Level	3	Version	1
Owning Faculty	Health and Life Sciences	Field	Psychology		
Contributes towards	Diploma in Professional Studies, Counselling				
UWE Credit Rating	30	ECTS Credit Rating		Module Type	Professional Practice
Pre-requisites	Counselling Practice and Research 1	Co- requisites	Theory & Practice in Counselling 2  Personal and Professional Development and Group Process		
Excluded Combinations		Module Entry requirements	If offered as CPD or stand alone		
Valid From	September 2013	Valid to	September 2019		

<b>CAP Approval Date</b>	19 June 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>• Demonstrate a critical awareness of the processes of counselling and their implications</li> <li>• Integrate counselling models with counselling practice</li> <li>• Make effective use of professional supervision</li> <li>• Demonstrate ability to practise safely and competently</li> <li>• Counsel effectively as qualified professionals within an agency setting</li> <li>• Demonstrate the application of research methods in a counselling context</li> <li>• Complete a small-scale research project</li> </ul> <p><b>N.B. Please see additional comments under Assessment Strategy.</b></p>
Syllabus Outline	<ul style="list-style-type: none"> <li>• Case presentation and discussion in counselling supervision groups</li> <li>• Completion of a minimum of 120 hours of counselling practice in an appropriate agency setting</li> <li>• Use of audio recordings and transcripts of counselling practice in the context of supervision</li> <li>• Maintaining a log of counselling practice and supervision</li> </ul>

	<ul style="list-style-type: none"> <li>Research discussions in research supervision group</li> </ul>
Contact Hours/Scheduled Hours	<p><b>Scheduled learning</b></p> <ul style="list-style-type: none"> <li>Weekly participation (one and a half hours) in counselling supervision and research supervision groups</li> </ul> <p><b>Independent learning</b></p> <ul style="list-style-type: none"> <li>Preparation for supervision sessions</li> <li>Reading</li> <li>Transcribing</li> </ul> <p><b>Placement learning</b></p> <ul style="list-style-type: none"> <li>Completion of a minimum of 120 hours of supervised counselling practice</li> <li>Attending meetings, record keeping etc at placement</li> </ul>
Teaching and Learning Methods	<ul style="list-style-type: none"> <li>Supervision group discussion</li> <li>Feedback from placement agency and supervisors</li> <li>Reflection on audio recordings of counselling in supervision groups</li> <li>Viva examination and feedback</li> <li>Research supervision of proposal, methods, analysis and write-up of research project</li> <li>Self, peer and tutor reflections of learning</li> </ul> <p>We are actively exploring ways of developing TEL this Module.</p>
Reading Strategy	<p>All students will be encouraged to make full use of the print and electronic resources available to them through membership of the university. These include a range of electronic journals and a wide variety of resources available through web sites and information gateways. The University library's web pages provide access to subject relevant resources and services, and to the library catalogue. Many resources can be accessed remotely. Students will be presented with opportunities within the curriculum to develop their information retrieval and evaluation skills in order to identify such resources effectively.</p> <p>This guidance will be available either in the module handbook, via the module information on UWE online or through any other vehicle deemed appropriate by the module / programme leaders</p>
Indicative Reading List	<p>Gilbert M &amp; Evans K (2000) <i>Psychotherapy Supervision</i> Buckingham, OUP</p> <p>Hawkins P &amp; Shohet R (2012) <i>Supervision in the Helping Professions</i> Maidenhead, OUP</p> <p>McLeod J (2003) <i>Doing Counselling Research</i> London, Sage</p> <p>McLeod J (2011) <i>Qualitative Research in Counselling and Psychotherapy</i> London, Sage</p> <p>Proctor B (2008) <i>Group Supervision</i> London, Sage</p> <p>Stedmon J &amp; Dallos R (2009) <i>Reflective Practice in Psychotherapy and Counselling</i> Maidenhead, OUP</p>

### Part 3: Assessment

Assessment Strategy	1. The Viva (Summative) gives students an opportunity to demonstrate their ability to:
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	<ul style="list-style-type: none"> <li>• a) understand the processes of counselling and their implications</li> <li>• b) integrate theoretical models with counselling practice</li> <li>• c) make effective use of professional supervision</li> <li>• d) demonstrate ability to practise safely and competently</li> </ul> <p>2. The Research Project (Summative) provides evidence of the student's ability to apply research methods in a counselling context and to complete a small-scale research project</p> <p>This will be based on research methods taught in Year 1 (See Counselling Practice, Supervision and Research 1). Whilst students will be expected to have a critical understanding of the literature, they will have limited understanding of the mechanics for carrying out research. However, this will include interviews, questionnaires and / or focus groups as methods for data collection.</p> <p>The analysis will be based on thematic analysis. Participants will be either Peers or Colleagues from the student's Placement Organisation. Students will be discouraged from using client material because of ethical sensitivity.</p>
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Identify final assessment component and element		
% weighting between components A and B (Standard modules only)	<b>A:</b>	<b>B:</b>
	<b>50</b>	<b>50</b>
<b>First Sit</b>		
<b>Component A</b> (controlled conditions) <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
Viva	Pass / Fail	
<b>Component B</b> <b>Description of each element</b>	<b>Element weighting</b> <b>(as % of component)</b>	
Research Project (5000 words)	100	

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
Viva	Pass / Fail
Component B Description of each element	Element weighting (as % of component)
Research Project (5000 words)	100
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	