



MODULE SPECIFICATION

Part 1: Information			
Module Title	Foundations of Assessment for Health and Social Care		
Module Code	UZYSRE-15-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Health & Applied Sciences	Field	Allied Health Professions
Department	HAS Dept of Allied Health Professions		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: This module introduces students to the theory and principles of assessment, underpinned by knowledge gained in year 1 related to anatomy and physiology, person centred and holistic approaches to care.</p> <p>Emphasis is placed on the importance of assessment that is undertaken with service user involvement, through the development of therapeutic relationships, acknowledging physical, psychological and social needs.</p> <p>The module aims to develop decision-making skills and an understanding of the professional responsibilities for practice associated with the Assistant Practitioner or other non-registered health and social care worker role, along with exploration of relevant ethical and legal frameworks.</p> <p>Outline Syllabus: Skills :</p> <p>History Taking</p> <p>Frameworks for health needs assessment</p>

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Recording, reporting and documentation of the assessments

Physical assessment concentrating on the assessment of airway, breathing and circulation

Foundations of relevant anatomy and physiology to enable physical assessment

Risk Assessment

Context of physical assessment:

Introduction to local and national policy in regard to assessment and changing roles

Normal blood levels and identification of abnormalities

Urinalysis and identification of abnormalities

Decision making strategies

Mental Health Act / Common Law

Legal and ethical issues including consent and mental capacity act

Models of assessment

The role of carers

Communication Skills:

Communicating with individuals with differing needs, e.g. vulnerable adults

Communicating with other members of the multi-disciplinary team

The role of the multi-disciplinary team

Teaching and Learning Methods: This module will use a range of learning and teaching strategies to support student learning and will include: Lectures, Scenario based teaching through interaction, Group work, Self-directed learning, Digital learning delivered through virtual learning platforms .

Part 3: Assessment

The assessment will be an open book online examination, with a 24 hour window for completion. The examination will be designed to test students' knowledge and understanding, intellectual skills and transferable skills related to health assessment.

Opportunities for formative assessment will exist for the assessment strategy used. Formative feedback will be available from peers and/or tutors in verbal and/or written form depending on the formative methods used, and students may be formatively assessed during their engagement in the module delivery sessions.

Students will receive a group assignment tutorial session where the assessment strategy and requirements will be explained and explored.

All students will engage with personalised and/or group tutorials held as part of the academic tutoring process. These can be used to focus on the development of student skills relevant to the assessment method.

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First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online examination (24 hours)
Resit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component A	✓	100 %	Online examination (24 hours)

Part 4: Teaching and Learning Methods

Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:	
	Module Learning Outcomes	Reference
	Demonstrate knowledge and understanding of physical, emotional and mental health assessment and be able to differentiate between normal and abnormal variants.	MO1
	Discuss decision making strategies necessary for the effective assessment of a range of individuals within the context of the health and social care setting.	MO2
	Explore the legal and ethical issues that impact on their role and that of other practitioners within the health care and social care setting.	MO3
	Discuss the role of individual, carer or others within the assessment process.	MO4
	Identify interpersonal skills required in relationships with individuals, carers and professional colleagues.	MO5
Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	114
	Total Independent Study Hours:	114
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	36
	Total Scheduled Learning and Teaching Hours:	36
	Hours to be allocated	150
	Allocated Hours	150
	Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://rl.talis.com/3/uwe/lists/C46D9AC2-4B84-03BE-759A-E4E1FC911BCF.html</p>

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Health and Social Care Practice [Jan][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice [Sep][FT][COBC][2yrs] FdSc 2019-20

Health and Social Care Practice [Sep][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice {Apprenticeship} [Jan][FT][UCW][2yrs] FdSc 2019-20

Health and Social Care Practice {Apprenticeship} [Sep][FT][UCW][2yrs] FdSc 2019-20