



## MODULE SPECIFICATION

Part 1: Information			
<b>Module Title</b>	Extending Practice		
<b>Module Code</b>	UZTSRD-30-2	<b>Level</b>	2
<b>For implementation from</b>	January 2019		
<b>UWE Credit Rating</b>	30	<b>ECTS Credit Rating</b>	15
<b>Faculty</b>	Health and Applied Sciences	<b>Field</b>	Continuing Care Adult Nursing
<b>Department</b>	Nursing and Midwifery		
<b>Contributes towards</b>	FdSc Health and Social Care Practice ( Compulsory)		
Module type:	Professional Practice		
<b>Pre-requisites</b>	None		
<b>Excluded Combinations</b>	None		
<b>Co- requisites</b>	None		
<b>Module Entry requirements</b>	Employed in a Health or Social Care setting		

Part 2: Description	
<p>This is a practice placement module, which draws on the students' current experiences and skills in their own workplace and serves to develop and establish these at the required foundation level under the supervision, guidance and partnership of a nominated practice supervisor. The skills undertaken in year 1 are now further developed in this year 2 module.</p> <ul style="list-style-type: none"> <li>○ Working with other professional groups</li> <li>○ Diversity of client group - practice issues</li> <li>○ Competencies and skills as specified within the practice assessment document</li> <li>○ Communication and interpersonal skills</li> <li>○ Applying legal and ethical principles to practice e.g. consent/confidentiality</li> <li>○ Partnership working</li> <li>○ Team working</li> <li>○ Personal responsibility</li> <li>○ Partnership within a multi professional environment</li> <li>○ Risk assessment as related to health and safety</li> <li>○ Personal and professional development</li> </ul> <p><b>Additional skills</b></p> <ul style="list-style-type: none"> <li>○ Decision making skills</li> <li>○ Problem solving strategies</li> <li>○ Health promotion strategies</li> <li>○ Frameworks of care</li> <li>○ Care planning</li> </ul>	

Each student will be required to engage with formative review meetings during the module which will provide the opportunity for practice progression and achievement to be reviewed and discussed with both the practice supervisor and academic tutor.

### Part 3: Assessment: Strategy and Details

#### Component A

- Assessment of practice competency will be through the full completion of a practice portfolio of both defined practice competencies and skills (each will require achievement), and related evidence.

#### Component B

- Further assessment will occur through the completion of a the completion and submission of a 500 word personal/professional development action plan relating to the 4 skill/performance areas, and completion and submission of a 1500 word personal/professional development summary which focuses on one development need from their action plan.

Identify final timetabled piece of assessment (component and element)

Component A

% weighting between components A and B (Standard modules only)

A:

B:

#### First Sit

##### Component A (controlled conditions)

##### Description of each element

Element weighting (as % of component)

1. Practice Portfolio

Pass / Fail

##### Component B

##### Description of each element

Element weighting (as % of component)

1. 2000 word written assignment

100%

#### Resit (further attendance at taught classes is not required)

##### Component A (controlled conditions)

##### Description of each element

Element weighting (as % of component)

1. Practice Portfolio

Pass / Fail

##### Component B

##### Description of each element

Element weighting (as % of component)

2. 2000 word written assignment

### Part 4: Learning Outcomes & KIS Data

#### Learning Outcomes

- Be able to deliver safe, effective and quality practice specific to the needs of the service user as defined in the practice portfolio, to support their care, well-being and protection (Component A)
- Explore and initiate the processes of assessment, planning, implementation and evaluation of care, utilising effective decision making and practice skills appropriate to their scope of practice, clinical setting, and service-user needs (Component A)
- Acknowledge the service-user perspective in the practice of health and social care, and initiate appropriate responses to meet the needs of service-users and their carers, taking into account social, cultural, spiritual, ethical, legal, political and economic influences (Component A)
- Demonstrate skills in team-working and leadership, including the areas of personal and/or colleague development, and discuss concepts and views which contribute to service-user care, quality, and service improvement (Component A and B)
- Apply aspects of health, illness, disease and disability knowledge to inform practice and health promotion (Component A and B)
- Explore the evidence base for policy and practice, develop practice skills using evidence based approaches, and reflect upon the process of monitoring standards of practice (Component A and B)

Key Information Sets Information (KIS)	<table border="1"> <thead> <tr> <th colspan="5">Key Information Set - Module data</th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td style="border: 2px solid black; color: red;">30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> <tr> <td style="color: red;">300</td> <td style="color: red;">6</td> <td style="color: red;">46</td> <td style="color: red;">248</td> <td style="color: red;">300</td> </tr> </tbody> </table>					Key Information Set - Module data					<i>Number of credits for this module</i>									30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	6	46	248	300
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Total Assessment	<p>The table below indicates as a percentage the total assessment of the module which constitutes a;</p> <p><b>Coursework:</b> Portfolio, assignment</p> <table border="1"> <thead> <tr> <th colspan="2">Total assessment of the module:</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment percentage</td> <td></td> </tr> <tr> <td>Coursework assessment percentage</td> <td style="text-align: center;">100%</td> </tr> <tr> <td>Practical exam assessment percentage</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>					Total assessment of the module:		Written exam assessment percentage		Coursework assessment percentage	100%	Practical exam assessment percentage			100%															
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Reading List	Students will be encouraged to access literature which supports their area of practice.																													

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<b>First Approval Date (and panel type)</b>	21 November 2013			
<b>Revision ASQC Approval Date</b> <i>Update this row each time a change goes to ASQC</i>	16 January 2019	<b>Version</b>	2	<a href="#">Link to RIA 12791</a>