



CORPORATE AND ACADEMIC SERVICES

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	Evidencing Work Based learning				
Module Code	UZWSRT-05-M	Level	M	Version	1
Owning Faculty	Health and Applied Sciences	Field	Acute and Critical Care Adult Nursing		
Contributes towards	BSc (Hons) Professional Studies BSc (Hons) Specialist Practice MSc Advanced Practice MSc Specialist Practice MSc Integrated Professional Development Postgraduate Diploma Integrated Professional Development Graduate Diploma Integrated Professional Development BSc(Hons) Integrated Professional Development				
UWE Credit Rating	5	ECTS Credit Rating	2.5	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	None	
Valid From	September 2013		Valid to	September 2019	

CAP Approval Date	19 May 2013
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Part 2: Learning and Teaching	
Learning Outcomes	On successful completion of this module students will be able to: <ul style="list-style-type: none"> Critically analyse a complex episode of work-based learning.
Syllabus Outline	The syllabus is dictated by the nature of the work based learning, bounded only by the limits of what students actually do and learn about at work.
Contact Hours	
Teaching and Learning Methods	There is little teaching within this module – the emphasis is very much upon student learning undertaken in practice and facilitated by an academic supervisor, and where appropriate, a workplace mentor. Students will identify an area of learning need or interest based on their performance at work. The methods of learning will be identified in an individually negotiated learning contract. Scheduled learning will be restricted to introductory tutorial. Students will have access to online material.

Independent learning will form the vast majority of the educational activity in the module. This can take as many forms as there are activities at work. Students will be required to demonstrate their learning using academic literature which will also require searching and reading and critical reflection appropriate to the level and size of the module.

Key Information Sets Information

Key Information Set - Module data				
Number of credits for this module				5
Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours
50	1	16	33	50



Total assessment of the module:	
Written exam assessment percentage	0%
Coursework assessment percentage	100%
Practical exam assessment percentage	0%
	100%

Reading Strategy

There are no set texts about the subject matter for the module because the range of subjects studied. Students are expected to utilise library facilities to support their learning

Indicative Reading List

Bulman C. Shutz, S.(2013) *Reflective Practice in Nursing*, 5th edition. Oxford: Wiley Blackwell.

Mulholland, J. Turnock, C (2013) *Learning in the Workplace: A toolkit for facilitating learning and assessment in health and social care settings (2nd edition)* Abingdon: Rutledge

Rolfe, G., Jasper, M., Freshwater D (2011) *Critical reflection in Practice: Generating knowledge for care.(2nd edition)* London: Palgrave MacMillan

Part 3: Assessment

Assessment Strategy

The learning outcome can be demonstrated in a number of ways as discussed and documented in the learning contract. The 'default' position is a piece of critical reflection supported by appropriate literature, but any evidence at the appropriate level meeting the outcome and consistent with 50 hours learning and equivalent to a 1500 word essay can be used.

Identify final assessment component and element

A

% weighting between components A and B (Standard modules only)

A:

B:

First Sit	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Project or report equivalent to 1500 words	100%
Component B Description of each element	Element weighting (as % of component)

Resit (further attendance at taught classes is not required)	
Component A (controlled conditions) Description of each element	Element weighting (as % of component)
1. Project or report equivalent to 1500 words	100%
Component B Description of each element	Element weighting (as % of component)
<p>If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.</p>	