

## **MODULE SPECIFICATION**

Part 1: Information						
Module Title	Health Protection					
Module Code	UZVSMQ-15-M		Level	Level 7		
For implementation from	2020-21		,			
UWE Credit Rating	15		ECTS Credit Rating	7.5		
Faculty	Faculty of Health & Applied Sciences		Field	Health, Community and Policy Studies		
Department	HAS Dept of Health & Social Sciences					
Module type:	Proje	ct				
Pre-requisites		None				
Excluded Combinations		None				
Co- requisites		None				
Module Entry requirements		None				

# Part 2: Description

Educational Aims: See Module Learning Outcomes

Outline Syllabus: Principles of infection control, surveillance, outbreak control and immunisation.

Knowledge and understanding of epidemiology, risk factors and prevention and control measures for key communicable diseases – hospital acquired infection; meningitis, tuberculosis, influenza, blood borne viruses (including HIV), food and water borne infections.

Current UK immunisation schedules and their limitations.

Critical understanding of the impact of the wider determinants of health on the distribution and course of communicable diseases, as well as the inequalities in risk exposure and outcomes.

Knowledge and understanding of key material environmental impacts on population health—physical, radiological, chemical and biological, covering specifically air quality and pollution, water quality, asbestos and radon.

Key health issues associated with poor housing.

#### STUDENT AND ACADEMIC SERVICES

Knowledge of current statutory and non-statutory approaches to harm prevention and reduction, including protection from occupational hazards.

Awareness of current emergency planning structures and systems.

**Teaching and Learning Methods:** This module draws on a range of expertise within the field, ensuring that students are exposed to those dealing day-to-day with these issues.

Scheduled learning includes lectures and workshops.

Independent learning includes hours engaged with essential reading, workshop preparation, assignment preparation and completion.

Technology Enhanced Learning supplements all taught sessions, where students are provided with access to essential and supplementary learning materials via Blackboard. Module support is provided via email and via Blackboard. Podcasts or video may be used to supplement lecture input.

There will be a total of 24 hours of contact time delivered through lectures, workshops and online activities, some of which will examine outbreak scenarios.

### Part 3: Assessment

Students will be assessed through a 3000 word written assignment, that needs to be completed and submitted via Blackboard within a two-week window. The coursework assesses all the Module Learning Outcomes. The assessment details will be published in the module handbook and on Blackboard at the start of the module.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	<b>✓</b>	100 %	Written assignment (3000 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A	<b>✓</b>	100 %	Written assignment (3000 words)

Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the following learning	outcomes:		
	Module Learning Outcomes	Reference		
	Applied the principles of surveillance and epidemiology to the aetiology, monitoring and interpretation of patterns of communicable diseases	MO1		
	Critically analysed key public and environmental health protection issues relevant to UK and international contexts, addressing inequalities in risk exposure and outcomes	MO2		
	Considered the principles of, and critiqued the evidence base for, the actions necessary to prevent and to control key communicable diseases, and of the importance of the social and political environment in the detailed implementation of such actions	MO3		

# STUDENT AND ACADEMIC SERVICES

Contact Hours	Independent Study Hours:	
	Independent study/self-guided study	126
	Total Independent Study Hours:	126
	Scheduled Learning and Teaching Hours:	
	Face-to-face learning	24
	Total Scheduled Learning and Teaching Hours:	24
	Hours to be allocated	150
	Allocated Hours	150
Reading List	The reading list for this module can be accessed via the following link:	·
	https://uwe.rl.talis.com/modules/uzvsmq-15-m.html	

Part 5: Contributes Towards
This module contributes towards the following programmes of study: