Module Specification

Independent Study (Presentation)

Version: 2023-24, v2.0, 21 Dec 2022

Contents

Part 1: Information

Module title: Independent Study (Presentation)

Module code: UTTGTQ-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: Independent Study (Written) 2023-24, Independent Study 2023-24

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: During the initial phase of the study the focus will be on identifying a specific area and developing a plan, strategy and study programme relevant to the chosen area. Students will embark on a search of relevant literature with tutorial support.

The module will then develop into central investigative activities with tutorial support.

The module will culminate in the development of the submission.

Part 3: Teaching and learning methods

Teaching and learning methods: Given the varied and eclectic nature of the module the learning approaches will be negotiated between the student and the supporting tutor.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. This module relies heavily on independent learning organised under the supervision of an academic tutor.

Workplace learning: This module will involve reflection and evaluation of the workplace and may comprise of an innovation within the workplace. Students will have the opportunity to build upon their work based learning directly.

Contact time for this module will take the form of independent study guided by supervision from a tutor. It is expected that the tutor will provide the equivalent of 3 hours face to face contact with the student for tutorials in support of their study.

This will also include the editing of drafts, online engagement and e-mail contact.

Guided study (group and individual tasks, including online engagement): 4 hours

Work – related learning activities: 68 hours

Total contact scheduled hours: 52 hours

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Identified an area of interest, relevance and value to themselves and/or their place of employment

MO2 Identified and negotiated a study of appropriate scope and/or depth of enquiry

MO3 Demonstrated congruence with intended programme aims and learning outcomes

MO4 Followed systematic, organised and supported route of enquiry and study in pursuance in their identified goal

MO5 Produced a presentation and/or written submission for assessment which shows evidence of relevant background reading and a systematic appraisal of the topic to be studied

MO6 Taken responsibility for own learning, accommodating new principles and understandings

MO7 Communicated effectively in a manner appropriate to the area of study and report on procedures in a clear and concise manner

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 148 hours

Placement = 100 hours

Face-to-face learning = 52 hours

Total = 300

Reading list: The reading list for this module can be accessed at readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Assessment strategy: The Department of Education views assessment and assessment feedback as an integral part of the learning and teaching process and, as such, provides a range of assessment opportunities which are innovative and creative yet rigorous and able to fulfil the requirements of both the University of West of England and relevant professional bodies.

There will be both a variety of assessment types and methods utilised throughout each of the programmes and a variety of forms of feedback incorporating formative and summative perspectives on academic and professional development.

Further details of the University requirements for Assessment and Assessment Feedback can be found in F6 of Academic Regulations 2012-13.

Assessment Criteria adhered to within the Education Department are as follows for level 2:

A: Conceptual Domain (Core) – The assignment demonstrates that the student can use and organise coherently relevant ideas and perspectives to interpret and/or explore issues under study.

B: Literature Domain – The assignment demonstrates that the student has an awareness of appropriate literature and can discuss its relevance to the task.

C: Contextual Domain – The assignment demonstrates that the student can differentiate contextual factors (e.g. personal, locational, historical, political etc.) influencing the area of study.

D: Research Domain The assignment demonstrates that the student can plan for and execute a small scale enquiry in a systematic manner, showing how their thinking was affected as the enquiry unfolded and showing that they can discuss the suitability of alternative approaches.

E: Ethical Domain The assignment demonstrates that the student has an awareness of ethical issues arising in or associated with the area of study and can discuss how these relate to practical cases.

F: Values Domain The assignment demonstrates that the student can clearly identify and articulate their own value position and where relevant, compare it with the value position of others in relation to the area of study.

G: Action Domain - The assignment demonstrates that the student can articulate a relationship between theory and practice in the workplace, and can use reflection to develop a personal theory and refine professional practice, with due regard to issues of equity and social justice.

Assessment components:

Presentation (First Sit)
Description: Presentation of between 20-30 minutes on the chosen area of study given to two tutors or one tutor and a small group of peers.

Documents generated in the process of producing the presentation will be made available upon request.

The student must demonstrate to the supervising tutor that the work submitted does not duplicate work previously submitted for assessment for other modules within the intended programme.

Assessment criteria:
AL2
Together with two other level 2 criteria negotiated with the tutor chosen from: BL2 / CL2 / DL2 / EL2 / FL2 / GL2.
Weighting: 100 %
Final assessment: Yes
Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Presentation (Resit)

Description: Presentation of between 20-30 minutes on the chosen area of study given to two tutors or one tutor and a small group of peers.

Documents generated in the process of producing the presentation will be made available upon request.

The student must demonstrate to the supervising tutor that the work submitted does not duplicate work previously submitted for assessment for other modules within the intended programme.

Assessment criteria:

AL2

Together with two other level 2 criteria negotiated with the tutor chosen from BL2 / CL2 / DL2 / EL2 / FL2 / GL2.

Weighting: 100 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Inclusive Practice [UCW] FdA 2022-23

Educational Support [Frenchay] FdA 2022-23