



Module Specification

Reflective Professional Practice

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Part 1: Information

Module title: Reflective Professional Practice

Module code: UTTGTA-30-2

Level: Level 5

For implementation from: 2023-24

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Education and Childhood

Partner institutions: None

Delivery locations: Not in use for Modules

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Not applicable

Educational aims: See Learning Outcomes.

Outline syllabus: Introduction to relevant policy and legislation to support professional practice.

Principles of professional reflection and self evaluation.

Explore observational feedback skills, monitoring and record keeping.

Discussion and recognition of ethical issues and challenges within good practice.

Engage with range of different frameworks for evaluating professional practice e.g. Common Core (2010).

Professional experience of different educational settings where appropriate.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning will draw upon the experiences and workplace settings of participants within the group. Each session will involve a interactive activities to support the development of effective communication skills. Lectures, seminars, tutorials, directed study tasks including guided reading and student presentations, reflective activity, role-play, video, use of ICT. Scheduled sessions may vary slightly depending on the module choices you make.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc.

Work-based learning: This is important aspect within this programme and included on average 100 hours per 30 credit modules participants are expected to be in the workplace throughout their study. Student will have observations during their programme and be expected to complete a minimum of 100 hours to complete this module. There will be organised visits to peers workplace settings as part of this module.

Contact time for this module will take the form of lectures, seminars, tutorials,

workshops, presentations, directed study, online engagement and e-mail contact.

The following structure represents a typical delivery; the precise delivery pattern will vary from year to year.

Whole cohort events: 32.5 hours

Guided study (group and individual tasks, including online engagement): 13.5 hours

Work – related learning activities: 26 hours

Total contact scheduled hours: 72 hours

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on, analyse and evaluate own learning from work based activities

MO2 Communicate effectively and collaborate with clients and colleagues

MO3 To maintain an ethical stance in all professional practice

MO4 To approach professional work with a client centred and needs based perspective

MO5 To ensure that practices are in line with expected standards for safeguarding and protection of clients

MO6 To understand and enact Equalities Act (2010) and practice with due regard for equality of opportunity

MO7 Demonstrate the practice skills of assessment, observation reporting and record keeping

MO8 Provide evidence of having met a range of negotiated competences appropriate to the practice setting

MO9 Demonstrate capacity to draw out examples of own learning in and from the workplace

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 28 hours

Placement = 200 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/index.html) via the following link <https://uwe.rl.talis.com/index.html>

Part 4: Assessment

Assessment strategy: The Department of Education views assessment and assessment feedback as an integral part of the learning and teaching process and, as such, provides a range of assessment opportunities which are innovative and creative yet rigorous and able to fulfil the requirements of both the University of West of England and relevant professional bodies.

There will be both a variety of assessment types and methods utilised throughout each of the programmes and a variety of forms of feedback incorporating formative and summative perspectives on academic and professional development.

The Department of Education Assessment Criteria can be found in the Appendix 1 in the Programme Specification . Module Leaders will take the detail from this document for inclusion into the module handbook.

This module will require UWE tutor working together with a work based context mentor to conduct an appropriate number of formal observational assessment for the student which forms COMP A of this module. Support for tutor, student and mentor will be produced in form of a module handbook with clear outline of expectations of all stakeholders.

Assessment components:

Practical Skills Assessment (First Sit)

Description: Students will be observed in practice, assessed against the learning outcomes and graded on a pass/fail basis.

Assessment Criteria: AL2, GL2

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Reflective Piece (First Sit)

Description: Produce a reflective practice logbook over the programme including reflective accounts following each formal observation (1500 words in total for the reflections).

Assessment Criteria: AL2, BL2, GL2

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO6, MO7, MO8, MO9

Professional Practice Report (First Sit)

Description: Write a final report of professional practice (2250 words).

Assessment Criteria: AL2, BL2, GL2

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO6, MO7, MO8, MO9

Practical Skills Assessment (Resit)

Description: Students will be observed in practice, assessed against the learning outcomes and graded on a pass/fail basis.

Assessment Criteria: AL2, GL2

Weighting:

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6, MO7, MO8

Reflective Piece (Resit)

Description: Produce a reflective practice logbook over the programme including reflective accounts following each formal observation (1500 words in total for the reflections).

Assessment Criteria: AL2, BL2, GL2

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO6, MO7, MO8, MO9

Professional Practice Report (Resit)

Description: Write a final report of professional practice (2250 words).

Assessment Criteria: AL2, BL2, GL2

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO6, MO7, MO8, MO9

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Educational Support [COBC] FdA 2022-23

Educational Support [Frenchay] FdA 2022-23