

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Applied Computing Project						
Module Code	UFCFGE-30-3		Level	Level 6			
For implementation from	2019-	2019-20					
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty	Faculty of Environment & Technology		Field	Computer Science and Creative Technologies			
Department	FET [	FET Dept of Computer Sci & Creative Tech					
Module type:	Project						
Pre-requisites		None					
Excluded Combinations		None					
Co- requisites		None					
Module Entry requirements		None					

## Part 2: Description

**Educational Aims:** See Learning Outcomes

**Outline Syllabus:** Developing a clear understanding of research methodologies in a work-based scenario and the further development of project management techniques.

The quantitative and qualitative research methods.

The nature of bias in research and recognised methods of reducing bias.

Carrying out a literature research to inform a new project.

Different research tools to gather, assess and analyse the data obtained.

Ethical issues surrounding the collection, interpretation, dissemination and use of IT information.

Appraising the research techniques and their suitability for the problem in hand.

How to build a realistic research project proposal and selecting appropriate resources.

## STUDENT AND ACADEMIC SERVICES

The basis of the module is to follow a research project from initial conception through proposal, implementation, testing to final presentation and evaluation.

Teaching and Learning Methods: 108 hours scheduled learning

192 hours Independent learning

Scheduled learning will comprise Lectures, Seminars, extensive use of 1:1 Tutorial and Interactive Learning.

All students are expected to attend a series of tutorials.

Introductory lectures (20%) are supported by seminars (30%) and individual/group supervision (50%)

300 hours study time of which 108 hours will represent scheduled learning.

Independent learning includes hours engaged with essential reading, preparation, project preparation and completion etc. Student study time will be organised each week with a series of both essential and further readings.

## Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module.

Project Proposal Presentation: A project feasibility study will be first undertaken with a clear definition of the problem and the outcomes, which must be discussed/agreed with the module leader in advance as having a suitable content for the module. The proposal will then be constructed to include a rationale (why/who), objectives (specific goals), background (problem statement, resulting perhaps from a literature review), description (activities to be conducted), budget (resources), schedule.

Software and development documentation: The subject specific practical project will embody the full system lifecycle from conception, planning and design, through organisation, execution and management, to delivery, reflective review and objective assessment of the outcomes. The project will contain an element of research which should demonstrate appropriate techniques but may take a variety of forms e.g. independently acquired practical skills (in a particular software development language or application) to ensure/enhance the outcome.

Opportunities for formative assessment exist for each of the assessment strategies used. Verbal feedback is given and all students will engage with personalised tutorials setting SMART targets as part of the programme design.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component A	<b>✓</b>	75 %	Software and development documentation (5000 words)
Presentation - Component A		25 %	Project proposal presentation (15 mins, in-class)
Resit Components	Final Assessment	Element weighting	Description
Project - Component A	✓	75 %	Software and development documentation (5000 words)
Presentation - Component A		25 %	Project proposal presentation (15 mins, in-class)

	Part 4: Teaching and Learning Methods				
Learning Outcomes	On successful completion of this module students will achieve the following	owing learning	outcomes:		
	Module Learning Outcomes		Reference		
	Select, develop and justify the need for a practical application for a business related situation				
	Identify and research the resources required to achieve the practical project and its feasibility				
	Produce the project plan and design the solution for the practical project that incorporates the additional technical skills that have been developed independently				
	Implement the practical project on the selected platform and present it to the beneficiaries/sponsor				
	Test and evaluate the completed product and justify how it met the beneficiaries/sponsor's requirements		MO5		
Contact Hours	Independent Study Hours:				
	Independent study/self-guided study	92			
	Total Independent Study Hours:	19	92		
	Scheduled Learning and Teaching Hours:				
	Face-to-face learning	face learning 10			
	Total Scheduled Learning and Teaching Hours: 10				
	Hours to be allocated	30	00		
	Allocated Hours	30	300		
Reading List	The reading list for this module can be accessed via the following link:				
LIST	https://uwe.rl.talis.com/index.html				

	Part 5: Contributes Towards
Thi	is module contributes towards the following programmes of study:
App	plied Computing {Top-Up} [Sep][PT][UCW][2yrs] BSc (Hons) 2018-19