



## **Module Specification**

### **Rights and Participation**

Version: 2024-25, v2.0, 27 Mar 2024

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## Part 1: Information

**Module title:** Rights and Participation

**Module code:** UTTGSY-30-1

**Level:** Level 4

**For implementation from:** 2024-25

**UWE credit rating:** 30

**ECTS credit rating:** 15

**College:** College of Health, Science & Society

**School:** CHSS School of Education and Childhood

**Partner institutions:** None

**Field:** Primary, Early Childhood and Education Studies

**Module type:** Module

**Pre-requisites:** None

**Excluded combinations:** None

**Co-requisites:** None

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** In this module students will explore legislation, policy and theory in relation to children's and young people's rights and participation and consider this in the context of formal and informal learning environments.

**Features:** Not applicable

**Educational aims:** This module will support students to explore legislation, policy and theory in relation to children's and young people's rights and participation.

It will enable students to consider this in the context of formal and informal learning environments.

**Outline syllabus:** Participants will explore range of issues including the following:

Relevant policies and practices related to the UN Convention on the Rights of the Child (1989) UN Convention of Human Rights and the achievement agenda.

The importance of promoting children and young peoples self awareness, confidence and participation.

Barriers to participation.

The significance of learner centred approaches to curriculum organisation.

Developing inclusion, equity and the value of diversity

Recognising ethical practice.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Reflect on the significance of legislation and policy guidance in relation to the rights of children and young people

**MO2** Consider the application of theories and models of participation across a range of educational contexts

**MO3** Explore the features of inclusive formal and informal educational environments which supports children and young people's needs

**MO4** Demonstrate an awareness of a range of barriers to participation and their impact on learners' experiences.

**Hours to be allocated:** 300

**Contact hours:**

Independent study/self-guided study = 128 hours

Placement = 100 hours

Face-to-face learning = 72 hours

Total = 300

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgsy-30-1.html) via the following link <https://uwe.rl.talis.com/modules/uttgsy-30-1.html>

## **Part 4: Assessment**

**Assessment strategy:** Group presentation will enable students to demonstrate their teamwork skills both through presentation and group discussion. The presentation will be 8 minutes per student plus 2 minutes questioning.

The written piece (2000 words) will support student to understand legislation , theory and guidance in relation to children and young peoples rights and participation. Feedback from this will inform their second piece of work.

Formative assessment opportunities will be given to students throughout the module. This will be supported by activities within seminars.

**Assessment tasks:**

**Presentation (First Sit)**

Description: A presentation (8 minutes and 2 minutes questioning)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO3

**Written Assignment (First Sit)**

Description: Written piece of work (2000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Presentation (Resit)**

Description: A presentation (8 minutes and 2 minutes questioning)

Weighting: 25 %

Final assessment: No

Group work: Yes

Learning outcomes tested: MO1, MO3

**Written Assignment (Resit)**

Description: Written piece of work (2000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4

**Part 5: Contributes towards**

This module contributes towards the following programmes of study:

Inclusive Education [COBC] FdA 2024-25

Educational Support [COBC] - Withdrawn FdA 2024-25

Educational Support [Frenchay] - Withdrawn FdA 2024-25

Youth and Community Work [COBC] FdA 2024-25

Inclusive Practice [UCW] - Withdrawn FdA 2024-25

Inclusive Practice in Education and Youth Work [COBC] CertHE 2024-25

Educational Support [COBC] FdA 2023-24