



Module Specification

Social Justice and Equity

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Part 1: Information

Module title: Social Justice and Equity

Module code: UTTGT5-30-2

Level: Level 5

For implementation from: 2025-26

UWE credit rating: 30

ECTS credit rating: 15

College: College of Health, Science & Society

School: CHSS School of Education and Childhood

Partner institutions: None

Field: Primary, Early Childhood and Education Studies

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce students to socio-political debates in education. It will consider how social policy is developed and the impact of this on different groups in society. Students will reflect on the ways in which formal and informal education can impact on the life chances for learners.

Features: Not applicable

Educational aims: This module will support students to understand some of the contemporary socio-political debates and the impact of social policy on different groups in society.

It will enable them to consider the impact of social policy and inclusive practice on life chances for learners.

Outline syllabus: Reflection on key theories, readings and debates relating to social justice and inclusion

The development of social policy

The impact of education and social policy upon different groups in society.

The ways in which formal and informal education can impact upon social, cultural and political capital for learners and communities.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning may include lectures, seminars, tutorials, supervision, demonstration, practical classes and workshops.

Independent learning includes hours engaged with essential reading, study preparation, peer study and assignments.

Work based learning: students are expected to be in the workplace throughout this module thus able to draw on work based experiences to complete their assessments.

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Reflect on key theories, readings and debates relating to social justice and inclusion.

MO2 Evaluate the impact of education and social policy upon differing social groups, reflecting on this in a practical context.

MO3 Discuss how education and social policy arises from socio-political debates.

MO4 Recognise ways in which formal and informal education can impact upon the life chances of learners.

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 128 hours

Placement = 100 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/uttgt5-30-2.html) via the following link <https://uwe.rl.talis.com/modules/uttgt5-30-2.html>

Part 4: Assessment

Assessment strategy: The presentation will give students opportunity to embed their theoretical understanding and present initial ideas for their second piece of work. The presentation will be 8 minutes with 2 minutes for questioning.

Students can learn from each other through peer review.

The written assignment (3000 words) will enable students to engage with the module content within their own professional context, developing ideas from the initial presentation.

Formative assessment opportunities will be given to students throughout the module.

This will be supported by activities within seminars. These assessments will help students to build on feedback and mitigate the use of AI.

Assessment tasks:**Presentation (First Sit)**

Description: An 8 minute individual presentation with 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Written Assignment (First Sit)

Description: A coursework essay (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Presentation (Resit)

Description: An 8 minute individual presentation with 2 minutes questioning.

Weighting: 25 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2

Written Assignment (Resit)

Description: A coursework essay (3000 words)

Weighting: 75 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Inclusive Education [COBC] FdA 2024-25

Educational Support [COBC] - Withdrawn FdA 2024-25

Educational Support [COBC] FdA 2023-24

Educational Support [Frenchay] - Withdrawn FdA 2024-25