

Module Specification

Emerging Technologies

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Part 1: Information

Module title: Emerging Technologies

Module code: UFCFKE-30-3

Level: Level 6

For implementation from: 2021-22

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Environment & Technology

Department: FET Dept of Computer Sci & Creative Tech

Partner institutions: None

Delivery locations: University Centre Weston

Field: Computer Science and Creative Technologies

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: Not applicable

Features: Module Entry requirements: If offered as CPD or stand alone

Educational aims: See Learning Outcomes

Outline syllabus: An overview of current emerging Computing technologies and

concepts e.g.

Robotics Cloud computing IoT Quantum computing Ubiquitous computing Nanotechnology Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied Limiting factors	Artificial intelligence
IoT Quantum computing Ubiquitous computing Nanotechnology Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Robotics
Quantum computing Ubiquitous computing Nanotechnology Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Cloud computing
Ubiquitous computing Nanotechnology Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	IoT
Nanotechnology Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Quantum computing
Autonomic computing Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Ubiquitous computing
Key areas for discussion and review: Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Nanotechnology
Historical background Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Autonomic computing
Future development potential Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Key areas for discussion and review :
Ethical, legal and moral issues involved Commercial considerations The need for it and the sector/s in which it could be applied	Historical background
Commercial considerations The need for it and the sector/s in which it could be applied	Future development potential
The need for it and the sector/s in which it could be applied	Ethical, legal and moral issues involved
	Commercial considerations
Limiting factors	The need for it and the sector/s in which it could be applied
	Limiting factors

Part 3: Teaching and learning methods

Student and Academic Services

Module Specification

Teaching and learning methods: Introductory lectures (20%) are supported by

seminars (30%), case studies (5%), and practical workshops (45%). In addition this

module will be supported by interactive forums and learning tools.

300 hours study time of which 108 hours will represent scheduled learning.

Independent learning includes hours engaged with essential reading, assignment

preparation and completion. Student study time will be organised each week with a

series of both essential and further readings and preparation for practical workshops.

Module Learning outcomes: On successful completion of this module students will

achieve the following learning outcomes.

MO1 Discuss and evaluate new and developing technologies and their

application within industry On successful completion of this module students will

achieve the following learning outcomes.

MO2 Identify and critically analyse the ethical, legal and moral issues associated

with these technologies On successful completion of this module students will

achieve the following learning outcomes.

MO3 Critically evaluate the social implications that these technologies may

impose

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 192 hours

Face-to-face learning = 108 hours

Total = 300

Reading list: The reading list for this module can be accessed at

readinglists.uwe.ac.uk via the following link https://uwe.rl.talis.com/index.html

Part 4: Assessment

Student and Academic Services

Module Specification

Assessment strategy: A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Open book examination: of the different aspects and application of the two emerging technologies researched.

Report: to include evidence of the investigation of the different aspects involved with each of the technologies, e.g. ethical, moral, legal and social issues.

Assessment components:

Examination (Online) - Component A (First Sit)

Description: Online exam (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1

Report - Component B (First Sit)

Description: Report (3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3

Examination (Online) - Component A (Resit)

Description: Online exam (2 hours)

Weighting: 40 %

Final assessment: Yes

Group work: No

Learning outcomes tested:

Report - Component B (Resit)

Description: Report (3000 words)

Weighting: 60 %

Final assessment: No

Group work: No

Learning outcomes tested:

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Applied Computing {Top-Up} [Sep][PT][UCW][2yrs] BSc (Hons) 2020-21