

MODULE SPECIFICATION

| Part 1: Information | | | | | | | | |
|---------------------------|--|-------------------------------|--------------------|---|--|--|--|--|
| Module Title | Emerging Technologies | | | | | | | |
| Module Code | UFCFKE-30-3 | | Level | Level 6 | | | | |
| For implementation from | 2018-19 | | | | | | | |
| UWE Credit Rating | 30 | | ECTS Credit Rating | 15 | | | | |
| Faculty | | ty of Environment & hology | Field | Computer Science and Creative Technologies | | | | |
| Department | FET Dept of Computer Sci & Creative Tech | | | | | | | |
| Contributes towards | | | | | | | | |
| Module type: | Standard | | | | | | | |
| Pre-requisites | | None | | | | | | |
| Excluded Combinations | | None | | | | | | |
| Co- requisites | | None | | | | | | |
| Module Entry requirements | | None | | | | | | |

Part 2: Description

Features: Module Entry requirements: If offered as CPD or stand alone

Educational Aims: See Learning Outcomes

Outline Syllabus: An overview of current emerging Computing technologies and concepts e.g.

Artificial intelligence

Robotics

Cloud computing

ΙoΤ

Quantum computing

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Ubiquitous computing

Nanotechnology

Autonomic computing

Key areas for discussion and review :

Historical background

Future development potential

Ethical, legal and moral issues involved

Commercial considerations

The need for it and the sector/s in which it could be applied

Limiting factors

Teaching and Learning Methods: Introductory lectures (20%) are supported by seminars (30%), case studies (5%), and practical workshops (45%). In addition this module will be supported by interactive forums and learning tools.

300 hours study time of which 108 hours will represent scheduled learning.

Independent learning includes hours engaged with essential reading, assignment preparation and completion. Student study time will be organised each week with a series of both essential and further readings and preparation for practical workshops.

Part 3: Assessment

A range of assessment techniques will be employed to ensure that learners can meet the breadth of learning outcomes presented in this module alongside the ability to demonstrate transferable skills e.g. communication skills.

Open book examination: of the different aspects and application of the two emerging technologies researched.

Report: to include evidence of the investigation of the different aspects involved with each of the technologies, e.g. ethical, moral, legal and social issues.

| First Sit Components | Final Assessment | Element weighting | Description |
|---------------------------|---------------------|----------------------|---|
| Report - Component B | | 60 % | Report (3000 words) |
| Examination - Component A | ~ | 40 % | 2 hour open book examination (final assessment) |
| Resit Components | Final Assessment | Element weighting | Description |
| Report - Component B | | 60 % | Report (3000 words) |
| Examination - Component A | \checkmark | 40 % | 2 hour open book examination (final assessment) |

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| Part 4: Teaching and Learning Methods | | | | | | | | |
|---------------------------------------|---|--|-----------------------------|--|--|--|--|--|
| Learning Outcomes | On successful completion of this module students will be able to: | | | | | | | |
| | Mod | | | | | | | |
| | MO1 Disc appl | ping technologies and their | | | | | | |
| | asso | Identify and critically analyse the ethical, legal and moral issues associated with these technologies | | | | | | |
| | | cally evaluate the social implication impose | ons that these technologies | | | | | |
| Contact Hours | Contact Hours | | | | | | | |
| | Independent Study Hours: | | | | | | | |
| | Independent study/self-guid | 192 | | | | | | |
| | То | 192 | | | | | | |
| | Scheduled Learning and Teaching Hours: | | | | | | | |
| | Face-to-face learning | 108 | | | | | | |
| | Total Scheduled | Learning and Teaching Hours: | 108 | | | | | |
| | Hours to be allocated | 300 | | | | | | |
| | Allocated Hours | 300 | | | | | | |
| Reading List | The reading list for this module can be https://uwe.rl.talis.com/index.html | e accessed via the following link: | | | | | | |
| | | | | | | | | |