



## **Module Specification**

### **Independent Project**

Version: 2023-24, v3.0, 20 Apr 2023

#### **Contents**

<b>Module Specification .....</b>	<b>1</b>
<b>Part 1: Information .....</b>	<b>2</b>
<b>Part 2: Description .....</b>	<b>2</b>
<b>Part 3: Teaching and learning methods .....</b>	<b>3</b>
<b>Part 4: Assessment.....</b>	<b>5</b>
<b>Part 5: Contributes towards .....</b>	<b>7</b>

## Part 1: Information

**Module title:** Independent Project

**Module code:** UBGMVD-15-3

**Level:** Level 6

**For implementation from:** 2023-24

**UWE credit rating:** 15

**ECTS credit rating:** 7.5

**Faculty:** Faculty of Environment & Technology

**Department:** FET Dept of Geography & Environmental Mgmt

**Partner institutions:** None

**Field:** Geography and Environmental Management

**Module type:** Module

**Pre-requisites:** Project Management and Health and Safety Risk Management 2023-24, Researching Human Geography 2023-24, Researching Physical Geography 2023-24

**Excluded combinations:** Advanced Geographical Expedition 2023-24, Final Year Project 2023-24

**Co-requisites:** Placement 2023-24, Professional Experience 2023-24

**Continuing professional development:** No

**Professional, statutory or regulatory body requirements:** None

## Part 2: Description

**Overview:** Pre-requisites: Students must attain 90 credits at Level 5, to include one out of:

UBGLXX-30-2 Researching Human Geography

OR

UBGLYG-30-2 Researching Physical Geography

OR

UBGLWX-30-2 Project Management and Health and Safety Risk Management

Co-requisites: students must attain 15 credits at Level 6, to include one of:

UBGLVX-15-3 Placement

OR

UBGMYQ-15-3 Professional Experience

**Features:** Not applicable

**Educational aims:** See Learning Outcomes

**Outline syllabus:** The Independent Project is designed to combine the skills of academic research with practical experience in a clearly specified professional context. Students will pursue a substantial piece of individual, original research on a geographical issue that is linked to their placement experience. The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge.

Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 3 hours of supervision with their supervisors and the project will be submitted mid way through the module.

### **Part 3: Teaching and learning methods**

**Teaching and learning methods:** Each student will undertake independent study under the supervision of a member of academic staff nominated by the module leader. The project will normally be related to the student's placement. However, in exceptional circumstances, and in agreement with their supervisor, students may investigate appropriate subject matter related to their discipline and to a clearly specified professional context.

Under tutor guidance students will formulate aims and objectives / research questions, develop investigative methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or an original analysis and interpretation of secondary data.

Scheduled learning includes supervision meetings. Through the latter half of the module, students will attend three professional development workshops (2 hours each) to continue to develop their individual career portfolios, and inform the final professional experience interview, conducted at the end of the summer assessment period.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Contact Hours:

Activity:

Contact time: 9 hours

Summative assessment: 35 hours

Self Directed Learning: 106 hours

Total study time: 150 hours

**Module Learning outcomes:** On successful completion of this module students will achieve the following learning outcomes.

**MO1** Define an academic research question or project aim and demonstrate its relationship to existing professional practice

**MO2** Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources

**MO3** Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice

**MO4** Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study

**MO5** Manage a substantial independent piece of work

**MO6** Demonstrate, where appropriate, an awareness of ethical and health and safety matters relevant to the project

**Hours to be allocated:** 150

**Contact hours:**

Independent study/self-guided study = 141 hours

Face-to-face learning = 9 hours

Total = 150

**Reading list:** The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ubgmvd-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ubgmvd-15-3.html>

## **Part 4: Assessment**

**Assessment strategy:** Summative Assessment:

Presentation - Professional experience interview. 15 minute interview based on professional development and career aspirations

Delivered within a professional job interview-style context

Report - Project report (6,000 words). The submitted project will be no more than 6,000 words long (or its equivalent), excluding appendices.

Resit Presentation - a similar brief to that described above, which may include some topic changes.

Resit Report - a similar brief to that described above, which may include some topic changes.

Formative assessment: On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations and in the professional development workshops in later in the module.

**Assessment tasks:****Presentation (First Sit)**

Description: Professional experience interview (15 mins)

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Report (First Sit)**

Description: Project report (6,000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

**Presentation (Resit)**

Description: Professional experience interview (15 mins).

Weighting: 20 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO3

**Report (Resit)**

Description: Project report (6000 words)

Weighting: 80 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO2, MO3, MO4, MO5, MO6

## Part 5: Contributes towards

This module contributes towards the following programmes of study:

Urban Planning Practice {Apprenticeship-UWE} [Frenchay] CertHE 2022-23

Urban Planning [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Urban Planning {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2020-21

Geography and Planning [Sep][SW][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Environmental Management [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Geography [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Geography [Sep][SW][Frenchay][4yrs] BA (Hons) 2020-21

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Geography {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Geography and Planning {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2019-20

Environmental Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Geography [Sep][FT][Frenchay][3yrs] BA (Hons) 2021-22

Geography [Sep][FT][Frenchay][3yrs] BSc (Hons) 2021-22

Environmental Management {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running  
BSc (Hons) 2020-21

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Not Running BSc (Hons) 2020-21

Geography {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA (Hons) 2020-21

Geography and Planning {Foundation} [Sep][FT][Frenchay][4yrs] - Withdrawn BA  
(Hons) 2020-21