



MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Project (DGEM)		
Module Code	UBGMVD-15-3	Level	Level 6
For implementation from	2019-20		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Module type:	Standard		
Pre-requisites	Project Management and Health and Safety Risk Management 2019-20, Researching Human Geography 2019-20, Researching Physical Geography 2019-20		
Excluded Combinations	Advanced Geographical Expedition 2019-20, Final Year Project 2019-20		
Co- requisites	Placement 2019-20, Professional Experience 2019-20		
Module Entry requirements	None		

Part 2: Description
<p>Overview: Pre-requisites: Students must attain 90 credits at Level 5, to include one out of:</p> <p>UBGLXX-30-2 Researching Human Geography OR UBGLYG-30-2 Researching Physical Geography OR UBGLWX-30-2 Project Management and Health and Safety Risk Management</p> <p>Co-requisites: students must attain 15 credits at Level 6, to include one of:</p> <p>UBGLVX-15-3 Placement OR UBGMQ-15-3 Professional Experience</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: The Independent Project is designed to combine the skills of academic research with practical experience in a clearly specified professional context. Students will pursue a substantial piece of individual, original research on a geographical issue that is linked to their</p>

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placement experience. The topic will be chosen in consultation with members of the Faculty with appropriate subject knowledge.

Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 3 hours of supervision with their supervisors and the project will be submitted at the end of Semester 1.

Teaching and Learning Methods: Each student will undertake independent study under the supervision of a member of academic staff nominated by the module leader. The project will normally be related to the student's placement. However, in exceptional circumstances, and in agreement with their supervisor, students may investigate appropriate subject matter related to their discipline and to a clearly specified professional context.

Under tutor guidance students will formulate aims and objectives / research questions, develop investigative methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or an original analysis and interpretation of secondary data.

Scheduled learning includes supervision meetings. Through Semester 2, students will attend three professional development workshops (2 hours each) to continue to develop their individual career portfolios, and inform the final professional experience interview, conducted at the end of the summer assessment period.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Contact Hours:

Activity:

Contact time: 9 hours

Summative assessment: 35 hours

Self Directed Learning: 106 hours

Total study time: 150 hours

Part 3: Assessment

Summative Assessment:

Component A, Professional experience interview (Module Learning Outcomes 1 and 3):

Professional experience interview:

Semester 2

15 minute interview based on professional development and career aspirations

Delivered within a professional job interview-style context

Component B, Project report (6,000 words) (Module Learning Outcomes 1-6):

Project report (6,000 words) end of Semester 2. The submitted project will be no more than 6,000 words long (or its equivalent), excluding appendices.

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations and in the professional development workshops in Semester 2.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component B	✓	80 %	Project report (6,000 words)
Presentation - Component A		20 %	Professional experience interview (15 mins)
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Presentation - Component A		20 %	Professional experience interview (15 mins)

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th>Module Learning Outcomes</th> <th>Reference</th> </tr> </thead> <tbody> <tr> <td>Define an academic research question or project aim and demonstrate its relationship to existing professional practice</td> <td>MO1</td> </tr> <tr> <td>Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources</td> <td>MO2</td> </tr> <tr> <td>Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice</td> <td>MO3</td> </tr> <tr> <td>Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study</td> <td>MO4</td> </tr> <tr> <td>Manage a substantial independent piece of work</td> <td>MO5</td> </tr> <tr> <td>Demonstrate, where appropriate, an awareness of ethical and health and safety matters relevant to the project</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Define an academic research question or project aim and demonstrate its relationship to existing professional practice	MO1	Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources	MO2	Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice	MO3	Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study	MO4	Manage a substantial independent piece of work	MO5	Demonstrate, where appropriate, an awareness of ethical and health and safety matters relevant to the project	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubgmvd-15-3.html</p>
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Part 5: Contributes Towards

This module contributes towards the following programmes of study: