



## MODULE SPECIFICATION

Part 1: Information			
Module Title	Independent Project (DGEM)		
Module Code	UBGMVD-15-3	Level	Level 6
For implementation from	2018-19		
UWE Credit Rating	15	ECTS Credit Rating	7.5
Faculty	Faculty of Environment & Technology	Field	Geography and Environmental Management
Department	FET Dept of Geography & Environmental Mgmt		
Contributes towards			
Module type:	Project		
Pre-requisites	Project Management and Health and Safety Risk Management 2018-19, Researching Human Geography 2018-19, Researching Physical Geography 2018-19		
Excluded Combinations	Advanced Geographical Expedition 2018-19, Final Year Project 2018-19		
Co- requisites	Placement 2018-19		
Module Entry requirements	None		

Part 2: Description
<p><b>Overview:</b> Pre-requisites: students must attain 90 credits at Level 2, to include one out of:</p> <p>UBGLXX-30-2 Researching Human Geography OR UBGLYG-30-2 Researching Physical Geography OR UBGLWX-30-2 Project Management and Health and Safety Risk Management</p> <p><b>Educational Aims:</b> See Learning Outcomes</p> <p><b>Outline Syllabus:</b> The Independent Project is designed to combine the skills of academic research with practical experience in a clearly specified professional context. Students will pursue a substantial piece of individual, original research on a geographical issue that is linked to their placement experience. The topic will be chosen in consultation with members of the Faculty with</p>

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appropriate subject knowledge.

Students will be expected to meet individually with their supervisors with dates and duration of meetings mutually agreed between them. Students will have a maximum of 3 hours of supervision with their supervisors and the project will be submitted at the end of semester 1.

**Teaching and Learning Methods:** Each student will undertake independent study under the supervision of a member of academic staff nominated by the module leader. The project will normally be related to the student's placement. However, in exceptional circumstances, and in agreement with their supervisor, students may investigate appropriate subject matter related to their discipline and to a clearly specified professional context.

Under tutor guidance students will formulate aims and objectives / research questions, develop investigative methodologies and undertake data collection, analysis and presentation. The project may involve primary data collection in the field, and/or laboratory experimentation, and/or an original analysis and interpretation of secondary data.

Scheduled learning includes supervision meetings.

Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion.

Contact Hours:

Activity (Hours):

Contact time (3)

Summative assessment (35)

Self Directed Learning (112)

Total study time (150)

### Part 3: Assessment

#### Summative Assessment

Component A: – Project (6000 words). Learning outcomes 1-6 Submission date: end of Semester 2.

The submitted project will be no more than 6000 words long.

Reports will be assessed according to the following general criteria:

Scope, analysis and interpretation of existing discipline-specific literature

Clarity of links between academic geography and the professional context

Appropriateness of methodological design and application

Depth of interpretation of results

Integration of results into the wider literature and professional context

Organisation, quality of writing and presentation

Formative assessment:

On-going formative feedback/support will be given through one-to-one contact with supervisors. Feedback will also be given at the individual student presentations.

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First Sit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (6000 words)
Resit Components	Final Assessment	Element weighting	Description
Report - Component A	✓	100 %	Project report (6000 words)

Part 4: Teaching and Learning Methods		
Learning Outcomes	On successful completion of this module students will be able to:	
	<b>Module Learning Outcomes</b>	
	MO1	Define an academic research question or project aim and demonstrate its relationship to existing professional practice
	MO2	Design and apply an appropriate investigative methodology to obtain relevant and robust information or data from primary and/or secondary sources
	MO3	Analyse, interpret and critically appraise collected information or data in the context of the wider academic literature and of professional practice
	MO4	Draw conclusions about the topic, reflecting on the investigative process and demonstrating an awareness of the limitations of the study
	MO5	Manage a substantial independent piece of work
	MO6	Demonstrate, where appropriate, an awareness of ethical and health and safety matters relevant to the project
Contact Hours	<b>Contact Hours</b>	
	<b>Independent Study Hours:</b>	
	Independent study/self-guided study	147
	<b>Total Independent Study Hours:</b>	147
	<b>Scheduled Learning and Teaching Hours:</b>	
	Face-to-face learning	3
	<b>Total Scheduled Learning and Teaching Hours:</b>	3
	<b>Hours to be allocated</b>	150
	<b>Allocated Hours</b>	150
Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p><a href="https://uwe.rl.talis.com/modules/ubgmvd-15-3.html">https://uwe.rl.talis.com/modules/ubgmvd-15-3.html</a></p>	