

MODULE SPECIFICATION

Part 1: Basic Data					
Module Title	The First English Empire - Britain, Ireland and France, c. 1000-1540				
Module Code	UPHPJ4-30-2	Level	2	Version	1
Owning Faculty	ACE	Field	History		
Contributes towards	Awards up to BA Hons History, English/History, History/Politics, International History and Politics				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Project
Pre-requisites	None		Co- requisites	None	
Excluded Combinations	None		Module Entry requirements	Not Applicable	
Valid From	September 2013		Valid to	September 2019	
CAP Approval Date	30 th May 2013				

Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to demonstrate:</p> <ol style="list-style-type: none"> 1) Knowledge and understanding of the main events in the history of the Anglo-Norman, Angevin, Plantagenet and early Tudor periods (assessed in all elements) 2) Understanding of the major historiographical debates concerning this period (assessed in all elements) 3) The ability to analyse primary (documentary and visual sources) and secondary sources relating to this period (assessed through A1) 4) The ability to discuss and defend their point of view in writing (assessed through all elements) 5) The ability to communicate ideas effectively through audio-visual media (assessed in A 3) 6) The ability to work together in a team to achieve a common outcome (assessed in A3 (sit)) <p>The Learning Outcomes, particularly 4-6, are designed to build on skills introduced in L1 History modules.</p>

Syllabus Outline	The module is informed by historiographical and political debates since the 1970s over the nature of identity and power in Britain and Ireland, and looks at the pre-history of the 'United Kingdom' (before the 20th-century creation of the Irish Republic) in terms of the expansion of Anglo-Norman/English power and political/cultural influence within Britain and Ireland, and its contraction within France, during the High and Later Middle Ages. In so doing it aims to eschew an 'Anglo-centric' history of Britain and Ireland, whilst acknowledging that the Kingdom of England was the major regional power throughout that period, and formed the core of the future United Kingdom.																		
Contact Hours	Two one-hour lectures One one-hour seminar Per week: 3 x 24 = 72																		
Teaching and Learning Methods	The module will be taught through a combination of lectures, seminars and project workshops. The lectures provide introductions, together with overviews of the subject and associated historiography. Seminars allow for discussion of issues raised by the lectures and by reading. Workshops allow students to discuss the development of their presentations. A module website on Blackboard will support these teaching strategies.																		
Key Information Sets Information	<p>Hours to be allocated: 300 Scheduled learning and teaching study hours: 72 independent Study hours: 228</p> <p><u>Key Information Set - Module data</u></p> <p><i>Number of credits for this module</i> 30</p> <table border="1" data-bbox="405 1086 1198 1294"> <thead> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> </tr> </thead> <tbody> <tr> <td>300</td> <td>72</td> <td>228</td> <td>0</td> <td>300</td> </tr> </tbody> </table> <p style="text-align: right;">0</p> <p>The table below indicates as a percentage the total assessment of the module which constitutes</p> <table border="1" data-bbox="405 1473 898 1624"> <thead> <tr> <th colspan="2">Total Assessment of the Module</th> </tr> </thead> <tbody> <tr> <td>Written exam assessment %</td> <td>0</td> </tr> <tr> <td>Coursework assessment %</td> <td>100</td> </tr> <tr> <td>Practical exam assessment %</td> <td>0</td> </tr> </tbody> </table>	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours	300	72	228	0	300	Total Assessment of the Module		Written exam assessment %	0	Coursework assessment %	100	Practical exam assessment %	0
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300	72	228	0	300															
Total Assessment of the Module																			
Written exam assessment %	0																		
Coursework assessment %	100																		
Practical exam assessment %	0																		
Reading Strategy	There is a stock of medieval monographs and textbooks in the Library. The current library stock of hard-copy and e-journals (English Historical Review, Welsh History Review, Transactions of the Royal Historical Society etc) J-Stor and Project Muse provides a good supply of journal articles. There are also a number of relevant and appropriate web sites, such as the 'People of Medieval Scotland, 1093-1314' www.poms.ac.uk/ and the Fordham University 'Internet Medieval Sourcebook' www.fordham.edu/halsall/sbook.asp . Lists and guidance on reading will be provided on the module website, which can be regularly updated. Copies of primary resources will be provided by the tutor, posted up on the module website.																		

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As indicated above, advice on readings will be available via other more frequently updated mechanisms.

Allmand, C. T. (1988), *The Hundred Years War: England and France at War, c1300-c1450* (Cambridge: Cambridge University Press)

Bartlett, R. (2000), *England under the Norman and Angevin Kings, 1075-1225* (Oxford: Oxford University Press)

Bates, D. (1989), 'Normandy and England after 1066', *English Historical Review*, 104, pp. 851-76

Brown, M. (2004), *The Wars of Scotland, 1214-1371* (Edinburgh: Edinburgh University Press)

Cosgrove, A. (ed.) (1981), *Medieval Ireland, 1169-1534* (Oxford: Oxford University Press)

Davies, R. R. (1994), 'The peoples of Britain and Ireland, 100-1400. 1. Identities', *Transactions of the Royal Historical Society*, 6th ser., 4, pp. 1-20

Davies, R. R. (2000), *The First English Empire: Power and Identities in the British Isles, 1093-1343* (Oxford: Oxford University Press)

Doran, L. & Lyttleton, J. (2007), *Lordship in Medieval Ireland: Image and Reality* (Dublin: Four Courts Press)

Griffiths, R. A. (ed.) (2003), *Short Oxford History of the British Isles: The Fourteenth and Fifteenth Centuries* (Oxford: Oxford University Press)

Harriss, G. (2005), *Shaping the Nation: England, 1360-1461* (Oxford: Oxford University Press)

Latimer, P. (1988-9), 'Henry II's campaign against the Welsh in 1165', *Welsh History Review*, 14, pp. 523-52

Lieberman, M. (2010), 'The medieval 'Marches' of Normandy and Wales', *English Historical Review*, 125, pp. 1357-1381.

Prestwich, M. (2005), *Plantagenet England, 1225-1360* (Oxford: Oxford University Press)

Assessment Strategy

**First Sit
Component A**

Element 1) Essay: assesses the student's ability to identify, frame and debate arguments relating to a particular part of the module (30% of component, 2,500 words).

Element 2) Media Treatment: a portfolio of preparatory work (30% of component, 3,000 words equivalent, assessed individually).

Element 3) Media Treatment: a small group presentation to the rest of the module group of the documentary/website. Students are required to present a detailed outline for either a documentary programme on TV or podcast, or a substantial website, on a topic developed with the tutor. (40% of component, 4,000 word equivalent, assessed as a group).

**Component B
As a project module there is no Component B**

**Resit:
Component A**

Element 1) Essay: (30% of component, 2500 words)

Element 2) Media Treatment: a portfolio of preparatory work (30% of component, 3,000 words equivalent).

Element 3) Media Treatment: individual project. The student is required to produce a detailed outline for either a half-hour documentary programme on TV or podcast, or a substantial website, on a topic developed with the tutor. This form of assessment has been adapted from the 'sit' so that it does not require the student to engage in group work (40% of component, 4,000 words equivalent).

**Component B
As a project module there is no Component B**

Identify final assessment component and element	A3	
% weighting between components A and B (Standard modules only)	A:	B:
	n/a	n/a
First Sit		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Element 1) Essay (2,500 words).	30	
Element 2) Media Treatment: portfolio (3,000 words equivalent).	30	
Element 3) Media Treatment: small group presentation (4,000 word equivalent).	40	
Component B Description of each element	Element weighting (as % of component)	
n/a	n/a	
Resit (further attendance at taught classes is not required)* see 'Assessment Strategy' for justification of differences between 'sit' and 'resit' assessment		
Component A (controlled conditions) Description of each element	Element weighting (as % of component)	
Element 1) Essay (2,500 words).	30	
Element 2) Media Treatment: portfolio (3,000 words equivalent).	30	
Element 3) Media Treatment: individual project (4,000 word equivalent).	40	
Component B Description of each element	Element weighting (as % of component)	
n/a	n/a	
If a student is permitted an EXCEPTIONAL RETAKE of the module the assessment will be that indicated by the Module Description at the time that retake commences.		