



MODULE SPECIFICATION

Part 1: Information			
Module Title	Language Acquisition		
Module Code	UPNQ4P-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Linguistics
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

Part 2: Description

Educational Aims: See Learning Outcomes.

In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following:

- An understanding of the ethical considerations of collecting data
- The ability to work as a member of a group
- An understanding of how the skills learnt in this module can lead to future employment

Outline Syllabus: Teaching Block 1: First language acquisition

- Human language and animal communication
- Theories of first language acquisition
- Development of lexicon and grammar in L1 acquisition
- Input and interaction in L1 acquisition
- Acquisition of sign language
- Bilingual first language acquisition
- Practical approaches to L1 acquisition ('work with L1 acquisition')

- Teaching Block 2: Second language acquisition
- Approaches to L2 acquisition
- The 'critical period' hypothesis
- Development of lexicon and grammar in L2 acquisition
- Input and interaction in L2 acquisition
- Other factors affecting L2 acquisition
- Teaching methodologies
- Practical approaches to L2 acquisition (language learning)

Teaching and Learning Methods: Scheduled learning

Weekly lectures will present information and outline current debates in the field, and may also be used interactively depending on the content being delivered. Seminars will provide an environment for students to broaden their grasp of these areas through interrogation, analysis and both independent and collaborative work. The workshop space will be used flexibly depending on content being covered and perceived student need and may include any of the learning opportunities outlined in the above section.

Independent learning This will include hours engaged with essential reading and exercises in preparation for seminars and assessed work. Independent work will also be oriented towards assignment preparation and completion and where necessary towards material assessed by an unseen exam.

72 contact hours allocated as follows:

Weekly lecture, workshop and seminar per week. Workshop and seminar time may involve as appropriate:

- In-class discussions
- Exercises
- Group work
- Virtual sessions
- Question and answer sessions

8 additional scheduled teaching hours including:

- Field work and work-based learning
- Feedforward and feedback through personal tutorial times
- Support through the PAL (Peer Assisted Learning Programme) at UWE

STUDENT AND ACADEMIC SERVICES

Part 3: Assessment

In the first teaching block, students first learn about the background of first language acquisition, and are then given a range of practical and academic tasks, from which they choose one to work on. Such tasks could include developing language programmes for a nursery, developing language-related films for children, or studying the first language acquisition of particular children in closer detail. These tasks will be specified clearly in the module handbooks each year. Once students have carried out their task, they write an essay of 2000 words, relating their work back to the theories of first language acquisition studied in the module. The report is to be handed in as coursework at the end of TB1.

In the second teaching block, students will learn about the theoretical and practical implications of second language acquisition. In the practical part of the module, they will prepare a short report on practical aspects of language learning, for which they will be offered formative feedback. This is in preparation for a similar task in the final exam.

A two-hour exam will take place in the examination period at the end of TB2. Questions will include the students' evaluation of the practical task on language learning carried out throughout the term (see above). Furthermore, students will be able to demonstrate their knowledge, understanding and critical analytical skills relating to second language acquisition, and their ability to apply their knowledge to real-world problems

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B		50 %	Essay of 2000 words based on a practical or theoretical task (TB1)
Portfolio - Component A	✓	50 %	A portfolio of tasks to be completed during (TB2)
Resit Components	Final Assessment	Element weighting	Description
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Portfolio - Component A	✓	50 %	A portfolio of tasks to be completed during TB2

Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate knowledge of the key concepts of language acquisition, including first language acquisition, second language acquisition, as well as principles of language teaching and learning</td> <td>MO1</td> </tr> <tr> <td>Demonstrate an understanding of how these concepts and techniques can be applied in practical tasks, such as the teaching of languages</td> <td>MO2</td> </tr> <tr> <td>Ability to use what has been learnt in practical tasks, involving first and second language learners</td> <td>MO3</td> </tr> <tr> <td>Ability to critically evaluate theories of language development</td> <td>MO4</td> </tr> <tr> <td>Communicate effectively and fluently</td> <td>MO5</td> </tr> <tr> <td>Work independently, demonstrating initiative, self-organisation and time management</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate knowledge of the key concepts of language acquisition, including first language acquisition, second language acquisition, as well as principles of language teaching and learning	MO1	Demonstrate an understanding of how these concepts and techniques can be applied in practical tasks, such as the teaching of languages	MO2	Ability to use what has been learnt in practical tasks, involving first and second language learners	MO3	Ability to critically evaluate theories of language development	MO4	Communicate effectively and fluently	MO5	Work independently, demonstrating initiative, self-organisation and time management	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/upnq4p-30-2.html</p>																

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19