



MODULE SPECIFICATION

Part 1: Information			
Module Title	Studying Speech Communities		
Module Code	UPNQ4N-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Arts Creative Industries & Education	Field	Linguistics
Department	ACE Dept of Creative & Cultural Industries		
Module Type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co-requisites	None		
Module Entry Requirements	None		
PSRB Requirements	None		

STUDENT AND ACADEMIC SERVICES

Part 2: Description

Educational Aims: This module gives students the opportunity to consider how language operates within social settings, and how language use is influenced by factors including age, sex and social class. Students will develop an appreciation of sociolinguistic theory, explore how linguistic variation can be measured and gain skills in conducting empirical investigations

Outline Syllabus: Syllabus:

Teaching Block 1

Variationist sociolinguistics

Sociolinguistic Variables and Variants

Regional, Social and stylistic variation

Change from above and below

Teaching Block 2

Phonological theory

Formant measurements

Sociophonetics

Chain-shifting

Data collection

Data analysis techniques

Teaching and Learning Methods: See Assessment

Part 3: Assessment

In the first teaching block, students are sensitised to the social variables which govern (or at the very least: influence) linguistic behaviour. They are exposed to relevant recent research in the field and given the opportunity to conduct small-scale surveys as a means of preparing them for larger data collection in TB2. Students will sit an online exam in which they will be expected to analyse relevant data using theories introduced in the module.

In TB2, students will (as part of a group) carry out sociolinguistic interviews, transcription, data collation and data thinning processes. This will then be used as the basis (along with other groups' data) to answer a research question about the speech community in question

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	2,000 word assignment
Examination (Online) - Component A		40 %	Online examination to be taken over a 48 hour period
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	2,000 word assignment
Examination - Component A		40 %	Online examination to be taken over a 48 hour period

Part 4: Teaching and Learning Methods																			
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Demonstrate an appreciation for and an understanding of the speech communities they belong to, including Bristol.</td> <td>MO1</td> </tr> <tr> <td>Demonstrate knowledge of the key concepts of sociolinguistics, including the nature of sociolinguistic data and data collection techniques and the ability to collect and analyse data</td> <td>MO2</td> </tr> <tr> <td>Analyse and interpret linguistic data relating to sociolinguistic variable (e.g. age, sex, social class)</td> <td>MO3</td> </tr> <tr> <td>Recognise the most important features of a well-designed research investigation</td> <td>MO4</td> </tr> <tr> <td>Design and conduct their own research studies</td> <td>MO5</td> </tr> <tr> <td>Present clearly the results of empirical investigations</td> <td>MO6</td> </tr> <tr> <td>Demonstrate a knowledge of the key linguistic features which vary across speech communities</td> <td>MO7</td> </tr> <tr> <td>Demonstrate practical computing skills useful in the analysis of linguistic data</td> <td>MO8</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Demonstrate an appreciation for and an understanding of the speech communities they belong to, including Bristol.	MO1	Demonstrate knowledge of the key concepts of sociolinguistics, including the nature of sociolinguistic data and data collection techniques and the ability to collect and analyse data	MO2	Analyse and interpret linguistic data relating to sociolinguistic variable (e.g. age, sex, social class)	MO3	Recognise the most important features of a well-designed research investigation	MO4	Design and conduct their own research studies	MO5	Present clearly the results of empirical investigations	MO6	Demonstrate a knowledge of the key linguistic features which vary across speech communities	MO7	Demonstrate practical computing skills useful in the analysis of linguistic data	MO8
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Reading List	<p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/upnq4n-30-2.html</p>																		

Part 5: Contributes Towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2019-20

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

English Language and Linguistics [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19