



MODULE SPECIFICATION

Part 1: Information			
Module Title	US Foreign Policy: From Cold War to Terror War		
Module Code	UZQNJP-30-2	Level	Level 5
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Health & Applied Sciences	Field	Politics
Department	HAS Dept of Health & Social Sciences		
Module type:	Standard		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Overview: This module is based around a range of pivotal US foreign policy case studies from 1945-present. The module is designed to go inside the minds of US policymakers to understand why the US has pursued certain foreign policy packages at certain times, and in certain cases.</p> <p>Educational Aims: See Learning Outcomes</p> <p>Outline Syllabus: As the content deals with real world cases each week, including some of the most pivotal wars and crises in recent memory, it is very much a practical module that goes beyond simply understanding politics towards instilling a professional appreciation of how politics is done at many levels of government. This equips students with many real-world transferable skills such as policy analysis, report writing and presenting and understanding government and governing. In other words, to borrow a well-known political analogy, it shows 'how the sausage is made' so that students can forge their own policy making insights and skills and then take those beyond their degree.</p> <p>The below skills are introduced, practised and evidenced during the module. In brackets is their specific strand e.g. presentation.</p> <p>Communication (Presentation) Professionalism (Presentation)</p>

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Critical Thinking (Presentation and policy analysis)
 Digital Fluency (Presentation and independent learning/research)
 Innovative and Enterprising (Presentation and policy analysis)
 Forward Looking (Presentation and policy analysis)
 Emotional Intelligence (Presentation and policy analysis)

The below skill is introduced during the module:

Globally Engaged (Introduced in taught content)

Teaching and Learning Methods: As the world's only current 'superpower' the module seeks to chart the rationale for America's definition of its national interests as being global, and the various foreign policies that are made as a result. This is done largely through the analysis and discussion of primary sources (e.g. public policy papers, declassified archival papers and speeches) and a complementary reading of secondary sources to put the primary sources into context.

Part 3: Assessment

As the module deals with real world cases and the primary policy papers surrounding each case, the assessments are designed to directly test the students' awareness of and ability to reflect upon these sources. Firstly, each student will deliver a 10 minute presentation on one of the case studies from the module. These will be delivered in group format, with each individual presentation on part of an overarching topic that the group has been assigned. This format has been chosen to embed both group work/organisational and individual skills which are essential for graduate studies or future employment. Whilst the students are working in groups, the assessment is based on their individual contribution. The presentations are arranged as part of a flipped classroom component of the module and allows the presenting group to lead that week's class and also field questions from their classmates.

Secondly, a 2500 word policy analysis will allow students to develop a longer form analysis showing the depth of their understanding of the wider context of the cases under discussion, and the intricacies of how and why the policymakers took the decisions that they did. Students will choose their own topics allowing them to pursue an independent research strategy and build up their research gathering skills. Crucial to this assessment is the building of an analysis to argue for a perceived 'success' or 'failure' of the policies undertaken – which allows the student to show a critical awareness of how certain decisions do not always go to plan and can lead to often unforeseen outcomes.

The referral assessments mirror the first run.

First Sit Components	Final Assessment	Element weighting	Description
Presentation - Component A	✓	40 %	Presentation (10 minutes)
Written Assignment - Component B		60 %	Policy Analysis (2500 words)
Resit Components	Final Assessment	Element weighting	Description
Written Assignment - Component B	✓	60 %	Policy Analysis (2500 words)
Presentation - Component A		40 %	Presentation (10 minutes)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify the factors and personalities driving US foreign policy decision making in a variety of cases from 1945-present</td> <td>MO1</td> </tr> <tr> <td>Articulate the changing role of the US in international relations</td> <td>MO2</td> </tr> <tr> <td>Analyse a wide range of primary sources</td> <td>MO3</td> </tr> <tr> <td>Present material in a group and individual setting</td> <td>MO4</td> </tr> <tr> <td>Pursue an independent reading and research strategy</td> <td>MO5</td> </tr> <tr> <td>Utilise primary source databases and archival repositories to inform analysis</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Identify the factors and personalities driving US foreign policy decision making in a variety of cases from 1945-present	MO1	Articulate the changing role of the US in international relations	MO2	Analyse a wide range of primary sources	MO3	Present material in a group and individual setting	MO4	Pursue an independent reading and research strategy	MO5	Utilise primary source databases and archival repositories to inform analysis	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/uzqnpj-30-2.html</p>																

Part 5: Contributes Towards	
<p>This module contributes towards the following programmes of study:</p> <p>Politics And International Relations {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons) 2018-19</p> <p>Politics And International Relations {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons) 2018-19</p>	