



Module Specification

Languages in the Mind

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Part 1: Information

Module title: Languages in the Mind

Module code: UPNQ9Q-30-3

Level: Level 6

For implementation from: 2022-23

UWE credit rating: 30

ECTS credit rating: 15

Faculty: Faculty of Arts Creative Industries & Education

Department: ACE Dept of Creative & Cultural Industries

Partner institutions: None

Delivery locations: Frenchay Campus

Field: Linguistics

Module type: Standard

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: This module will introduce the students to language and cognitive processing, language representations and cognitive organisation.

Features: Not applicable

Educational aims: In this module the students will examine psycholinguistic topics that cover areas such as:

Language comprehension, production and representations in the mind.

The link between language and non-linguistic cognition, that is, how speakers' language knowledge (e.g. their first and/or their second language) affects their cognitive processes and mental states.

After completing this module, the students should be familiar with the key assumptions underlying language processing and language representations in the mind and how those might be affected if (for example) lesions are acquired in language areas of the brain; they should be able to analyse linguistic data to identify cases; understand several methods that are used in psycholinguistic; understand a number of psycholinguistic phenomena and critically evaluate psycholinguistic information.

Outline syllabus: The module is likely to include the following broad topics:

Language production

Language comprehension

Language representations

Language pathology

Cognitive benefits/drawbacks of mono vs. bilingualism

Linguistic Relativity

The sessions will include lectures/lectorials and workshop type contexts in which the students will typically engage in reading-group style discussions about relevant and important journal articles on the topics covered, take part in topic related quizzes, analyse linguistic data, take part in demonstrations of relevant linguistic experiments, get instructions and help with their coursework and oral viva planning.

Part 3: Teaching and learning methods

Teaching and learning methods: During lectorials and seminars the methods of teaching and learning typically include (but are not restricted to):

Group discussions

Data analyses

Experimental tests demonstrations and practice

Quizzes

Student-led hypothesis about potential situations, outcomes or effects

Tutor-led activities

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Critically evaluate how linguistic and non-linguistic cognitive processes differ in mono and bilingual speakers

MO2 Explain linguistic relativity and analyse it in relation to different speaker groups

MO3 Critically evaluate the function and appropriateness of methods used to study psycholinguistics for a range of linguistic phenomena

MO4 Critically evaluate issues in relation to language and cognition

Hours to be allocated: 300

Contact hours:

Independent study/self-guided study = 228 hours

Face-to-face learning = 72 hours

Total = 300

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/upnq9q-30-3.html) via the following link <https://uwe.rl.talis.com/modules/upnq9q-30-3.html>

Part 4: Assessment

Assessment strategy:

The module consists of two types of assessment (a) to reflect the learning outcomes of the module fully and (b) to acknowledge that students can be different types of learners/test takers.

Component A (face-to-face oral viva) was selected to give the students an opportunity not only to demonstrate their knowledge in the topics covered in the module but also to defend and explain their responses during the assessment. In doing this, the students can focus on the application of their knowledge and reflect on different viewpoints, rather than focusing on a single correct answer (which is rare in the module topics).

Component B (3000-word essay) requires the students to critically evaluate psycholinguistic topics and also to apply their learned knowledge by creating an outline of a potential study as part of the coursework, thus also allowing them to be creative in suggesting potential methods for the hypothetical study. This assessment thus tests a wider understanding of the knowledge acquired in the module.

How plagiarism will be designed out:

Component A is tested in controlled conditions (face-to-face oral viva).

Component B includes creating an outline of a potential study, thus allowing the students to be creative in suggesting potential methods for the hypothetical study. This requires an individual approach.

Assessment components:**Presentation - Component A (First Sit)**

Description: A 30 minute oral examination

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment - Component B (First Sit)

Description: One essay (of approx. 3000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Presentation - Component A (Resit)

Description: A 30-min oral viva

Weighting: 50 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO1, MO3, MO4

Written Assignment - Component B (Resit)

Description: One essay (approx. 3000 words)

Weighting: 50 %

Final assessment: No

Group work: No

Learning outcomes tested: MO2, MO3, MO4

Part 5: Contributes towards

This module contributes towards the following programmes of study:

English Language and Linguistics [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

English Language and Literature [Sep][FT][Frenchay][3yrs] BA (Hons) 2020-21

English Language and Linguistics [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

English Language and Linguistics {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)
2019-20

English Language and Literature {Foundation} [Sep][FT][Frenchay][4yrs] BA (Hons)
2019-20

English Language and Literature [Sep][SW][Frenchay][4yrs] BA (Hons) 2019-20

English Language and Literature {Foundation} [Sep][SW][Frenchay][5yrs] BA (Hons)
2018-19

English Language and Linguistics [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

English Language and Linguistics {Foundation} [Sep][SW][Frenchay][5yrs] BA
(Hons) 2018-19

English and English Language [Sep][PT][Frenchay][6yrs] - Not Running BA (Hons)
2018-19

English Language and Literature [Sep][PT][Frenchay][6yrs] BA (Hons) 2018-19

English and English Language {Foundation} [Sep][SW][Frenchay][5yrs] - Not
Running BA (Hons) 2018-19