



**CORPORATE AND ACADEMIC SERVICES**




**MODULE SPECIFICATION**

Part 1: Basic Data					
Module Title	Prescribing Practice V150				
Module Code	UZTSPR-30-3	Level	3	Version	1
Owning Faculty	Health and Applied Sciences	Field	Nursing and Midwifery		
Contributes towards	BSc (Hons) Specialist Practice MSc Advanced Practice MSc Specialist Practice MSc Integrated Professional Development Postgraduate Diploma Integrated Professional Development Graduate Diploma Integrated Professional Development BSc(Hons) Integrated Professional Development				
UWE Credit Rating	30	ECTS Credit Rating	15	Module Type	Professional Practice
Pre-requisites	N/A		Co- requisites	N/A	
Excluded Combinations	UZTSB9-20-3 Prescribing Practice (V150)	Module Entry requirements	Must fulfil current entry requirements set by the student's professional body in relation to prescribing practice. Selection forms must be signed by both individuals and organisations before students are enrolled.		
Valid From	September 2013		Valid to	September 2018	

<b>CAP Approval Date</b>	17 April 2013
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Part 2: Learning and Teaching	
Learning Outcomes	<p>On successful completion of this module students will be able to:</p> <ul style="list-style-type: none"> <li>Understand and apply the legislation relevant to the practice of nurse/midwife prescribing (Component A and B)</li> <li>Understand the influences that can affect prescribing practice and demonstrate your understanding by managing your prescribing practice in an ethical way (Component A and B)</li> <li>Understand and apply knowledge of drug actions in prescribing practice (Component A and B)</li> <li>Assess and consult with patients/clients, parents and carers (Component A and B)</li> <li>Prescribe safely, appropriately and cost effectively (Component A and B)</li> <li>Practise within a framework of professional accountability and responsibility in relation to nurse/midwife prescribing (Component A and B)</li> <li>Undertake a thorough history, including medication history and current medication (including over the counter, alternative and complementary health therapies) to inform diagnosis (Component A and B)</li> <li>Demonstrate an understanding of the roles and relationships of others involved in prescribing, supplying and administering medicines (Component A and B)</li> <li>Critically appraise and use sources of information, advice and decision support systems in prescribing practice (Component A and B)</li> </ul>

Syllabus Outline	<p><b>NURSING AND MIDWIFERY COUNCIL Standards of educational preparation for prescribing from the Community Nurse Prescribers Formulary for Nurses without a Specialist Practitioner Qualification – V150 (2007)</b></p> <p><b>Consultation, decision-making and therapy, including referral</b></p> <ul style="list-style-type: none"> <li>• Accurate assessment, history taking, communication and consultation with patients/clients and their parents/carers, diagnosis</li> <li>• Development of a management plan</li> <li>• Prescribe, not to prescribe, non-drug treatment or referral for treatment</li> <li>• Numeracy and drug calculations</li> </ul> <p><b>Influences on, and psychology of, prescribing</b></p> <ul style="list-style-type: none"> <li>• Patient/client demand, and preference vs. patient/client need - knowing when to say 'no'</li> <li>• External influences, e.g. companies or colleagues</li> <li>• Patient/client partnership in medicine-taking, including awareness of cultural and ethnic needs</li> <li>• Concordance as opposed to compliance</li> </ul> <p><b>Prescribing in a team context</b></p> <ul style="list-style-type: none"> <li>• Rationale, adherence to, and deviation from national and local guidelines, local formularies, protocols, policies, decision support systems and formulae</li> <li>• Understanding the role and functions of other team members</li> <li>• Documentation, with particular reference to communication between team members, including electronic and prescribing</li> <li>• Auditing, monitoring and evaluating prescribing practice</li> <li>• Interface between multiple prescribers and management of potential conflict</li> <li>• Budgets and cost effectiveness, dispensing practice issues</li> </ul> <p><b>Clinical pharmacology, including the effects of co-morbidity</b></p> <ul style="list-style-type: none"> <li>• Anatomy and physiology as applied to prescribing practice and community practitioner formulary</li> <li>• Review of some basic physiological parameters and functions; structure and function of the brain; liver, kidney, other major organs with particular reference to them as 'targets' of drug activity and /or side effects</li> <li>• Physiology, age &amp; health in drug usage</li> <li>• Drug misuse and dependence</li> <li>• Using best evidence for practice analyse the basis of pharmacological treatments</li> <li>• Licencing of medicines and guided prescribing examples using medicines in the Community Formulary for common conditions</li> <li>• Basic principles of drugs to be prescribed - absorption, distribution, metabolism and excretion, including adverse drug reactions (ADR) interactions and reactions</li> <li>• Patient/client compliance, concordance and drug response</li> <li>• Impact of physiological state on drug responses and safety, e.g. in elderly people, neonates, children and young people, pregnant or breast feeding women</li> </ul> <p><b>Evidence-based practice and clinical governance in relation to nurse prescribing</b></p> <ul style="list-style-type: none"> <li>• Rationale, adherence to and deviation from national and local guidelines, protocols, policies, decision support systems and formulae</li> <li>• Continuing professional development - role of self and role of the organisation</li> <li>• Management of change</li> <li>• Risk assessment and management, including safe storage, handling and disposal</li> <li>• Clinical supervision, reflective practice/peer review</li> <li>• Critical appraisal skills, auditing practice and scrutinising data, systems monitoring</li> <li>• Identify and report adverse drug reactions and near misses and learn from mistakes</li> </ul> <p><b>Legal, policy and ethical aspects</b></p> <ul style="list-style-type: none"> <li>• Sound understanding of legislation that impacts on prescribing practice</li> <li>• Legal basis for practice, liability and indemnity</li> <li>• Legal implications of advice to self-medicate including the use of alternative therapies</li> </ul>
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	<ul style="list-style-type: none"> <li>• Complementary therapy and over the counter (OTC) medicines</li> <li>• Safe-keeping of prescription pads, action if lost, writing prescriptions and record keeping</li> <li>• Awareness and reporting of fraud (recommendations from the Shipman Inquiry, Fourth Report)</li> <li>• Yellow Card reporting to the Committee of Safety on Medicines (CSM) and reporting patient/client safety incidents to the National Patient Safety Agency (NPSA)</li> <li>• Prescribing in the policy context</li> <li>• Manufacturer’s guidance relating to literature, licensing and off-label</li> <li>• Ethical basis of intervention</li> <li>• Informed consent, with particular reference to client groups in learning disability, mental health, children, critically ill people and emergency situations</li> </ul> <p><b>Professional accountability and responsibility</b></p> <ul style="list-style-type: none"> <li>• The Nursing and Midwifery Council code of professional conduct; standards for conduct, performance and ethics</li> <li>• Nursing and Midwifery Council Standards for prescribing practice</li> <li>• Ethical recommendations from the Shipman Inquiry, Fourth Report</li> <li>• Accountability and responsibility for assessment, diagnosis and prescribing</li> <li>• Maintaining professional knowledge and competence in relation to prescribing</li> <li>• Accountability and responsibility to the employer</li> </ul> <p><b>Prescribing in the public health context</b></p> <ul style="list-style-type: none"> <li>• Duty to patient/clients and society</li> <li>• Inappropriate use of medication, including misuse, under-use and over-use</li> <li>• Inappropriate prescribing, over-prescribing and under prescribing</li> <li>• Access to health care provisions and medicines</li> </ul>																								
Contact Hours	To comply with professional body requirements students must undertake ten days face to face teaching and ten days supervised learning in practice.																								
Teaching and Learning Methods	<p>The module will include a range of teaching methods to maximise the learning experience for the diverse group of students enrolling on the course. It will include lectures and small group work where patient care and potential prescribing decisions are examined and reflected upon. In addition the applied pharmacology element of the module will be supported by a series of revision/exam skills sessions. On line resources will be used to develop and test numeracy skills.</p> <p>Whilst working in partnership with their prescribing mentor students’ will critically reflect and apply the principles of prescribing to their own sphere of practice. The use of a portfolio will be an effective means of demonstrating this ability to integrate theory to practice.</p>																								
Key Information Sets Information	<table border="1"> <thead> <tr> <th colspan="6"><b>Key Information Set - Module data</b></th> </tr> </thead> <tbody> <tr> <td colspan="5"><i>Number of credits for this module</i></td> <td>30</td> </tr> <tr> <th>Hours to be allocated</th> <th>Scheduled learning and teaching study hours</th> <th>Independent study hours</th> <th>Placement study hours</th> <th>Allocated Hours</th> <th></th> </tr> <tr> <td>300</td> <td>75</td> <td>160</td> <td>65</td> <td>300</td> <td></td> </tr> </tbody> </table>	<b>Key Information Set - Module data</b>						<i>Number of credits for this module</i>					30	Hours to be allocated	Scheduled learning and teaching study hours	Independent study hours	Placement study hours	Allocated Hours		300	75	160	65	300	
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Total assessment of the module:					
Written exam assessment percentage				30%	
Coursework assessment percentage				70%	
				100%	

**Reading Strategy**

**Core readings**

It is essential that students read one of the many texts on research methods available through the Library. Module guides will also reflect the range of reading to be carried out.

**Further readings**

Students are expected to identify all other reading relevant to their chosen research topic for themselves. They will be encouraged to read widely using the library search, a variety of bibliographic and full text databases, and Internet resources. Many resources can be accessed remotely.

**Access and skills**

The development of literature searching skills is supported by a Library seminar provided within the first semester. These level three skills will build upon skills gained by the student whilst studying at levels one and two. Additional support is available through the Library Services web pages, including interactive tutorials on finding books and journals, evaluating information and referencing. Sign-up workshops are also offered by the Library.

**Indicative Reading List**

The following list is offered to provide validation panels/accrediting bodies with an indication of the type and level of information students may be expected to consult. As such, its currency may wane during the life span of the module specification. However, as indicated above, *current* advice on readings will be available via the module guide.

Bath-Hextall, F. Lymn, J. Knaggs, R, Bowskill, D. (2010) *The New Prescriber, An Integrated Approach to Medical and Non-Medical Prescribing* Chichester, Wiley-Blackwell.

Beckwith, S. and Franklin, P. (2011) *Oxford Handbook Prescribing for Nurse and Allied Health Professionals*: Oxford, Oxford University Press.

Brookes, D. and Smith, A. (2006) *Non-medical prescribing in healthcare practice: A toolkit for students & practitioners*. London Palgrave.

Courtney, M. Griffiths, M. (2010) *Independent & supplementary prescribing an essential guide*. (2<sup>nd</sup> Ed) Cambridge, Cambridge University Press.

Humphries, J. and Green, J. (2002) *Nurse Prescribing* (2nd edition) Basingstoke, Palgrave Macmillan.

National Prescribing Centre (2012) *A Single Competency Framework for Prescribing*.

Nursing and Midwifery Council (2007) *Standards for Community Nurse Prescribers for those without a Specialist Practitioner Qualification*.

Nursing and Midwifery Council (2008) *The Code: Standards of conduct, performance and ethics for nurses and midwives*.

Nursing and Midwifery Council (2010) *Guidelines for Records and Record Keeping*.

Nursing and Midwifery Council (2010) *Standards for Medicines Management*.

Nuttal D, and Rutt-Howard J, (2011) *The Textbook of Non-Medical Prescribing* Chichester, Wiley-Blackwell.

### Part 3: Assessment

Assessment Strategy	The assessment strategy within this module complies with the Nursing and Midwifery Council Standards for Prescribing from the Community Nurse Formulary. The individual components of the assessment are prescriptive, non-negotiable and are regularly updated to reflect current changes in legislation. An updated list of assessments will be available within the current module handbook. To comply with the Nursing and Midwifery Council prescribing standards assessments are non-compensatory. In addition if students by their omission or incorrect answer would cause direct harm to a patient then they must be referred. Students must pass all assessments within one year of starting the course.
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Identify final assessment component and element	Component A	
<b>% weighting between components A and B</b> (Standard modules only)	A:	B:
<b>First Sit</b>		
Component A Description of each element	Element weighting (as % of component)	
1. Mentor confirmation of successful completion of professional practice competencies as identified within practice documentation. Evidence of the mandatory supervised learning time within the student's clinical area.	Pass/fail	

Component B Description of each element	Element weighting (as % of component)
1. A portfolio of evidence which reflects the field of practice in which the student is to prescribe and includes successful completion of the mandatory assessments set by the Nursing and Midwifery Council. Details of individual components are given in the module handbook.	100%

<b>Resit</b> (further attendance at taught classes may be required to fulfil professional body requirements)	
Component A Description of each element	Element weighting (as % of component)
1. At the Discretion of the Award Board	Pass/Fail

Component B Description of each element	Element weighting (as % of component)
1. A portfolio of evidence which reflects the field of practice in which the student is to prescribe and includes successful completion of the mandatory assessments set by the Nursing and Midwifery Council. Details of individual components are given in the module handbook.	100%
If a student is permitted an <b>EXCEPTIONAL RETAKE</b> of the module the assessment will be that indicated by the Module Description at the time that retake commences.	