



Module Specification

Professionalism (work Based Learning)

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Part 1: Information

Module title: Professionalism (work Based Learning)

Module code: UBLMHQ-15-3

Level: Level 6

For implementation from: 2023-24

UWE credit rating: 15

ECTS credit rating: 7.5

College: Faculty of Environment & Technology

School: FET Dept of Architecture & Built Environ

Partner institutions: None

Field: Architecture and the Built Environment

Module type: Module

Pre-requisites: None

Excluded combinations: None

Co-requisites: None

Continuing professional development: No

Professional, statutory or regulatory body requirements: None

Part 2: Description

Overview: The focus of this module is the nature of professionalism within the student's own area of developing practice and the ethical standards that are part of the professional standards the student aspires to.

Features: Not applicable

Educational aims: This module aims to enable part-time students on the Building Surveying, degrees to obtain credit for an investigation and analysis, informed by

their experience and research based on the professional bodies. E.g. RICS, MCIQB, CABE.

The subject chosen for this analysis is the notion of professionalism with particular reference to the ethical implications associated with being a member of a professional institution. It causes students to reflect on the role of their professional body and what it means to be a professional when viewed against a body of literature that supports the concept. It will also ask them to reflect on the ethical requirements of the code of conduct of their professional body and the implication of these requirements in terms of the work they carry out and of any conflicts that may arise.

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Outline syllabus: This module aims to enable part-time students on the Building Surveying, degrees to obtain credit for an investigation and analysis, informed by their experience and research based on the professional bodies. E.g. RICS, MCIQB, CABE.

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The focus of this module is the nature of professionalism within the student's own area of developing practice and the ethical standards that are part of the professional standards the student aspires to. Syllabus areas covered by students during their research would typically include.

The professions.

The nature of professional practice.

Traits and characteristics of professional practice

Professional ethics.

The concept of reflective practice.

The required levels and judgement of competence.

Part 3: Teaching and learning methods

Teaching and learning methods: Scheduled learning. A series of one hour group sessions will be run over the first six weeks for the initial briefing, and an introduction to some of the key skills and themes developed in the module.

As students move closer to the presentation so individually booked formative sessions become necessary. In later weeks of delivery to address this requirement 'drop in' sessions and individual appointments with the tutor are subsequently made available.

Independent learning is an essential characteristic of this module with an emphasis on personal research and reflective practice

Module Learning outcomes: On successful completion of this module students will achieve the following learning outcomes.

MO1 Review how their own professional body presents itself to both the public and members by setting expectations in terms of services levels and conduct.

MO2 Conduct a comprehensive literature review that explores the various themes and models presented in defining the notion of professionalism and the ethical standard required of a member of a profession.

MO3 Write a critically reflective essay on the extent to which the day-to-day practice of their chosen profession relates to the notion of ethics as practised within their profession.

MO4 Develop the skills required to contribute to the delivery of a professional standard individual presentation.

Hours to be allocated: 150

Contact hours:

Independent study/self-guided study = 132 hours

Face-to-face learning = 18 hours

Total = 150

Reading list: The reading list for this module can be accessed at [readinglists.uwe.ac.uk](https://uwe.rl.talis.com/modules/ublmhq-15-3.html) via the following link <https://uwe.rl.talis.com/modules/ublmhq-15-3.html>

Part 4: Assessment

Assessment strategy: Stage One

Before commencing the module the students will be asked to reflect on their understanding of professionalism, professions and the professional. This will provide a benchmark to go back to when engaging in the critical reflection. This element will not be assessed but provides evidence for reflection.

Stage Two

Students will be required to undertake a review of the literature that governs members of their own professional body and also the contemporary understanding of professionalism. The result of this study will be assessed via an individual 10 minute presentation being provided with additional time for questions.

Stage Three

This is the main piece of academic writing that requires the production of an essay which will build on the concepts of professionalism but focus on the ethical standards that are required of a professional and the conflicts that can arise in day-to-day practice.

Resit

Students will be required to rework the existing submission taking into account staff feedback.

Assessment tasks:

Presentation (First Sit)

Description: Individual presentation (10 mins)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

Written Assignment (First Sit)

Description: Essay (3000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Presentation (Resit)

Description: Individual presentation (10 mins)

Weighting: 40 %

Final assessment: No

Group work: No

Learning outcomes tested: MO1, MO4

Written Assignment (Resit)

Description: Essay (3000 words)

Weighting: 60 %

Final assessment: Yes

Group work: No

Learning outcomes tested: MO2, MO3

Part 5: Contributes towards

This module contributes towards the following programmes of study:

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2019-20

Building Surveying {Apprenticeship-UWE} [Sep][FT][Frenchay][5yrs] BSc (Hons)
2020-21

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2020-21