

## **MODULE SPECIFICATION**

Part 1: Information							
Module Title	Commercial Development						
Module Code	UBLMUS-30-2		Level	Level 5			
For implementation from	2021-22						
UWE Credit Rating	30		ECTS Credit Rating	15			
Faculty		ty of Environment & nology	Field	Architecture and the Built Environment			
Department	FET [	ET Dept of Architecture & Built Environ					
Module Type:	Stand	standard					
Pre-requisites		Construction Technology and Services 2021-22					
Excluded Combinations		Commercial Development 2021-22					
Co-requisites		None					
Module Entry Requirements		None					
PSRB Requirements		None					

## Part 2: Description

**Overview**: Pre-requisites: students must take one out of UBLMAB-30-1 An Introduction to Building Construction, UBLMYS-30-1 Construction Technology and Services or UBLLWH-30-1 Investigating Structures.

Co-requisites: Relevant Professional Experience.

This module enables students to explore and evaluate the design of medium-rise and medium span, skeletal framed buildings within the context of contemporary office developments. It places a particular emphasis on exploring the interconnected technologies of commercial building design and how they can best be used to ensure that buildings represent a sound investment on the part of the landlord / owner by allowing adaptability into the future but also to ensure that they offer sufficient flexibility to support the business objectives of the occupier.

**Educational Aims:** In addition to the Learning Outcomes, the educational experience may explore, develop, and practise but not formally discretely assess the following: Working as a team member.

**Outline Syllabus:** The module content is studied within the evolving context of sustainable development and a raised awareness of the importance of building performance. Students will become acquainted with the range of components and installations that can be incorporated within a development but also the tools that are most frequently used to identify and evaluate their potential technical, economic and environmental performance.

The following provides an indicative list of headings that will help inform the syllabus although not necessarily in this sequence, or with equal measure.

### Superstructure:

Building Envelope, including complete exterior wall design, facade and cladding approaches and commercial roofing.

Internal components and finishes.

Sound insulation and acoustics.

Fire Safety - passive.

Building Structure (skeletal framed approaches).

#### Substructure:

Excavation and ground retention.

Foundations.

Basements and basement enclosure (including water ingress protection).

Ground-bearing slabs.

Site analysis (brown field).

#### Services:

Heating.

Cooling.

Ventilation Strategies.

Lighting Strategies.

Fire Safety - active.

Security.

Lifts.

Best practice in multi-tenant office building design; landlord and occupier's perspectives.

Building form; co-ordination and layers of change.

Cost Planning.

Development appraisal; issues of cost, value and the market.

Sustainable development; impact, potential drivers and measurement.

Building performance and environmental assessment.

## **Teaching and Learning Methods:** This module will be delivered as follows:

72 hours contact time that includes lecture based sessions, workshop sessions, small group seminars / tutorials and application-based skills and general technical knowledge tutorials.

108 hours are scheduled for self-directed learning, assimilation and development of knowledge to be able to carry out the 2 assessment pieces proposed below.

48 hours technical report preparation.

## Scheduled learning

As detailed above the module aims to gain knowledge of the technology of construction (structures and enclosure) and building services approaches for medium-rise commercial office buildings. This will be achieved mainly through the following methods: lectures, seminars, tutorials, demonstrations and practical classes and workshops. The tutorials during the module will have a different emphasis to help the students with the assimilation of knowledge. Some of the tutorials will focus in developing the application-based skills and general technical knowledge

in preparation for the assessments, and others will guide the students to develop a small portfolio of exercises and analysis tasks that explore different situations and scenarios related to building services and financial applications in contemporary commercial office building projects.

## Independent learning

In order to fulfil the requirements of the module a certain amount of independent learning is required. This time is used to support the taught contact sessions and in preparation of the exam, the portfolio and the report(s). This will be achieved through the following methods: hours engaged with essential reading, formative tutorial preparation (team and individual tasks) which will contribute towards preparation for the exam and the two coursework submissions during the year.

These sessions constitute an average time per level.

## Part 3: Assessment

The assessment strategy aims to build the knowledge and practice skills needed in the subject areas: Commercial Construction Technologies, Commercial Building Services Applications and Commercial Development Strategies and Economics to ensure the development of ready and able graduates.

Component A is a summative Semester 2 assessment comprised of a written assignment and a series of small portfolio exercises relating to technical and economic aspects of commercial development.

Component B comprises two summative assessments taken in Semester 1. Element B1 is a written assignment relating to technical principles and construction concepts of multi-storey commercial developments. Element B2 is a series of online quizzes testing knowledge on contemporary construction technologies and building services installations. The online quizzes and written assignment will be supported by formative tutorial tasks to be set and discussed during the tutorial sessions.

First Sit Components	Final Assessment	Element weighting	Description
Examination (Online) - Component B		25 %	Online Quizzes distributed throughout Semester 1 covering the Learning Outcomes
Written Assignment - Component B		25 %	Semester 1 written coursework submission (1,500 words indicative)
Portfolio - Component A	<b>✓</b>	50 %	Semester 2 submission (2,000 words)
Resit Components	Final	Element	Description
·	Assessment	weighting	
Written Assignment - Component B	Assessment	weighting 25 %	Semester 1 written coursework assignment (1500 words indicative)
Written Assignment -	Assessment		•

Part 4: Teaching and Learning Methods						
Learning Outcomes	On successful completion of this module students will achieve the following learning outcomes:					
	Module Learning Outcomes	Reference				
	Appraise a case study building in terms of building elements, construction	MO1				
	components and design strategies.					

	Appraise a case study building in terms of building services installation solutions	ons and	MO2			
	Explain how good building design can support the business objective occupier and contribute to the notion of sustainable development	of an	МО3			
	Select appropriate strategies for the design of specific elements of co- demonstrating the benefits of adopting an holistic and sustainable ap building design		MO4			
	Conduct a comprehensive appraisal of proposed options within a developroposal including an analysis of efficiencies across a range of financiparameters		MO5			
	Interpret a client brief or technical scenario and present solutions in a comprehensive and professional manner		MO6			
Contact Hours	Independent Study Hours:					
	Independent study/self-guided study	228				
	Total Independent Study Hours:	: 228				
	Scheduled Learning and Teaching Hours:					
	Face-to-face learning	72				
	Total Scheduled Learning and Teaching Hours:	72				
	Hours to be allocated	300				
	Allocated Hours	30	00			

Reading List The reading list for this module can be accessed via the following link:

https://uwe.rl.talis.com/modules/ublmus-30-2.html

## Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Architectural Technology and Design [Sep][SW][Frenchay][4yrs] BSc (Hons) 2020-21

Architectural Technology and Design [Sep][FT][Frenchay][3yrs] BSc (Hons) 2020-21

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Architectural Technology and Design {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2019-20

Architectural Technology and Design {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2019-20

Building Surveying [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19

Architectural Technology and Design [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19

Building Surveying {Apprenticeship} [Sep][PT][Frenchay][5yrs] BSc (Hons) 2018-19