



MODULE SPECIFICATION

| Part 1: Information | | | |
|---------------------------|---|--------------------|--|
| Module Title | Procurement and Contract Law | | |
| Module Code | UBLMRC-15-2 | Level | Level 5 |
| For implementation from | 2020-21 | | |
| UWE Credit Rating | 15 | ECTS Credit Rating | 7.5 |
| Faculty | Faculty of Environment & Technology | Field | Architecture and the Built Environment |
| Department | FET Dept of Architecture & Built Environ | | |
| Module type: | Standard | | |
| Pre-requisites | Law, Economics and Management 2020-21 | | |
| Excluded Combinations | Procurement and Contract Law 2020-21, Procurement and Contract Practice 2020-21 | | |
| Co- requisites | None | | |
| Module Entry requirements | None | | |

| Part 2: Description |
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| <p>Overview: This module concentrates on the role of Contracts Administrator as performed under JCT contracts and explores how the obligations of various parties are defined and interpreted especially when subject to legal precedent established in case law.</p> <p>Various forms of contract are acknowledged as are the reasons behind the selection of specific procurement routes that require them.</p> <p>Educational Aims: In addition to Learning Outcomes the educational experience may explore, develop, and practise but not formally discretely assess the following:</p> <p>The practicalities of administering a contract on behalf of a client</p> <p>Outline Syllabus: Topics covered may include the following although not necessarily in this order and not equally weighted:</p> <p>Pre Contract:</p> <p>Alternative approaches to procurement</p> <p>Tender analysis procedure</p> |

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| Preparation of contract documentation |
| Comparison of contract types |
| Contract Period: |
| Certification issues |
| Time issues |
| Defective work |
| Insurance issues |
| Termination |
| Dispute resolution – Litigation and arbitration |
| Dispute resolution – Statutory adjudication, mediation, etc |
| Teaching and Learning Methods: Contact time, lectures, tutorials: 36 hours |
| Assimilation and development of knowledge: 74 hours |
| Exam preparation: 20 hours |
| Coursework preparation: 20 hours |
| Total study time: 150 hours |
| Scheduled learning includes lectures, tutorials, visiting speakers |
| Independent learning includes hours engaged with essential reading, case study preparation, assignment preparation and completion etc. |

Part 3: Assessment

The assessment strategy for the module is made up of two components:

Component A

An end of semester exam which will provide a suitable, rigorous and effective mechanism under controlled conditions for measuring how effectively the students have attained the learning outcomes.

Exam to be 2 hours in duration with 3 questions to be attempted from a bank of 5 seen questions. 1 of the 5 question to be compulsory the other 2 to students choice.

Component B

A 1500 word essay

| First Sit Components | Final Assessment | Element weighting | Description |
|----------------------------------|------------------|-------------------|--------------------|
| Examination - Component A | ✓ | 50 % | Online Examination |
| Written Assignment - Component B | | 50 % | Essay (1500 words) |
| Resit Components | Final Assessment | Element weighting | Description |

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|----------------------------------|---|------|--------------------|
| Examination - Component A | ✓ | 50 % | Online Examination |
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| Part 4: Teaching and Learning Methods | | | | | | | | | | | | | | | | | |
|---|--|---------------------------------|------------------|---|-----|---|-----|---|-----|--|-----|---|-----|---|-----|------------------------|-----|
| Learning Outcomes | <p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Identify the form of the various traditional and collaborative building contracts and consider their interpretation and application in both practical and legal terms</td> <td>MO1</td> </tr> <tr> <td>Compare the different approaches to the pre-contract phases of procurement, tendering and the preparation of contract documents to advise a client on which might best apply to specific client-based scenarios</td> <td>MO2</td> </tr> <tr> <td>Illustrate the nature of requirements that may be presented with the Preliminaries section of a Contract Specification and explain the relationship that these provisions may have with the contract conditions</td> <td>MO3</td> </tr> <tr> <td>Summarise the obligations of the parties of a construction contract and explain the responsibilities of the Contract Administrator at defined moments in the contract period</td> <td>MO4</td> </tr> <tr> <td>Demonstrate an understanding of how contract law, and precedent govern the expectations and performance of parties to a construction contract as required by specific circumstances or events over the period of a contract</td> <td>MO5</td> </tr> <tr> <td>Recognise and appraise the implications of contractual and tortious disputes and problems in terms of building contracts and compare the procedures</td> <td>MO6</td> </tr> </tbody> </table> | Module Learning Outcomes | Reference | Identify the form of the various traditional and collaborative building contracts and consider their interpretation and application in both practical and legal terms | MO1 | Compare the different approaches to the pre-contract phases of procurement, tendering and the preparation of contract documents to advise a client on which might best apply to specific client-based scenarios | MO2 | Illustrate the nature of requirements that may be presented with the Preliminaries section of a Contract Specification and explain the relationship that these provisions may have with the contract conditions | MO3 | Summarise the obligations of the parties of a construction contract and explain the responsibilities of the Contract Administrator at defined moments in the contract period | MO4 | Demonstrate an understanding of how contract law, and precedent govern the expectations and performance of parties to a construction contract as required by specific circumstances or events over the period of a contract | MO5 | Recognise and appraise the implications of contractual and tortious disputes and problems in terms of building contracts and compare the procedures | MO6 | | |
| Module Learning Outcomes | Reference | | | | | | | | | | | | | | | | |
| Identify the form of the various traditional and collaborative building contracts and consider their interpretation and application in both practical and legal terms | MO1 | | | | | | | | | | | | | | | | |
| Compare the different approaches to the pre-contract phases of procurement, tendering and the preparation of contract documents to advise a client on which might best apply to specific client-based scenarios | MO2 | | | | | | | | | | | | | | | | |
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| Summarise the obligations of the parties of a construction contract and explain the responsibilities of the Contract Administrator at defined moments in the contract period | MO4 | | | | | | | | | | | | | | | | |
| Demonstrate an understanding of how contract law, and precedent govern the expectations and performance of parties to a construction contract as required by specific circumstances or events over the period of a contract | MO5 | | | | | | | | | | | | | | | | |
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| Contact Hours | <table border="1"> <thead> <tr> <th colspan="2" style="text-align: left;">Independent Study Hours:</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Independent study/self-guided study</td> <td style="text-align: center;">114</td> </tr> <tr> <td style="text-align: center;">Total Independent Study Hours:</td> <td style="text-align: center;">114</td> </tr> <tr> <th colspan="2" style="text-align: left;">Scheduled Learning and Teaching Hours:</th> </tr> <tr> <td style="text-align: center;">Face-to-face learning</td> <td style="text-align: center;">36</td> </tr> <tr> <td style="text-align: center;">Total Scheduled Learning and Teaching Hours:</td> <td style="text-align: center;">36</td> </tr> <tr> <td style="text-align: center;">Hours to be allocated</td> <td style="text-align: center;">150</td> </tr> <tr> <td style="text-align: center;">Allocated Hours</td> <td style="text-align: center;">150</td> </tr> </tbody> </table> | Independent Study Hours: | | Independent study/self-guided study | 114 | Total Independent Study Hours: | 114 | Scheduled Learning and Teaching Hours: | | Face-to-face learning | 36 | Total Scheduled Learning and Teaching Hours: | 36 | Hours to be allocated | 150 | Allocated Hours | 150 |
| Independent Study Hours: | | | | | | | | | | | | | | | | | |
| Independent study/self-guided study | 114 | | | | | | | | | | | | | | | | |
| Total Independent Study Hours: | 114 | | | | | | | | | | | | | | | | |
| Scheduled Learning and Teaching Hours: | | | | | | | | | | | | | | | | | |
| Face-to-face learning | 36 | | | | | | | | | | | | | | | | |
| Total Scheduled Learning and Teaching Hours: | 36 | | | | | | | | | | | | | | | | |
| Hours to be allocated | 150 | | | | | | | | | | | | | | | | |
| Allocated Hours | 150 | | | | | | | | | | | | | | | | |
| Reading List | <p>The reading list for this module can be accessed via the following link:</p> <p>https://uwe.rl.talis.com/modules/ublmql-15-3.html</p> | | | | | | | | | | | | | | | | |

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2019-20

Building Surveying [Sep][SW][Frenchay][4yrs] BSc (Hons) 2019-20

Building Surveying {Foundation} [Sep][FT][Frenchay][4yrs] BSc (Hons) 2018-19

Building Surveying {Foundation} [Sep][SW][Frenchay][5yrs] BSc (Hons) 2018-19