

MODULE SPECIFICATION

Part 1: Basic Data						
Module Title	Agency					
Module Code	UBLMPS-15-3		Level	3	Version	2
Owning Faculty	Environment and Technology		Field	Architecture and the Built Environment		
Contributes towards	BSc(Hons) Real Estate					
UWE Credit Rating	15	ECTS Credit Rating	7.5	Module Type	Standard	
Pre-requisites	None		Co- requisites	None		
Excluded Combinations	None		Module Entry requirements	None		
Valid From	September 2019		Approval Date	23 Jan 2013 v1 24 March 2015 v1.1 28 May 2019 v2		

Part 2: Learning and Teaching				
Learning Outcomes	 On successful completion of this module students will be able to: 1. Explain and contrast the agency role in both commercial and residential property.(A) 2. Analyse how agency procedure is regulated by Codes of Practice and Legislation (A) 3. Critique the application of ethical standards necessary for professional practice (A) 4. Select and explain a marketing strategy based on the needs of the client (commercial and residential) (B) 5. Analyse the importance of health and safety issues and a duty of care when inspecting a property (commercial and residential) (A & B) 			
Syllabus Outline	 The role of the Agent in commercial and residential property sales and lettings Methods of disposal Relevant legislation Codes of Practice Conflict of interest and duty to one's client Taking instructions Terms of engagement and disputes (including relevant case law) Effective property inspections (commercial and residential) Energy Performance Certificates Health & Safety issues and procedures Marketing strategies appropriate to either commercial or residential properties 			

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	Heads of terms, instructing solicitors					
	Dealing with offers, deposits and client accounts					
	Data protection					
	Leasing of property/residential tenancies					
Contact Hours/Scheduled						
Hours	Activity				Hours 33	
		Contact time				
	Assimilation and development of knowledge Assessment and Report preparation				77 40	
	Total study		reparation		150	
	_ rotar otday				100	
Key Information Sets Information	Key Info	rmation Set - Mo	dule data			
(KIS)	Number	Number of credits for this module				
	Hours to	be Scheduled	Independent	Placement	Allocated	
	allocated		study hours	study hours	Hours	
		teaching		,		
		study hours				
	150	33	117	0	150	\checkmark
	 constitutes a; Written Exam: Unseen or open book written exam Coursework: Written assignment or essay, report, dissertation, portfolio, project or in class test Practical Exam: Oral Assessment and/or presentation, practical skills assessment, practical exam (i.e. an exam determining mastery of a technique) 					
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		l otal assessm	nent of the mo	dule:		_
					60%	
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Total			ssessmentp	ercentage	40%	
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Assessment Teaching and	workshops/t	Written exam a Coursework as learning The m utorials. The em	nodule will be	ercentage ercentage delivered thro dent interactio	40% 100% ugh a series of on and discussion	on groups.
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	Part 3: Assessment
Assessment Strategy	

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	There will be two components of assessment for the module in order to facilitate assessment of both the practical and legal elements of the mod			
	 The module will provide students with the opportunity to measure a commercial property and prepare a disposal report for that property. This will give students valuable practical experience of measurement and is designed to reflect one of the key likely tasks for a graduate surveyor. The task will develop the students' analytical skills and enable them to develop a professional style of presentation. Guidance on the coursework element of assessment will be included in taught sessions, as will the opportunity for formative feedback on draft property reports. The module will also be assessed with a seen exam. This is designed to assess the students' learning in relation to the remainder of the module content, and in particular the legal and regulatory requirements of acting as an estate agent, in both a commercial and a residential setting. The seen exam mirrors the format of assessment for legal modules in the 2nd year of the Real Estate Programme and is used to facilitate the development of the students' skills in the appropriate use of resources and research. 			
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	students' skills in the a The resit follows the sa	ppropriate use of resources a		
Identify final assessment	students' skills in the a The resit follows the sa	ppropriate use of resources a	and research.	
	students' skills in the a The resit follows the sa component and element	ppropriate use of resources a ame format. Compo	nent A	B:
	students' skills in the a The resit follows the sa	ppropriate use of resources a ame format. Compo	nent A	
	students' skills in the a The resit follows the sa component and element	ppropriate use of resources a ame format. Compo	nent A	B :
% weighting between c	students' skills in the a The resit follows the sa component and element omponents A and B (Star	ppropriate use of resources a ame format. Compo	nent A 60%	B :
% weighting between co First Sit Component A (controlled	students' skills in the a The resit follows the sa component and element omponents A and B (Star d conditions) ment	ppropriate use of resources a ame format. Compo	nent A A: 60% Element v	B : 40%
% weighting between co First Sit Component A (controlled Description of each eled	students' skills in the a The resit follows the sa component and element omponents A and B (Star d conditions) ment ours)	ppropriate use of resources a ame format. Compo	nent A A: 60% Element v	B: 40% weighting

Resit (further attendance at taught classes is not required)				
Component A (controlled conditions) Description of each element	Element weighting			
1. Seen exam (2 hours)	100			
Component B Description of each element	Element weighting			
1. Property Report (1500 words)	100			