



MODULE SPECIFICATION

Part 1: Information			
Module Title	Dissertation A		
Module Code	UBLLYV-30-3	Level	Level 6
For implementation from	2020-21		
UWE Credit Rating	30	ECTS Credit Rating	15
Faculty	Faculty of Environment & Technology	Field	Architecture and the Built Environment
Department	FET Dept of Architecture & Built Environ		
Module type:	Project		
Pre-requisites	None		
Excluded Combinations	None		
Co- requisites	None		
Module Entry requirements	None		

Part 2: Description
<p>Educational Aims: In addition to the Learning Outcomes, on successful completion of this module students will be able to:</p> <p>Manage an extended piece of work with minimum guidance, using a full range of resources including those that are specialised or advanced within the field of study/practice</p> <p>Produce a sophisticated, detailed and coherent piece of work in a structured, concise, well-presented and effective way</p> <p>Outline Syllabus: Introduction to the module – giving guidance on getting started, formulating research questions, deciding on a research approach, collecting information and ethics, putting together an outline proposal</p> <p>Moving the dissertation forward – guidance on defining clear aims and objectives, writing the literature review, using the library, writing a good synopsis</p> <p>Teaching and Learning Methods: Contact time: 26 hours</p> <p>Coursework preparation: 274 hours</p>

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Total study time: 300 hours

Each student will normally undertake independent study under the supervision of academic staff nominated by the dissertation programme coordinator.

A student can expect a minimum of 4 topic-related meetings with their supervisor.

Students may also be supported through large tutorial groups spread over the year, which focus on process-related issues in writing dissertations.

Scheduled learning includes lectures, seminars, tutorials, project supervision, demonstration

Independent learning includes hours engaged with essential reading, assignment preparation and completion etc.

Part 3: Assessment

The dissertation is assessed in two parts:

A synopsis (15% weighting) submitted early in the academic year to ensure students have made a significant start on the study, have clarified their research aims and reviewed a useful amount of relevant literature;

The final submission (85% weighting). The complete dissertation is submitted before the end of teaching block 2.

First Sit Components	Final Assessment	Element weighting	Description
Written Assignment - Component A		15 %	Synopsis (3,000 words)
Dissertation - Component A	✓	85 %	Dissertation (12,000 words)
Resit Components	Final Assessment	Element weighting	Description
Dissertation - Component A	✓	100 %	Dissertation (12,000 words)

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Part 4: Teaching and Learning Methods																	
Learning Outcomes	<p>On successful completion of this module students will achieve the following learning outcomes:</p> <table border="1"> <thead> <tr> <th style="text-align: left;">Module Learning Outcomes</th> <th style="text-align: left;">Reference</th> </tr> </thead> <tbody> <tr> <td>Define and justify a research question or hypothesis, demonstrating a broad knowledge of a field of study / practice, but selecting an area of specialisation in depth</td> <td>MO1</td> </tr> <tr> <td>Demonstrate a grounding in existing work in the field of study, and explain how this informs the research strategy and demonstrate an understanding of the differences between a research methodology (or perspective), and research methods</td> <td>MO2</td> </tr> <tr> <td>Evaluate the relevance and quality of information and data obtained from primary and/or secondary sources and demonstrate appropriate use of qualitative and quantitative research methods</td> <td>MO3</td> </tr> <tr> <td>Critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance</td> <td>MO4</td> </tr> <tr> <td>Draw conclusions, reflecting on the research and independent personal analysis and demonstrate an awareness of the limitations of the work</td> <td>MO5</td> </tr> <tr> <td>Critically reflect on the relevance of the research findings to academic theory and industry practice.</td> <td>MO6</td> </tr> </tbody> </table>	Module Learning Outcomes	Reference	Define and justify a research question or hypothesis, demonstrating a broad knowledge of a field of study / practice, but selecting an area of specialisation in depth	MO1	Demonstrate a grounding in existing work in the field of study, and explain how this informs the research strategy and demonstrate an understanding of the differences between a research methodology (or perspective), and research methods	MO2	Evaluate the relevance and quality of information and data obtained from primary and/or secondary sources and demonstrate appropriate use of qualitative and quantitative research methods	MO3	Critically review evidence supporting conclusions and recommendations and investigate contradictory information, taking into account its reliability, validity and significance	MO4	Draw conclusions, reflecting on the research and independent personal analysis and demonstrate an awareness of the limitations of the work	MO5	Critically reflect on the relevance of the research findings to academic theory and industry practice.	MO6		
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Reading List	<p><i>The reading list for this module can be accessed via the following link:</i></p> <p>https://uwe.rl.talis.com/modules/ubllyv-30-3.html</p>																

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Part 5: Contributes Towards

This module contributes towards the following programmes of study:

Master of Planning [Sep][FT][Frenchay][4yrs] MPlan 2018-19

Construction Project Management [Sep][FT][AustonSingapore][3yrs] BSc (Hons) 2018-19

Construction Project Management [Feb][FT][AustonSingapore][3yrs] BSc (Hons) 2018-19

Construction Project Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Building Surveying [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Construction Project Management [May][FT][AustonSingapore][3yrs] BSc (Hons) 2018-19

Real Estate [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Property Development [Sep][FT][Frenchay][4yrs] MPlan 2018-19

Quantity Surveying and Commercial Management [Sep][FT][Frenchay][3yrs] BSc (Hons) 2018-19

Building Services Engineering [Sep][FT][Frenchay][3yrs] BEng (Hons) 2018-19

Building Services Engineering {Apprenticeship} [Sep][PT][Frenchay][5yrs] BEng (Hons) 2018-19

Building Services Engineering {Top-Up} [Sep][PT][SHAPE][1.5yrs] BEng (Hons) 2018-19

Building Services Engineering {Top-Up} [Sep][FT][SHAPE][1yr] BEng (Hons) 2018-19