

MODULE SPECIFICATION

Part 1: Information								
Module Title	Examination and Evaluation of Existing Buildings							
Module Code	UBLMUB-30-2		Level	Level 5				
For implementation from	2018-19							
UWE Credit Rating	30		ECTS Credit Rating	15				
Faculty	Faculty of Environment & Technology		Field	Architecture and the Built Environment				
Department	FET Dept of Architecture & Built Environ							
Contributes towards								
Module type:	Standard							
Pre-requisites		Introduction to Building Construction 2018-19						
Excluded Combinations		None						
Co- requisites		None						
Module Entry requirements		None						

Part 2: Description

Overview: In this module you will cover a wide range of aspects that relate to buildings in the context of a general practice surveyor. These include the recognition and identification of building defects, as well as the construction and technology relating to non residential buildings and methods approaches and principles for adapting, extending and refurbishing buildings.

Educational Aims: See Learning Outcomes

Outline Syllabus: The following presents an indicative list of content but does not represent the order of delivery, nor will each be equally weighted.

Foundation Failure - typical signs, features, potential damage from trees, differential movement. Significance and appropriate action when valuing property.

Structural Defects - cracks to walls, structural frames -evidence of movement, distortion measurement and assessment of risk.

Defects in Building Fabric - cracks, failure of cladding, brickwork, roof coverings and structural

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forms, external finishes, both primary and secondary elements. Security issues.

Dampness in Buildings - types, risks, recognition of features associated with various forms.

Establishment of severity and likely risk to property.

Defects in Services - Electrical safety, age issues, defects with water supply, space heating systems, above and below ground drainage defects.

Fire Hazards - Party walls, separating floors, surface spread of flame, inadequate means of escape. Typical fire risks. Links with change of use.

Health and Safety - Asbestos, identification, Radon 222. Presence and impact of hazardous materials. Recognition of appropriate course of action relating to building valuation. Lone working policy, confined spaces, risk of flood.

Appraisal of Buildings for Adaptation and Future Use - loose fit consideration, storey height, accommodation and integration of services, demountable partitions, suspended ceilings, platform floor arrangements. Suitability for adaptation, change of use, CDM - Health and Safety file.

Energy Efficiency - BREEAM, energy performance certificates, suitability for upgrade in thermal efficiency. Sustainability issues, Effect on valuation. Management and monitoring of energy use.

Technological Advancements associated with Post Occupancy, long term use and maintenance management, cost models, cost in use, life cycle cost considerations. Building Information Modelling, Building Management Systems.

Commercial Buildings and their Construction - solid, framed/skeletal/portal systems. Cladding, glazing, roof coverings. Steel, concrete both insitu and precast forms.

Teaching and Learning Methods: Lectures are used primarily to introduce key aspects, concepts and critical areas within the syllabus - emphasising their significance and relationship accordingly - but also create a group identity via exercises and interaction between slides and handouts.

Tutorials require the students to undertake practical tasks, consider realistic problems and typical circumstances that they will encounter in the working environment when undertaking property valuations. Tutorials enable closer contact between the staff and students within smaller teaching cohorts promoting a deeper and thorough appreciation of the subject matter via dialogue, debate and evaluation, based on the critical areas examined in lectures.

Part 3: Assessment

This is made up of a project (Component B) which uses typical real life scenarios and situations that general practice surveyors are likely to encounter in practice supporting the needs of the profession and programme accordingly. Component A, the examination, provides an opportunity to assess material covered later in the delivery schedule.

The coursework based around a real project is used to integrate the strands of knowledge presented as separated topics to enable students to use reasoned judgement, analysis and problem solving skills in relation to identification and analysis of building defects and their impact in typical property valuation situations.

The examination is used to concentrate students' attention on assimilating the factual content, evaluating and recommending appropriate procedures accordingly to a range of situations and scenarios.

Plagiarism is designed out requiring an individual response within the project that demonstrates the students' understanding, appreciation and ability to apply themselves to specific problems that are presented. Additionally, formative drafts of each individual's work are viewed beforehand to gain an early appreciation of each individual's progress, engagement and writing ability.

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Formative feedback will be given on draft work on a progressive basis via tutorial session activities. Similarly there will be a formative hand-in opportunity for students to receive feedback on an individual basis.

The resit project work will be designed around a new building case study.

First Sit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Project (2500 words)
Examination - Component A	✓	50 %	Examination (3 hours)
Resit Components	Final Assessment	Element weighting	Description
Project - Component B		50 %	Project (2500 words)
Examination - Component A	✓	50 %	Examination (3 hours)

	Part 4:	Teaching and Learning Methods					
Learning Outcomes	On successful completion of	f this module students will be able to:					
	Module Learning Outcomes						
	MO1 Identify and describe a range of construction defects that occur in both residential, commercial and industrial building forms and their services						
	MO2	Appraise the significance, severity and the subsequent impact on the valuation of a building of typical symptoms, features and conditions associated with a range of building defects					
	MO3	Justify and recommend the appropria	Justify and recommend the appropriate course of action to be taken as part of the valuation of a property to contend with a				
	MO4	Appraise a range of factors and features that impact on a valuation of a building with respect to the future potential, adaptability, suitability for change of use and sustainability					
	MO5	Recommend the appropriate course of action to be undertaken for a range of health and safety risks that may be present in a building					
	MO6	ficiency performance of a and management					
	MO7	Demonstrate an appreciation of the use, benefits and potential for modern technology advancements such as Building Information Modelling (BIM), Building Management Systems (BMS) with regards to post occupancy evaluation, energy management, sustainability and valuation of buildings					
Contact Hours	Contact Hours						
	Independent Study Hours:						
	independent study	228					
		Total Independent Study Hours:	228				
	Scheduled Learning and Teaching Hours:						
	Face-to-face learn	72					
	Total S	cheduled Learning and Teaching Hours:	72				
	Hours to be allocated	300					
	Allocated Hours	300					
Reading List	The reading list for this module can be accessed via the following link: https://uwe.rl.talis.com/modules/ublmub-30-2.html						